Boise State University
College of Education
presents:

The Inquiry Fair:
Teacher Candidates sharing ideas in a Roundtable Session

November 27, 2017
3:30-5:30 PM
Lookout Room
Boise State SUB
**Table 1 Discussant: Serena Hicks**  
Anna Werdel *Math Performance*  
Brittany Cebada *Reintegration after Small Group Instruction*  
Stephen Phillips *A Return to Technical Art Training*

**Table 2 Discussant: Margaret Mulhern**  
Katelyn Briscoe *Improving Learning One Move at a Time!*  
Jamie Warren *Teaching Math*  
Joe Weyhmiller *Modified Cornell Notes & Engagement*

**Table 3 Discussant: Jennifer Snow**  
Madeline Ragozzino *Proficient Vocabulary Acquisition*  
Michael Grigsby *Effects of Chewing Gum on Text Anxiety*  
Lizzie Hansen *Implementing Color Coding for Sign Language*

**Table 4 Discussant: Karen Finch**  
Jaymie Stephens *Engagement With Wordcells*  
Mackenzie Spiering *Impact of Four Day School Week*  
Kimberly Murphy *Vocabulary Retention*

**Table 5 Discussant: Elisa Pharris**  
Tailor Hedges *Motivation in Mathematics*  
Anna Savage *Differentiation Based on Personalities*  
Patrick Taylor *Where Does the Time Go?*

**Table 6 Discussant: Phil Kelly**  
Anna Bailey *Trust: Can this change the Way We Learn?*  
Madison Goff *Comparing Year Round Schooling*  
Joe Burton *Relationships: How Did Your Weekend Go?*

**Table 7 Discussant: Carolyn Loffer**  
Hanna Rightmeier *Instructor Led Musical Brain Breaks*  
Kelli Plaster *Study Time and Techniques*  
Jenna Del Toro *Break or Bust: Does Noise Level Matter?*

**Table 8 Discussant: Brad Coats**  
Katrina Baune *Classroom Meetings*  
Emily McCoy *Essential Questions*  
Tim Johnson *Bringing Women Into History*

**Table 9 Discussant: Lisa Beymer**  
Blaire Smith *Manipulatives in Math*  
Jody Orr *To AP or Not to AP: That is the question!*  
Arthur Gering *How Much Discipline/Structure is TOO much?*

**Table 10 Discussant: Sarah Anderson**  
Jenna Clubb *Whole Brain Teaching Strategies*  
Emma Wenger *Free Center Activity and Assessment*  
Nathan Schneider *Strategies for a Constructively Loud Class*

**Table 11 Discussant: Angel Larson**  
Danielle Bickel *Interactive Approaches in Math*  
Aubree Newman *Whole Group & Small Group Engagement*  
Bryan Strang *Competition and Motivation*

**Table 12 Discussant: Barb Smith**  
Michael Hagadone *Promoting Civic Engagement*  
Madison Thompson *Self-Efficacy and Quality of Writing*  
Brittany Strouse *The Power of Making Someone Known*

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**Session Two 4:40 to 5:30**

**Table 1 Discussant: Julianne Wenner**  
Solmaz Kamilo *Targeted Skill Practice and Grammar*  
Katie McCullough *Self-Selected Sensory Tools*  
Amber Schreiter *Promoting the Language of Math*

**Table 2 Discussant: Sherry Dismuke**  
J. Wyatt Morgan *Self-Reflection Rubric Usage in Math*  
Spencer Fullmer *Where Does the Time Go?*  
Laura Esparza *Motivating Native Spanish Speakers*

**Table 3 Discussant: Nicole Kristensen**  
Siobhan McSweeney *Incentives and Behaviors*  
Jiseon Hyun *Differentiation in Math*  
Taryn Doud *Comprehension: Preference & Best Practice*

**Table 4 Discussant: Esther Enright**  
Gabby Kokenda *Brain Breaks and Student Engagement*  
Jeremy Loveland *Extracurricular Activities and Leadership*  
Brittany Lacey *Teacher Preparation*

**Table 5 Discussant: Michael Humphrey**  
Aubrey Crisp *Silent and Oral Reading Comprehension*  
Jessica Hower *Increased One-on-One Interactions*  
Ashley Bates *Setting SMART Goals to Increase Engagement*

**Table 6 Discussant: Phil Kelly**  
Haley Mathison *Flexible Seating*  
Katelyn Stephens *Learning Spanish Through Songs*

**Table 7 Discussant: Angela Crawford**  
Jennifer LeGault *Implications of Teacher Readiness for ELLs*  
Andrew Welch *Regular Assessment*  
Dani Lee-Ellis *Student Motivation*

**Table 8 Discussant: Brad Coats**  
Lacey Jiron *Engaging Strategies for Whole Group Instruction*  
Alyssa Allen *One-to-One Intervention and IEPs*  
Tyler Garcia *Reading Comprehensio*

**Table 9 Discussant: Sara Grebe**  
Susie Styles *Read Aloud Time*  
Mariah Averett *Developing Student-Teacher Relationships*  
Zachary Godar *Gameday*

**Table 10 Discussant: Patricia Day**  
Shawna Thompson *Writing Choice and Motivation*  
Steve Larson *Getting Students’ Attention*  
Jeffrey Ketcham *“Accelerated” Students Helping Other*

**Table 11 Discussant: Diane Stinger**  
Katie Aube *Partner work & Individual Work*  
Hayley Naylor *Attention Seeking Behavior*  
Bianna Semonchuk *Music and Engagement*

**Table 12 Discussant: Whitney Schexnider**  
Kelly Reed-Heuer *Growth Mindset*  
Chris Lansen *Focus Tools and Student Engagement*
Reminders for Presenters

- 5-7 slide PowerPoint should be printed and 7 copies made for those at your table.

- Candidates share the results of their inquiry in small groups

- Each candidate has 10-12 minutes to share (discussant will adjust as needed).

- Those not presenting must fill out feedback form for those presenting.

- The numbers next to your name indicate the table at which you are presenting.

- Each table will have a discussion leader who will lead questions and discussion.

- There will be about 10 minutes for questions/dialogue.

- During the session at which you are not presenting, you are to choose a table at which to sit to hear others. Remember to fill out written feedback for the presenter.

Reminders for Discussants

- YOU (or someone at your table designated by you) are in charge of keeping track of time and setting ground rules/format. It is up to you if discussion occurs after each presentation or at the end (or both).

- Please arrive by 3:30, start promptly at 3:35 (4:40) and dismiss candidates for a quick break promptly at 4:30 (5:30) (bathroom, water, find a new table at which to sit for the second session). If you dismiss them early, please remind them to be quiet and respectful, since others are still presenting.

- Please make sure presenters get constructive, written feedback from their peers and from you. This is not evaluative. Liaisons will take care of evaluation. Thank you.