



Boise State University
College of Education
presents:

The Inquiry Fair:
*Teacher Candidates
sharing ideas in a
Roundtable Session*

November 28, 2016
3:30-5:30 PM
Lookout Room
Boise State SUB

Inquiry Roundtable Groups

Session One-3:35-4:30

Table 1 Discussant: April Kolman

Rachel Hoynak; *Social Stories: Behavioral Connections*
Brianna Grade; *Efficacy of Word Walls*
Alyssa Tracadas; *The Benefits of Reward Systems*
Kurie Maxwell; *Family Support and Academic Achievement*

Table 2 Discussant: Margaret Mulhern

Carrie Kornish-Messer; *Classroom Climate and Culture*
Elizabeth Whipple; *Fluency and Kinesthetic Movement*
Anna Wanless; *Frustration and Group Work*
Kayla Fonte; *Paraprofessional Retention*

Table 3 Discussant: Julianne Wenner

Maggie Byers; *Read Alouds in a Secondary Science Class*
Sadie Kalinyak; *Increasing Student Engagement in Groups*
Bud Mohr; *Vocabulary Acquisition*
Hailey Newhall; *Implementing Inclusive Incentive Systems*

Table 4 Discussant: Sherry Dismuke

Ashlie Loman; *Reading Comprehension*
Oscar Arteaga; *Competition and Student Engagement*
Breanna Hohe; *What are the influences of Icon Cards?*
Brennen Keen; *A Growth Mindset Initiative*

Table 5 Discussant: Elisa Pharris

Alyssa Milstead; *Fighting Fixed Mindsets*
Kirsten Youngblood; *Increasing Language Acquisition*
Clarissa Weiderman; *Using Primary Sources in History*
Brooke York; *Transitions in Kindergarten*

Table 6 Discussant: Barb Smith

Dana Borer; *Technology and Student Interests*
Amanda Canan; *Supporting ELL Newcomers' Language*
Erik Kendall; *Vocabulary in Mathematics*
Lori Tidey; *Autism and Violent Behaviors*

Table 7 Discussant: Carolyn Loffer

Lindsey Newell; *Technology in the Classroom*
Lori Daley; *Fighting Fixed Mindsets*
Ryan Wise; *Observational Drawing Skills and Relevancy*

Table 8 Discussant: Brad Coats

Katelynne Jones; *Brain Breaks and Movement*
Nick Carannante; *Triggers & Effects of Avoidance Behavior*
Addison Quam; *Students' Preferences for Instruction*
Sara Borjian; *Technology Access & Student Autonomy*

Table 9 Discussant: Jennifer Snow

Jacki Blackstone; *The Effects of Music on Transitions*
Kyle McCaughey; *Comparing Traditional & Block Schedules*
Matt Humphries; *Student Behavior on Late Start Days*
Jieun Yang; *Building Students' Mathematical Confidence*

Table 10 Discussant: Angie Crawford

Louisa Spagnolo; *How much time is spent reading in ELA?*
Kate McAbee; *Computer Simulations in Science*
Ahyeong Kim; *Reading Stamina*
Colin Lamb; *Wait Time and Participation*

Table 11 Discussant: Carl Siebert

Lynette McDougal; *Kinesthetic Activities in Chemistry*
Marie McCulloch; *Technology Access & Student Autonomy*
Samantha Dawson; *L1 & L2 reading: How are they related?*
Sara Lee Conners; *Music as a Management Aid*

Session 2 4:40 to 5:30

Table 1 Discussant: Diane Boothe

Courtney Frei; *Growth Mindset & Professional Interactions*
Gracie Suk; *Number Talks and Self Efficacy Toward Math*
Josh Bernard; *Advanced Placement and Participation*
Christina Clarke; *Incorporating Movement into Lessons*

Table 2 Discussant: Carrie Semmelroth

Myrissa Jeppson; *Communicating with Parents*
Taylor Paddington; *Differentiation in Spelling*
Lindsay Brugman; *Student Choice In Reading*
Mackenzie Kiler; *Spelling Retention*

Table 3 Discussant: Karen Finch

Elias Chase; *Multiplication Tables in Middle School*
Jeness Barr; *Positive and Negative Feedback*
Whitney Thornton; *Motivation to Complete Homework*
Brittany Boone; *Brain Breaks*

Table 4 Discussant: Serena Hicks

CoraReine Bellomy; *Technology and Student Engagement*
Benjamin Satterwhite; *Note Aids & Content Literacy*
Jaycee Morrison; *Seating Arrangements and Behavior*
Kylie Cox; *On-Task Behavior During SSR*

Table 5 Discussant: Michael Humphrey

Corey Gervais; *Perceptions of Discovery Education*
Hailey Archuleta; *Problem Solving & Question Verbalization*
Lindsay Bradford; *High Achieving Students & Differentiation*
Sean Foster; *Teaching Numbers in a Second Language*

Table 11 Discussant: Phil Kelly

Garyeong Kim; *Differentiation & Students' Attitudes in Math*
Madison Lowe; *Student Engagement in Spanish Class*
Lauren Schams; *Student Participation*
Xochi Campos; *Cornell Notes and Quiz Scores*

Table 6 Discussant: Marvin Quinton

Haley Berg; *Strategies With Students who Have ADD*
Janine Garrett; *Teaching Responsibilities to Students*
Brittany Hoffman; *Grouping Strategies*
Sierra Larsen; *Writing Choice and Student Motivation*

Table 7 Discussant: Lori Conlon-Khan

Elizabeth Hyde; *Alternative Seating and Student Engagement*
Allie Taylor; *Reluctant Readers & Sustained Silent Reading*
Baili Bender; *Differentiated Instruction During Literacy*

Table 8 Discussant: Lisa Beymer

Paige Holloway; *Engaging ELLs in Literacy Centers*
Rose Epperson; *Interventions with Mindset*
Maddie Matheson; *Reciprocal Teaching and Instructional Time*
Mindy Herbenson; *Seating Arrangements and Behavior*

Table 9 Discussant: Sarah Anderson

Angel Miraya; *Direct Math Instructions and Models*
Andrew Regan; *QAR and Reading Comprehension*
Lauren Leger; *Peer Group Reward System*
Kaitlin Anderson; *Positive Praise*

Table 10 Discussant: Esther Enright

Kaylee Kiffer; *Picture Directions and Behavior*
Stephanie Zambarano; *Sensory Processing Disorders & Seating*
Nate Lowery; *Improving Participation in Discussions*
Kristina Faul; *Flexible Reading Groups in a Combo Classroom*

Table 12 Discussant: Tatia Totorica

Mckenzie Perrin; *Enhancing Group Interactions*
Jennifer Millemon; *Differentiated Reading Groups*
Brandi Solis; *Tracking, Ability Grouping, and SWITCH*

Reminders for Presenters

- 5-7 slide PowerPoint should be printed and 7 copies made for those at your table.
- Candidates share the results of their inquiry in small groups
- Each candidate has approx. 10 minutes to share (discussant will adjust as needed).
- Those not presenting must fill out feedback form for those presenting.
- The numbers next to your name indicate the table at which you are presenting.
- Each table will have a discussion leader who will lead questions and discussion.
- There will be about 10 minutes for questions/dialogue.
- During the session at which you are not presenting, you are to choose a table at which to sit to hear others. Remember to fill out written feedback for the presenter.

REMINDERS FOR DISCUSSANTS

- YOU (or someone at your table designated by you) are in charge of keeping track of time and setting ground rules/format. It is up to you if discussion occurs after each presentation or at the end (or both).
- Please arrive by 3:30, start promptly at 3:35 (4:40) and dismiss candidates for a quick break promptly at 4:30 (5:30) (bathroom, water, find a new table at which to sit for the second session). If you dismiss them early, please remind them to be quiet and respectful, since others are still presenting.
- Please make sure presenters get constructive, written feedback from their peers and from you. This is not evaluative. Liaisons will take care of evaluation. Thank you.