### Table 1 Discussant: Carolyn Loffer

<table>
<thead>
<tr>
<th>Discussant: Carolyn Loffer</th>
<th>Lindsay Hines</th>
<th>Starting the year off right: Classroom Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>James Klimek</td>
<td>Learner's Agency: How Lesson Structure Influences Involvement and Achievement</td>
<td></td>
</tr>
<tr>
<td>Lauren Denny</td>
<td>Effective Instructional Strategies to Manage Engagement and Behavior</td>
<td></td>
</tr>
<tr>
<td>Marie Donnelly</td>
<td>How are adolescents motivated?</td>
<td></td>
</tr>
</tbody>
</table>

### Table 2 Discussant: Margaret Mulhern

<table>
<thead>
<tr>
<th>Discussant: Margaret Mulhern</th>
<th>Kayla Cook</th>
<th>Learning Targets: The role of written and verbal communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laura Bates</td>
<td>Challenges with Behavior Management</td>
<td></td>
</tr>
<tr>
<td>Kara Brocksome</td>
<td>Sustained Silent Reading: Are cognition and learning enhanced?</td>
<td></td>
</tr>
<tr>
<td>Hope Baird</td>
<td>Cold Calling: An App that might help</td>
<td></td>
</tr>
</tbody>
</table>

### Table 3 Discussant: Jennifer Snow

<table>
<thead>
<tr>
<th>Discussant: Jennifer Snow</th>
<th>Brittney Sorrell</th>
<th>Increasing On-Task Behavior During Student Independent Work Time</th>
</tr>
</thead>
</table>

### Table 6 Discussant: Jan Smith

<table>
<thead>
<tr>
<th>Discussant: Jan Smith</th>
<th>Amanda Van Wormer</th>
<th>Strategies for Parent Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kayden Tague</td>
<td>ADHD/ADD Diagnosis/Tendencies: Differentiation Strategies</td>
<td></td>
</tr>
<tr>
<td>Kaitlin Clark</td>
<td>Teacher Nonverbal Immediacy: Engaging Students Without a Word</td>
<td></td>
</tr>
<tr>
<td>Lacey Hill</td>
<td>Homework: Why does it get lost?</td>
<td></td>
</tr>
</tbody>
</table>

### Table 7 Discussant: Susan Martin

<table>
<thead>
<tr>
<th>Discussant: Susan Martin</th>
<th>Sarah Baker</th>
<th>Organization of Student Supplies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zak Porter</td>
<td>Perceptions of male elementary school teachers</td>
<td></td>
</tr>
<tr>
<td>Cassie Angley</td>
<td>The Balancing Act in Arts Education</td>
<td></td>
</tr>
<tr>
<td>Deanna Imhoff</td>
<td>Art Journaling: A Means of Engaging in Art Outside of the Classroom</td>
<td></td>
</tr>
</tbody>
</table>

### Table 8 Discussant: Phil Kelly

<table>
<thead>
<tr>
<th>Discussant: Phil Kelly</th>
<th>Anthony Ramos</th>
<th>Perceptions of male elementary school teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tara Lyons</td>
<td>Will using kinesthetic activities in whole class lessons improve male participation?</td>
<td></td>
</tr>
</tbody>
</table>
Kimberly Johnson  Academic Goals and Motivation: The role of the student

Greg Shoemaker  Effective Teaching of Students in PBI

Katrina Johnson  Reading into Reading: Content Literacy Instruction in Junior High Social Studies Classes

Table 4 Discussant: Sherry Dismuke
Samantha Hirsch  Student pride and engagement levels: What role does grouping play?

Marria Unser  Teaching in a Portable: Is instructional time lost?

Amber McFarland  The Impact of Authority on the Process of Revision in Writing

Adam Nunez  Poetry and the Digital Native: Teaching Poetry to 8th Graders in the 21st Century

Table 5 Discussant: Bruce Robbins
Teresa McCarty  Purposeful Movement in a K Classroom: Why do Kindergartners need to sit still?

Jenny Foote  Music and Off-Task Behavior

Kyle McMorrow  Grouping by Association

Amanda Wunder  Post-Lunch Chaos: How Time of Day Affects Student Engagement

Brandon Bromley  What in the current Idaho State Standards and district curriculum will need to be adapted for Next Generation Science Standards?

Michele Balliet  Transforming and Engaging Students to Increase Work Completion

Table 9 Discussant: Lisa Beymer
Jen Hamblin  Improving the Effectiveness of Positive Behavior Reward Systems in Schools

Zonia Stiglich-Brown  Varying Strategies to meet students’ needs

Andrew Yarbrough  Perceptions of male elementary school teachers

Janae Gennette  Intrinsic Motivation in Physical Education

Session 2
4:40 to 5:30

Table 1 Discussant: Sara Hagenah
Kelly Rekiere  Motivation and Interest: Setting Math Goals in Kindergarten

Lori Mullins  Planning and Preparation, is it important?

Nicholas Warnecke  Don’t Settle for being the "Cool" Teacher: Respect in a Classroom

Nicholas LaFerriere  Non-traditional Physics Instruction

Table 2 Discussant: Carrie Semmelroth
Breeze Gilbert  Sense of Community and Volunteer Work

Amber Bigelow  Minimizing Transition Time

Alyssa Moreno  Student Behaviors When Working Individually and Collaboratively

Riley Lyngar  Grouping strategies for low achieving classroom settings

Table 3 Discussant: Julianne Wenner

Table 5 Discussant: Michael Humphrey
Jordyn Roeser  Managing with Music

Betty Clark  Active Listening

Froylan Vargas  Collaborative Teaming and meeting students’ needs

Aubrey Stephan  Choice in Physical Education

Table 6 Discussant: Marvin Quinton
Sydney Peery  Active Classrooms, Focus, and Motivation

Maya Davis  Promoting Active Language Use In a Dual Language Classroom

Brittany Hopkins  How does class size affect science classrooms?

Holly Slyter  Instructional Pacing: How can Students Benefit?

Table 7 Discussant: Lori Conlon-Khan
Kate McNearney  The Important Stuff: Literature Appreciation and Communication Skills

Meg Forsberg  Technology in the classroom: Computation Games and Activities

Karlie Standley  Dispositions and Teacher Collaboration

Nicole Rebenstitch  Supporting Struggling Readers in an English class

Table 4  Discussant: Serena Hicks

Allie Barcellona  Differentiation and Motivation

Stephanie Thomas  Teachers’ Beliefs and Motivation in the Classroom

Alex Jones  Guiding DHH Students to Success: Practices of Inclusive Education

Eric Schneider  The Gender Gap in HS Physics

Madison Altorfer  Improving the Effectiveness of Positive Behavior Reward Systems in Schools

Janelle Smith  Transitions to and from Specials

Shayne Steiner  Calculators in the Classroom

Devon Layne  Physical Education

Table 8  Discussant: Karen Finch

Katrina Hall  Seating Arrangements: How do they affect participation?

Victor Olivares  Classroom Management: The Responsibilities of Teachers and Students

Zoey Juarez  ¿Cómo se escucha? Self-awareness/Self Assessment for non-native speakers

Ashley Tuttle  ELL Strategies

Table 9  Discussant: Sarah Anderson

Chris Trouten  Mindset and the Role of Active Coaching

Kimberley Novoa  Encouraging Reluctant Speakers to Participate Verbally

Matt Behrens  Perceived competence, internal motivation, and external motivation

Ashley Harshbarger  Technology and Engagement