Programs Align For Student Success

ONE OF THE MOST RIGOROUS AND EXHAUSTIVE CAMPUS-WIDE assessments in Boise State University’s more than 80-year history has resulted in several major changes to the College of Education. The changes are designed to better align programs with student success and community and student needs. The assessments evaluated every program at Boise State for its contribution to the university’s mission to provide high quality education, research and value to the community and region.

Among the major changes to the college that stem from this process include:

• The Department of Bilingual Education in the College of Education will be dissolved and tenured faculty absorbed into the Department of Literacy; that department will be renamed the Department of Literacy, Language and Culture.

• The Department of Kinesiology has moved to a revamped College of Health Sciences.

“We are excited about the new Department of Literacy, Language and Culture,” said Dean Rich Osguthorpe. “We see this as an opportunity to increase grant possibilities, better serve the needs in the community and state, and expand the growth of our graduate programs.”

He said, “While we will miss our kinesiology colleagues, we believe the move to Health Sciences will better serve their programs, students and the university.”

“Collaboration across colleges does, in fact, ensure all new teachers meet the same rigorous professional standards.”

“The college is doing a wonderful job of preparing candidates for the world of teaching,” said Barb Smith, first grade teacher at Adams Elementary School in Boise. “The student interns and student teachers become valuable members of our first-grade team.”

She also noted that teacher candidates help practicing teachers stay at the top of their game. “They bring up-to-date knowledge about pedagogy and fresh enthusiasm to my classroom,” she said. “Having a

FALL IS A TIME FOR new beginnings on the Boise State University campus.

New, highly capable students are starting on their college careers. Returning advanced students are beginning the final year of their college careers before launching their professional lives.

We also welcome new faculty and staff and look forward to their contributions to our commitment to prepare students who are ready to take their places as innovators, educators and leaders in service to their communities. Returning faculty members are ready with fresh ideas inspired by experience.

The leadership of the College of Education also is marking some new beginnings. This is my inaugural year as dean. Joining me are two new associate deans, Keith Thiede and Jennifer Snow, who settled into their new posts and are working to advance the college’s vision for excellence.

The fall semester also is a time to reflect on the past, to see how far we’ve come and to set the course for our next journey. On the pages of this newsletter are stories and photos that can help you chart the progress of the college and understand some of the goals our programs strive to reach.

For the College of Education, as well as for me, this is an exciting and energizing time. The College of Education has changed, and will continue to change for the better. The college remains deeply committed to excellence and continuous improvement in its programs and people. Opportunities far outweigh the challenges, and I’m excited about the future of the College of Education.

If you would like to know more about the College of Education, how we are meeting our challenges or how you can help, I would be pleased to talk with you. You are welcome to contact me or anyone in the Dean’s Office at (208) 426-1611.

Rich Osguthorpe, Professor and Dean College of Education

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### High Standards continued from page 1

student teacher renews my practice and excitement as well.”

Clinical assistant professor A.J. Zenkert said teacher candidates at Boise State go through a rigorous review prior to admission to any teacher education program. The process includes not only looking at grades, but also writing an essay, responding to a case study “problem of practice” and participating in interviews. In pre-program field experiences and a professional year clinical experience, candidates engage in multiple performance assessments in a public school classroom, resulting in evaluation based on a national Framework for Teaching developed by Charlotte Danielson and validated in the Measures of Effective Teaching study.

He said that candidates are not sent into the schools to sink or swim. “Each teacher candidate has a faculty advocate who helps assure the candidate’s success,” he said.

The Boise State programs also place and support candidates in extended clinical experiences. In the first semester of their senior year, Boise State teacher candidates spend three days a week in a school classroom working with a mentor teacher and developing capacity to lead teaching during a following semester. The candidate gradually takes on more and more responsibility. In the second semester, the candidate works with a mentor teacher and partner school context in order to lead instructional planning and implementation, including all of the professional responsibilities of an educator related to the established licensure standards.

“Candidates are able to develop their knowledge, skills, and dispositions over time,” Zenkert said. “This is in line with what quality teacher education programs are asked to do and is grounded in research based methods.”

### FACULTY AND STAFF

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The Doctor of Education program in Educational Technology seeks to educate scholars who focus on research in their professions. Because the program is entirely online, students can continue working in fields relevant to their studies. Associate professor Ross Perkins and graduate assistant Tony Hetrick created the accompanying table. It shows the diversity among student’s positions and industry sectors.
Counselor Education Marks 20 Years of Excellence

Diana Doumas, current department chair, said “The program’s goal is to promote human development through training graduate-level professional counselors who are qualified to practice in educational, private and public settings.”

Dawn Tolan, who is not only a graduate of the program (MA, counseling, ’04), but also is the student services consultant for the Boise School District, noted that during her time in the program “It was very apparent that the staff truly cared about each student and his or her future success.”

In her district job, Tolan said she has “the pleasure of screening, interviewing and working with other professionals from the counseling program. I am continually impressed at the quality of education and skill level new counselors and interns bring to the Boise School District as a result of their education from Boise State University.”

Significant recent recognition for the department, its programs and faculty include:
• National Board of Certified Counselors Professional Identity Award for 2010
• International Association for Addiction and Offender Counseling named the Institute for the Study of Addiction as the innovative, outstanding program for 2010
• Bobbie Birdsall, associate professor, was presented the 2013 Rocky Mountain Association for Counselor Education and Supervision Distinguished Service Award
• Aida Midgett, associate professor, was presented the 2012 American Counseling Association Innovative Branch Award
• April Schottelkorb, associate professor, was presented the 2012 Association for Play Therapy Research Award.

THE DEPARTMENT OF COUNSELOR Education has much to cheer about. This year marks the 20th anniversary of its master’s in counseling program, and faculty members have earned a reputation for excellence over that time.

The master’s program with an emphasis on school counseling began under the leadership of Margaret “Maggie” Miller, who served as the department’s first chair and later as the interim dean of the College of Education. Today, the program includes addiction counseling.

Program Seeks to Increase Highly Qualified Special Ed Teachers

THE COLLEGE OF EDUCATION WILL launch a new online master’s degree program in summer 2015 aimed at increasing the number of highly qualified teachers in special and early childhood education.

The program will make it possible for graduate students to earn both a master’s degree in teaching and initial certification over four academic semesters. It is part of the college's continuous improvement efforts to make its teacher preparation programs more engaging and effective.

“By preparing more qualified candidates in a shorter time frame, we are helping to meet the ongoing demand in our field,” said Patricia Hampshire, assistant professor in the Department of Special Education and Early Childhood Studies. “Students, school districts, early childhood providers and local agencies such as Early Head Start will all benefit.”

Not enough new teachers are coming into the field to meet the demand for highly qualified special educators. A high attrition rate for newly hired special education teachers contributes to the shortage.

Coursework is provided fully online. Seminars that address key competencies occur onsite and can be streamed live for distance education students.

For more information, contact Michael Humphrey, chair of the Department of Special Education and Early Childhood Studies, 426-2801, michaelhumphrey@boisestate.edu.
1980s

DEBBIE DONOVAN, B.A., elementary education, ’81, MA, curriculum and instruction, ’88, has been appointed administrator of student programs for the Boise School District. Donovan will provide district level leadership, direction and coordination for the district’s professional development programs, curriculum and instruction and strategic plan initiatives.

KELLY FOSSCECO, B.S., secondary education, ’88, has been named assistant principal of Riverglen Junior High School. She has served Idaho’s public school students for 24 years. She has worked as a secondary school teacher and coach, summer high school principal, intern elementary school principal and assistant principal.

1990s

BRETT FORREY, B.A., elementary education, ’92, has been appointed principal of Morley Nelson Elementary School. Forrey has served students in the Boise School District for 21 years, working as an elementary school teacher, elementary intern principal and elementary school principal.

TIM LOWE, B.A., elementary education, ’91, MS, instructional performance technology, ’99, has been named principal of Amity Elementary School. He has served as an educator in the Boise School District since 1991. He has worked as an elementary school teacher, adjunct faculty member in the College of Education, assistant elementary school principal and elementary school principal.

CHRIS TAYLOR, B.A., elementary education, ’93, has been appointed social studies and science supervisor in the Boise School District. He has served as an elementary school teacher, assistant elementary school principal, secondary school science teacher, and elementary school principal. He is an adjunct faculty member at Boise State teaching elementary science methods and classroom management.

2000s

BECCA ANDERSON, M.A., educational leadership, ’08, has been appointed language arts supervisor in the Boise School District. She has held a variety of teaching and leadership positions, including assistant elementary school principal, English teacher, newspaper and journalism teacher, cross country coach, elementary summer school site coordinator, intern elementary school principal and elementary school principal.

ANGELA HERNANDEZ-HENRY, M.A., counselor education, ’12, is a licensed professional counselor with the Sexual Abuse Now Ends program of Terry Reilly, a community-based healthcare provider. She also is a teacher with the Canyon County Protective Parenting Project.

RANDY LANCE, M.A., curriculum and instruction, ’06, MA, educational leadership, ’08, EdD, curriculum and instruction, ’13, has been named assistant principal of Timberline High School in Boise.

ABRAM LINES, B.A., secondary education, ’07, has been named assistant principal of Capital High School. Lines has served as a secondary school teacher and assistant high school principal in Texas.

JESSICA TRIMMELL, B.A., elementary education, ’08, has been appointed assistant principal of Horizon Elementary School. She began teaching in 2006 as a kindergarten through 8th grade teacher at the Idaho Virtual Academy. She has served as a kindergarten and 4th grade teacher in the West Ada School District. She also worked as an administrative assistant at the Idaho Virtual Academy and a research assistant for the Initiative for Developing Mathematical Thinking in the College of Education.

WHERE ARE YOU NOW? We want to hear from you. Please send us updates about your career and your achievements and we will include them in our alumni news. Be sure to include your name, your major area and the year you graduated. Send along a current photo of at least 300 dpi and 600 kb in size and we will include that with your update.

Send your updates to Ralph Poore at: ralphpoore@boisestate.edu.
College of Education Welcomes New Faculty and Staff

SARAH ANDERSON, special lecturer, Curriculum, Instruction, and Foundational Studies, joins the department from Lubbock, Texas, where she was an educator for 16 years. She graduated from Texas Tech University with a bachelor’s in English and a master’s in multidisciplinary science education. At Texas Tech University, Anderson worked with the Center for the Integration of STEM (science, technology, engineering and math) Education and Research.

TERESA BRAY, clinical assistant professor, Curriculum, Instruction and Foundational Studies, has served as a classroom teacher, coordinator of programs, principal and university faculty. She received her bachelor’s and master’s degrees from Northern Arizona University and earned her doctorate in curriculum and instruction at Boise State University. She completed her dissertation research in Alaska while working for the University of Alaska, Anchorage, and the Institute for Social and Economic Research.

MEGHAN ELIASON, assistant professor, Curriculum, Instruction and Foundational Studies, received her doctorate in educational leadership and policy studies from Oklahoma State University, a master’s in educational leadership from Northwest Missouri State University and a bachelor’s in elementary education from Northwestern Oklahoma State University. She has been a teacher and a girls basketball coach, an elementary principal and instructor in higher education.

MEGAN GRIFFIN, director of development for the College of Education, joined University Advancement on Sept. 8. She also serves as director of development for Albertsons Library. Griffin previously served as director of marketing and development for Idaho Public Television, where she was responsible for fundraising, including on-air drives, membership, corporate sponsorships and major gifts. She holds a certificate in fundraising management from Indiana University’s Fundraising School.

RAISSA MILLER, assistant professor, Counselor Education, specializes in applying principles of neurobiology within counseling to address a wide range of developmental and clinical concerns. Her research interests include understanding the impact of integrating and teaching principles of interpersonal neurobiology, as well as developing community-based research initiatives in mental health.

MARGARET MULHERN, clinical assistant professor, Literacy, Language and Culture, is returning to the College of Education after 12 years. During those 12 years, she taught in Chiapas, Mexico, as a Fulbright scholar and worked as a consultant with the Idaho State Department of Education and school districts with programs serving English language learners and migrant students. Her areas of interest include co-teaching for English language acquisition, cultural diversity and family literacy programs.

HEATHER WILLIAMS, clinical assistant professor, Curriculum, Instruction and Foundational Studies, has spent more than 20 years in Idaho public education starting as a high school teacher and most recently serving as a superintendent. Williams earned a master’s degree in educational leadership from University of Idaho and a doctorate in education from the University of Idaho in 2008.

New faculty for the 1960-61 school year at Boise Junior College.
Research Faculty Focus on Expanding Programs

TWO NEW BOISE STATE RESEARCH faculty members in the Division of Research and Economic Development have been appointed to the College of Education. They will focus on securing and carrying out new research programs.

Lindsey Turner has joined the college as a research associate professor and Brian Flay as a research professor.

Turner obtained her doctorate in psychology from the University of Illinois at Chicago in 2001, where she completed additional graduate training in advanced statistical techniques, research methods and survey development, as well as postdoctoral training in program evaluation.

Turner has published numerous articles in peer-reviewed journals, regarding a variety of aspects of healthy school environments. She will continue this work at Boise State and will also extend her research focus to examine improvements in students’ academic outcomes as a result of the implementation of healthy practices in schools.

Flay earned his doctorate in social psychology from Waikato University in New Zealand in 1976. His postdoctoral training included working with Thomas D. Cook and Donald T. Campbell in evaluation research and social psychology at Northwestern University under a Fulbright-Hays Fellowship.

Flay founded the Prevention Research Center at the University of Illinois at Chicago in 1987 and served as its director until 2000, when he stepped down to spend more time on research. Since 2005 he has been a professor at Oregon State University.

His recent research has focused on understanding why youth engage in problem or health-compromising and positive behaviors, and on developing school- and community-based interventions to prevent problem behaviors and increase positive youth development.

Flay has published 40 chapters and more than 250 empirical and review papers in peer-reviewed journals in psychology, public health and education. He has numerous awards in recognition of his work, including being named as a Highly Cited Researcher by the Institute for Scientific Information in 2002, and the Friend of the Early Career Prevention Network Award from the Society for Prevention Research in 2013.

At Boise State, Flay will assist other College of Education faculty members in obtaining research grants.

Center Focuses on Literacy in a Digital Age

‘A LIFELONG LEARNER IS FIRST AND FOREMOST A LIFELONG READER’

That’s something of an unofficial motto for the Literacy Center in the College of Education. But the folks of the Literacy Center know literacy skills in the 21st century are not about just reading and writing.

Today, the skills that define a literate person include reading, writing, listening, viewing and speaking. Mobile devices have become one of the main ways people get information.

“We look at the ways technologies impact literacy and new ways of conceiving literacy,” said Petros Panaou, Literacy Center director. “Our vision for the future of the Literacy Center is for it to be intensely involved in research, evaluation and development projects about lifelong literacy.”

The Boise State University Literacy Center began as The Reading Education Center when it was founded by former education faculty members William Kirtland, Ruth Marks and E. Coston “Fritz” Fredericks in 1971. The name later changed to the Literacy Center to reflect many ways literacy can be defined. Service and research have remained hallmarks.

For more than 40 years, the Literacy Center has served preschool children through adult learners. The center’s work with school-aged children currently includes Summer Literacy Academy and the Literacy Lab, an after-school tutorial, diagnostic and enrichment program for elementary, middle and high school students. This year, the Literacy Center also joined forces with the work-study program to run Bronco Tutors at Garfield Elementary School. Joint projects with the Boise Public Library are also in the works.

‘A LIFELONG LEARNER IS FIRST AND FOREMOST A LIFELONG READER’

Looking Back on Student Teachers

Two children practice reading and listening on citizen band, or CB, radios in 1982.
Student teacher Nancy Wendell instructs children in Mrs. Jenson’s first-grade class at Campus School in 1955. Wendell was president of the Valkyries (the ‘V’ on her sweater), a campus women’s organization.

Acel Chatburn, education dean, hands luggage to a student arriving at Boise Junior College in the 1950s.

A student teacher helps four elementary school children with a science experiment in the 1970s.
China Tour Focus: Economic Education

THE IDAHO COUNCIL ON ECONOMIC
Education is partnering with EF Educational Tours to present its innovative global education program and study tour in China on July 7-16, 2015.

Participants will spend eight days exploring the most historic and culturally significant sights of Beijing and Shanghai, including the Great Wall and Forbidden City. They also will see firsthand how China is maintaining the world’s fastest-growing economy through visits to businesses and with locals. Participants will cap off their trip with the International Economic Summit on July 15 in Shanghai.

The summit features student teams representing 101 countries that must apply economics in a realistic global competition. The program teaches students the challenges of working and competing in today’s complex global economy.

“Our students are facing a different world than when we were their age,” said Leon Maynard, president of the Idaho Council. “They will be competing not only with talented people from their own state and country but with highly motivated and educated people from all over the world.”

Boise State uses the Idaho Council as an important link from the university to K-12 education and the business community. The Idaho Council is supported jointly by the College of Business and Economics and the College of Education.

The summit program reaches 30,000 high school students each year in 12 states, including Idaho, and in China and Mexico.

For information about the summit, contact Linda Gault at (208) 426-1193 or email lindagault@boisestate.edu.