Welcome from the Dean

Welcome to the College of Education at Boise State University. It is an honor as Dean to provide leadership for an opportunity-filled university. Our dynamic, forward-moving College features seven departments, five research centers, and over 30 innovative programs. All are designed to challenge students academically and to tailor acquired comprehensive knowledge and skills to meet their individual needs. Our graduate and undergraduate programs combine face-to-face and internet interaction. This incorporation of state-of-art technology captures educational experiences leading to success for students and other stakeholders. In addition to positive academic strides this year, we applaud the following accomplishments:

- Developing and implementing a strategic plan
- Successfully continuing our partnerships with schools and agencies that we serve
- Strengthening our Ed.D. program
- Securing over $5 million in grant funding
- Conducting successful faculty searches
- Increasing student scholarships
- Enthusiastically embracing our comprehensive campaign
- Displaying a strong presence at the Idaho State Capitol during the legislative session
- Expanding the College of Education Advisory Council
- Communicating with our constituents in the State of Idaho and beyond.

This is the year that we benefit from the opportunity to validate our excellence in education through rigorous accreditation experiences. We are proud to have successfully completed two accreditation visits bringing attention to the caliber of our Masters of Education in Educational Leadership and our graduate program in Counselor Education. The Masters degree in Educational Leadership will provide exceptional school leaders and administrators well prepared to shape the future of students in Idaho. Our Masters program in School Counseling received a highly impressive report that will be published following the CACREP (Council for Accreditation of Counseling and Related Educational Programs) meeting in March, 2008. This program has received exemplary recognition for accomplishments transforming school counseling.

Please explore our web site to learn about our programs and contact any of our departments, research centers, or my office should you have questions. I will continue to represent you and make every effort to ensure that the College of Education excels and receives well deserved recognition.

Sincerely,

Diane Boothe, Dean and Professor
College of Education

http://education.boisestate.edu/

The mission of the College of Education at Boise State University is to prepare professionals using models that incorporate integrated teaching and learning practices to ensure high levels of knowledge and skill, commitment to democratic values, and the ability to work with a diverse population.

As part of the only metropolitan institution in Idaho, the College of Education provides a collegial environment that supports a wide range of research and scholarly activity intended to advance knowledge and translate knowledge into improved practice at the local, national, and international levels. The College promotes the healthy development of society through outreach, partnership, and technical assistance activities that focus on organizational renewal. It advances personal excellence and respect for individuals.
In October 2007 several College of Education and Boise State University faculty and administrators traveled to Korea to visit universities with which we have formed partnership agreements. Provost Sona Andrews, COE Associate Dean Ross Vaughn, Literacy Chair Stan Steiner, Bilingual Education Professor Robert Bahruth, Educational Technology Student Advising Coordinator Paul Castelin, and International Programs Intensive English Coordinator Jarie Castelin visited Chonbuk National University, Jeonju National University of Education, Konyang University, and Sungkyunkwan University. The purpose of the trip was to help foster faculty and student exchanges.

The first partnership agreement between the College of Education and Chonbuk National University was signed in 2002 and renewed during our October visit to Korea in a signing ceremony by CNU President Geo-Suk Suh and BSU Provost Sona Andrews (see photo). The agreement (a) promotes the exchange of faculty for joint teaching and research; (b) promotes the exchange of published academic materials and the development of collaborative research in areas of mutual interest; (c) explores the exchange of qualified undergraduate and graduate students; (d) facilitates the enrollment of Korean nationals at Boise State University; and (e) promotes other joint initiatives as may be identified and agreed upon by the partner institutions. Similar agreements have been signed with Jeonju National University of Education and with Konyang University.

Over the past five years, several Korean professors have completed sabbatical leaves at Boise State University. During the spring 2007 semester Literacy department chair Dr. Stan Steiner reciprocated as a visiting professor at Chonbuk National University. Dr. Heechul Lee is currently a visiting professor from CNU who will be working with faculty in Bilingual Education and Literacy over the next two years at Boise State. Faculty members from Jeonju National University of Education and Konyang University are contemplating sabbaticals at Boise State beginning in 2008.

One graduate student from CNU completed a master’s degree in education at Boise State last spring, and another is currently enrolled in our doctoral program. We are working with International Programs to enable groups of undergraduate Korean students to attend a summer English intensive program at Boise State, and possibly enroll in regular university classes the following academic year. Dr. Steiner is planning to lead a group of Boise State students on a two week trip to Korea in summer 2008 to study Korean culture through history and the arts. For more information contact Dr. Steiner at StanSteiner@boisestate.edu. As our partnerships with these Korean universities continue to blossom, Boise State University and the College of Education are making great strides to internationalize the campus.

**BOISE STATE TRIO PRE-COLLEGE PROGRAMS RECEIVE MORE THAN $1 MILLION**

Boise State was recently notified that its TRIO pre-college programs will receive $1.3 million in federal funds for fiscal year 2007. The grant includes new funding for an Upward Bound program on the Duck Valley Indian Reservation and continuing funding for the Upward Bound and Educational Talent Search programs.

TRIO pre-college programs provide federally funded educational opportunities for low-income students. This year’s allocation to the Upward Bound program is a refunding of the current program, that provides services to 75 youths grades 9-12 at Nampa and Caldwell high schools. The program has been funded since 1983 and provides services such as academic preparation, service learning, career information, college visits and information and assistance in applying for scholarships and financial aid for college. - (Reprinted from UPDATE, July 2007)
As we endeavor to prepare teachers for Idaho schools, two areas guide the decision-making processes relating to initial teacher certification programs: the unit’s conceptual framework and the standards expected of all beginning teachers. In February, 2006, the conceptual framework, The Professional Educator, which describes the shared vision and provides direction, was approved by the faculty and the Teacher Education Coordinating Council:

Boise State University strives to develop knowledgeable educators who integrate complex roles and dispositions in the service of diverse communities of learners. Believing that all children, adolescents, and adults can learn, educators dedicate themselves to supporting that learning. Using effective approaches that promote high levels of student achievement, educators create environments that prepare learners to be citizens who contribute to a complex world. Educators serve learners as reflective practitioners, scholars and artists, problem solvers, and partners.

The following Idaho Core Beginning Teacher Standards identify the knowledge, skills, and dispositions required of Boise State University initial candidates for Idaho Teacher Certification.

**Principle 1: Knowledge of Subject Matter** - The teacher understands the central concepts, tools of inquiry, and structures of the discipline taught and creates learning experiences that make these aspects of subject matter meaningful for students.

**Principle 2: Knowledge of Human Development and Learning** - The teacher understands how students learn and develop, and provides opportunities that support their intellectual, social, and personal development.

As indicated in the chart below, Boise State University’s teacher education conceptual framework, The Professional Educator, and the Idaho Core Beginning Teacher Standards are closely aligned. This alignment indicates the coherence and articulation of the programs.
Starting college or returning to college after many years off need not be stressful. The Department of Literacy offers a course option for students to make the transition smoother and we have been doing it with a high degree of student success. The retention rate averaged 70% for new full-time freshman students who completed ED-LTCY/UNIV 105 over three successive fall semesters (F01-F04), a higher rate than the overall university retention rate for the same period. Based on this retention rate, the university’s Freshman Success Task Force recommended an increase in the course offerings of ED-LTCY 105/UNIV 105.

“Reading and Study Strategies” (ED-LTCY 105/UNIV 105) is a 3-credit elective offered during fall and spring semesters. Although not a requirement or elective for any major, the 105 course is enrolled to capacity or near-capacity every semester. A survey course, “Reading and Study Strategies” provides instruction in strategies related to note taking, reading college texts, concept mapping, making information matrices, studying for exams, test anxiety management, time management, and goal setting. Students also engage in reflective writing as part of working with goals and improving their strategy use. Students first learn about the strategies with the course materials, then are required to apply the strategies to their content classes. To pass the course, students must complete all 32 written assignments.

Who enrolls in ED-LTCY 105? In this “university service course” each semester, we enroll 96 students in six sections. According to the F01-F04 data, 60% of the students were women, 40% men. Over 90% of the students were degree-seeking, and nearly 75% were enrolled full-time. Most of the students had freshman (72%) or sophomore (13%) standing. Student diversity in the course was partly indicated by the proportion of non-traditional aged students (23%), non-native speakers of English (10%), and non-white ethnicity (17%). About 10% of the students received academic support through CAMP, the Student Success Program, or athletics.

I have been the administrator and lead teacher of the 105 course since coming to Boise State in 1992. On Mondays I give presentations to all of the students in the course. In 16 years of the course, more than 55 people have helped me teach the breakout sections (on Wednesdays and Fridays)—undergraduate and graduate interns, Graduate Assistants, adjunct instructors, and volunteers. During this academic year, I’m fortunate to be assisted by special lecturers Dottie Mericle and Nicole Pape, who have extensive experience teaching learning strategies. Dottie and Nicole are teaching five of the six breakout sections.

Our students come to us with a variety of educational backgrounds. Some graduated from high school last spring, and many others have been out of school for 10 years or longer. Some students have just recently completed their G.E.D. requirements. Some of the non-traditional students were once highly capable students and want to get back into the routine of being a student. Of course, a number of our students have never been strong students and want to learn how to succeed at college. In this sense, I’m reminded that even though students know how to write when they enter Boise State, they take ENGL 101. Similarly, the students in ED-LTCY/UNIV 105 know how to read, but they may not yet have the strategies to read and study efficiently the quantity of information they must learn in their content courses.

In ED-LTCY 105/UNIV 105, we try to give students strategies and the opportunities to benefit from taking the course. Besides learning the strategies and applying them to their content courses, students experience a supportive learning environment.

Because the course is graded on a pass-fail basis, students must develop some internal motivation to do their best work. Because the break-out sections include many opportunities for collaborative learning, we try to foster an atmosphere of mutual respect and to encourage the development of every student’s voice.
The Educational Leadership program started its second cohort this fall. Students from the first cohort have begun their internships. As the program has added new students, it has also added a new faculty member. Dr. Bob Smart, who recently earned his Ph.D. from Gonzaga, joined BSU this summer. Welcome Bob!

The Educational Leadership program was reviewed by the State Department of Education earlier this semester. The program received conditional approval, which is the best possible outcome for this up and coming program. Congratulations to Dr. Kathleen Budge, who coordinates the program, and the faculty who contribute to the program!

In his speech to open the academic year, President Kustra mentioned that BSU is building programs in educational leadership and mathematics education. As noted above, we have increased our capacity in the Educational Leadership program—we also increased our capacity in mathematics education.

The Initiative for Developing Mathematical Thinking (DMT) is funded by an $800,000 grant from the Idaho Department of Education’s Mathematics and Science Partnership grant (MSP). This project is focused on improving elementary and middle school teachers’ understanding of mathematics, how they teach mathematics and on increasing students’ academic performance measured by the Idaho Standards Achievement Test (ISAT).

The DMT schools include three elementary schools and a middle school within the Caldwell School District. The schools are Title I schools and include a large percentage of English Language Learners. This grant follows an earlier MSP grant that demonstrated significant increases in teachers’ content knowledge and their instructional practices as well as a significant increase in the number of students who performed at the proficient and advanced levels.

DMT is directed by Dr. Jonathan Brendefur and has two new staff members—Sam Strother and Dr. Kim Bunning. Kim is a post-doctoral fellow. She recently earned her Ph.D. from the University of Colorado, Boulder. Welcome Sam and Kim!

Dr. Larry Rogien completed a M.Ed. in Counseling and Human Services in December 2006, and completed course work and internship requirements for an Ed.S. in School Psychology in June 2007. Larry will be graduating in December 2007.

Dr. Kathleen Budge and Bill Parrett along with John Bieter, Assistant Professor of History, received a $998,000 grant from the U.S. Department of Education. The Teaching American History project seeks to improve the teaching of history in Boise Public Schools.

Dr. Keith Thiede was awarded a 1.8 million dollar, four-year grant, from the U.S. Department of Education. The grant will evaluate techniques designed to improve reading comprehension by improving the accuracy of comprehension monitoring. Much of the research will be done with 7th grade students in Boise Public Schools. Josh Redford will be a post-doctoral fellow on the Improving Metacognitive Monitoring grant. Josh will be defending his dissertation and earning his Ph.D. in psychology from the University of Buffalo during the fall semester.

Dr. Anique de Bruin, of Erasmus University in Rotterdam, The Netherlands, will be spending a month in Boise consulting on the grant. Dr. de Bruin studies metacognitive monitoring in problem solving.
Dr. Phil Kelly was selected by the organization Invisible Children (www.invisiblechildren.com) to be in the first group of American teachers to work in Gulu, Uganda. Gulu has been caught in the midst of a civil war for the past twenty years between the Lord’s Resistance Army (LRA) and government forces. The LRA has a long history of abducting children and forcing them to be soldiers and sex slaves. Invisible Children is working to assist the victimized children in northern Uganda.

Dr. Kelly and the other American teachers spent five weeks in Gulu, teaching at Gulu High School. Phil taught chemistry and physics to the children of the Acholi people living in the area. The educational system continues from the days of British colonialism and was very challenging at times. Phil tried to work within the recitation method of teaching to engage the students in the processes of science. Class sizes varied from 15 to 140 students per class, with the average being approximately 80. Phil found the Acholi people to be wonderful. The experience was reaffirming and life-changing. If you would like to help the people of northern Uganda, learn about Invisible Children, or just chat about the experience, please contact Phil at 426-4977 or e-mail at pkelly@boisestate.edu.

Special Education & Early Childhood Studies

Dr. Keith Allred, Chair of the Department of Special Education and Early Childhood Studies, was recently invited by the ETS (Educational Testing Service) to serve on a national working group that is to develop a Praxis II exam focusing on Early Childhood Special Education. The 12 member group was selected primarily for their expertise in the field of early childhood special education. The group met in Princeton, New Jersey, from September 17-19, 2007, and will meet again in approximately eight months to participate in the next phase of test development.

Dr. Jack Hourcade has had several co-authored papers recently accepted for publication, including “A review of assistive technology and writing skills for students with physical and educational disabilities,” in press in Physical Disabilities: Education and Related Services; “Special education professionals and assistive technology: Requirements for preparation in a digital age,” in press in the Journal of the American Academy of Special Education Professionals; and “What were you thinking! Gender-based cognitive differences in boys and girls,” recently published in the National Social Science Journal.

Dr. Evelyn Johnson joined the Special Education department at BSU this fall. For the last four years, she has been working as a research associate with the National Research Center on Learning Disabilities (NRCLD). As a result of that work, she co-authored a book with Daryl Mellard called “RTI: A Practitioner’s Guide to Implementation of Response to Intervention”. The book is available this October from Corwin Press and was recently selected as the preferred book of the month by the National Association of Elementary School Principals. She will continue her work with the NRCLD through a subcontract with the center. Her other recent publications include an article for Teaching Exceptional Children Plus and an invited chapter for a text called Psychology of Classroom Learning.

Michael Humphrey within the last year has presented at the International Child and Adolescent Conference XIII on creating classroom community and culture with social perspectives and the use of metacognitive strategies for solving math story problems for students with special education needs. He has also presented at the Teacher Educators for Children with Behavioral Disorders Conference on metacognitive steps in facilitating affective behavior for students with emotional/behavioral disorders.
ON CAMPUS

- Chareen Snelson teamed-up with Pat Elison-Bowers, chair of the Psychology Department, to write an article to help paralegals thrive in online professional development courses.
- Kinesiology chair Lynda Ransdell and one of her students, Josh DeCola, invited Ed Tech's Kerry Rice and Chareen Snelson to collaborate on an article that explores potential in online health and fitness courses.
- Lisa Dawley collaborated with CIFS by facilitating Phil Kelly's Issues in Education class in September, where she and the class of pre-service teachers explored emerging trends in technology and online education.
- Kerry Rice and Lisa Dawley teamed up late last spring to present their research on training K-12 virtual teachers at the American Education Research Association conference in Chicago. Rice and Dawley will present on a similar topic this fall at the Northern Rocky Mountain Educational Research Association conference in Jackson Hole.

REGIONAL

- Jeremy Tutty's contribution is a comparison of face-to-face and online collaboration. He researched and published in conjunction with J.D. Klein, his former dissertation advisor at Arizona State University. Now Jeremy is working with one of his own students, Chris Haskell, to develop a workshop for teachers and administrators on the topic of safety in online social networking. They will present together at the Microcomputers in Education Conference next March.
- Kerry Rice collaborated on a book chapter with Art Bangert of Montana State University, and on a panel discussion on project-based learning with John Mergetoller of the California-based Buck Institute at the international conference of the Society for Information Technology and Teacher Education in San Antonio.
- In August, Lisa Dawley discussed social networking trends-in-online-education at the Idaho Digital Learning Academy’s Summer Conference in Nampa.

NATIONAL

- Kerry Rice also collaborated on a white paper for the North American Council on Online Learning with Niki Davis of Iowa State and Ray Rose, former vice president of the Virtual High School Consortium.
- Late last semester, Lisa Dawley and Cheryl Carter, a doctoral student at Pepperdine University, conducted a webinar on behalf of the North American Council for Online Learning. The topic was social networking in Second Life.
- AECT president Mary Herring of the University of Northern Iowa invited Ross Perkins of Virginia Tech and Lisa Dawley to create a presidential panel discussion on Second Life at the American Educational Communications and Technology convention in October.

GLOBAL

- In addition to in-school research—which analyzes the frequency and methods of technology integration in public schools—Connie Pollard is also participating in a collaborative research project with professors at the University of Szczecin and the University of Bialystok in Poland. Her manuscript describing a national Delphi study was published as a chapter in Poland, in a book titled, Information-based education: New media in didactics and other pedagogical efforts. Also on the international front, Connie will present a paper this fall titled, “E-Teaching, learning and research tools: RSS feeds,” at the International E-Learn Conference in Quebec.
- Lisa Dawley was invited—all expenses paid—to deliver the keynote address on teaching in Second Life at the Joining Educational Mathematics conference at the University of Helsinki this fall.

Believing technology is a tool that enhances and expands the educational environment, we promote the use of current and emergent technologies for teaching and learning in a dynamic global society.

* Two Master's degrees in Educational Technology *
* An interactive approach to learning to achieve your career goals *
* Three graduate certificates of specialization *
* An exceptionally qualified faculty and staff to support your education *
* Fully online, project based courses *
Publications

Connie Pollard’s manuscript describing a national Delphi study was published as a chapter in Poland, in a book titled, Information-based education: New media in didactics and other pedagogical efforts.

Connie Pollard’s work with K-12 schools was the focus of a recently published article, “A profile of K-12 technology use: A qualitative study”. The article, published in the International Journal of Technology, Knowledge and Society, features the results of her research study investigating the current uses of technology in K-12 schools.

Other Ed Tech publications include:


Paper Presentations

- Connie Pollard will present a paper this fall, “E-Teaching, learning and research tools: RSS feeds,” at the International E-Learning Conference in Quebec.
Dr. Jeremy Tutty is one of 15 junior faculty members from across the nation who was chosen to participate in the National Science Foundation’s first grant symposium. He will be assigned to work with a senior faculty mentor from a U.S. institution who will help him develop a proposal for NSF research funding. The symposium also provided the opportunity for a graduate student to collaborate on the proposal. Jeremy and his graduate assistant, Mark Lewis, a CIFS doctoral student, both received a stipend to attend the symposium at AECT the Association for Educational Communications and Technology conference in Anaheim last October.

Foster Earns Terminal Degree
Jerry Foster, Marketing & Recruitment Director for the Department of Educational Technology, has earned a Master of Fine Arts degree in Creative Writing from National University. His thesis, Abiding Hope, is a Civil War-era biography. The MFA is Jerry’s second master’s degree; his first is an interdisciplinary degree focusing on writing pedagogy and online teaching.

Inservice — Lisa Dawley has delivered three inservice projects this fall. They are:

- Teaching strategies in virtual worlds. Presentation to the Iowa Distance Learners Association in October 2007.

Invited Presentations and Keynotes
NEW FACULTY
Dr. Arturo Rodriguez graduated from New Mexico State University completing the requirements for a Ph.D degree, May 13, 2006 in Curriculum & Instruction with an emphasis on Language, Literacy and Culture and Bilingual Education and TESOL. He brings experience as a Spanish and English teacher having worked for Christian Brothers schools in El Paso, Texas and Sacramento, California. He recently taught in East Harlem, New York. He also has experience teaching graduate and undergraduate teacher preparation courses at NMSU.

Dr. Rodriguez’s research interests include Intercultural and democratic education; language acquisition; bilingualism and biliteracy; literacy and bilingual education; district, state and federal school language policy; inquiry and research design and methodology.

DR ROBERTO BAHRUTH’S SUMMER ENDEAVORS
During the summer, Dr. Roberto Bahruth engaged in several presentations. He was a guest speaker at the Adult Education Research Conference (48th National Conference) and l’Association Canadienne pour l’Etude de l’Education des Adultes (26th National Conference), sponsored by Mount St. Vincent University in Halifax, Nova Scotia, Canada.

He was also the panel discussant at the 40 Years from Education as the Practice of Freedom: New Perspectives on Paulo Freire from Latin America. The title of his keynote presentation was “Despacio, tengo prisa: Caminos de concientización al alcance de los educadores” in the 7º Congreso Internacional Retos y Expectativas de la Universidad: “El papel de la educación en la construcción de las Sociedades del Conocimiento.” in Monterrey, Mexico: Universidad Autónoma de Nuevo León.

In addition, he gave several talks: “Camarón que se duerme, historias orales y sabiduría folklórica,” “Alfabetos-alfabetos y palabrasmundos” (I and II), “Padres en el proceso de la educación,” and “Alfabetismo y sabiduría: para las madres del Segundo Barrio.”

MORELIA EDUCATIONAL EXPERIENCE
This summer eleven graduate students traveled with Dr. Peralta Nash to Morelia, Mexico. This excursion provided the teachers an opportunity to acquaint themselves with the cities and towns from where their students and families have immigrated.

Graduate students volunteered at schools and orphanages and gained a deeper understanding of the teaching practices in Mexico. They also participated in roundtables exchanging educational ideas with Mexican educators from Centro Universitario de Michoacán (CUDEM) and the Universidad Michoacana. Graduate students even had the amazing opportunity to attend a talk by Comandante Marcos, also known as Comandante X.
"Libros! Libros! Libros!!"

The success of our partnership with Rotary's Idaho District 5400 can be best seen in recent photos from Sanborodon, Ecuador. Rotarian Bob Rainville recently traveled to Sanborodon, outside of Guayaquil, to present more books from ICIRA (Idaho Counsel, Int'l Reading Association) for the new regional mobile library. The mobile library, reading curriculum, and teacher training are components of a Rotary International Matching Grant soon to expand much needed literacy tools to more elementary schools in the Sanborodon Region. ICIRA has also sponsored a young student this year through the early childhood program, Children of the Andes. Through our sponsorship, it is now possible for our sponsored child to receive medical care, nutritional meals, and attend school in Bahia de Caraquez, Ecuador.

- Submitted by Dr. Lee Dubert, COE Literacy Dept. & President, ICIRA

"They literally ran to the table when they learned it contained books for their library." Bob Rainville, Boise Sunrise Rotary, October 2007

VISITING PROFESSOR
Dr. Heechul Lee graduated from Chonbuk National University in Korea in 1983 and obtained his Ph.D. in Linguistics at the State University of New York at Buffalo in 1998. His simultaneous academic and administrative career gave him the opportunity to work as an Associate Professor at Chonbuk National University, the position he holds currently. He is visiting Boise with his wife, Young Suk, son, Hyojae, and daughter, Suzie. While working on a Master's degree in linguistics at UT, Austin, his son was born. Suzie was born in Buffalo, New York while he was working on his Ph.D. His wife is a pharmacist. Professor Lee likes traveling and appreciates natural beauty and cultural events. One way of his enjoying natural beauty is jogging, hiking, or taking a walk inside or near the natural beauty itself. His Ph.D. dissertation is in the interface of syntax and semantics. It gives a new perspective to the interface in terms of cognitive semantics. He has been researching on and teaching cognitive semantics more than syntax nowadays. His Master's thesis is on socio-linguistics. In other words, he was at that time interested in looking at linguistic phenomena from socio-demographic and cultural perspectives. He was trained at the department of English education for his bachelor's degree. His research interests include ESL, cognitive semantics, the interface of syntax and semantics, socio-cultural aspects of teaching and learning English, and describing linguistic phenomena.

Dr. Aileen Hale, bilingual education, had her article "Effects of service-learning on preservice bilingual/ESL teacher development" accepted for the spring 2008 issue of the Journal of Hispanic Higher Education. She also presented her findings on that subject at the first International Conference on Service Learning in Teacher Education in Brussels, Belgium. Her co-authored article "Transformative Education for Culturally Diverse Learners Through Narrative and Ethnography" was accepted for the spring 2008 issue of Teaching and Teacher Education. Hale was also a trainer for three sessions that focused on pedagogy and methodology of service-learning for incorporation into courses taught by high school and college teachers. The first was in Monterrey, Mexico; the second was sponsored by Leadership Exchange Abroad for Principals (LEAP), a program benefiting principals from Bolivia, Ecuador and Venezuela; and the third was part of a faculty fellows seminar at Boise State.
Over the 2007 summer the Center for Multicultural and Educational Opportunities was awarded multiple new grants. The Ronald B. McNair grant application received perfect scores by the federal government and as a result was awarded a five year grant totaling over $1,250,000. The McNair program will assist juniors and seniors from groups underrepresented in graduate education and first generation college students from low-income backgrounds prepare for graduate school. The overall goal of the program is to increase the number of students from working class and underrepresented backgrounds in Ph.D. programs.

Another new grant awarded to the Center was an Upward Bound award to assist 9-12th grade students at Owyhee High (in the Duck Valley Native American community) to prepare for and attend college. Through the Center for Multicultural and Educational Opportunities Boise State University now has eight Upward Bound programs serving students in Nampa, Caldwell, Meridian, Boise and Duck Valley. Upward Bound programs provide tutoring, counseling and other assistance to High school students who will be the first in their family to attend college. It is anticipated that over 250 UB students will attend Boise State in the 2008 summer, taking courses that will bolster their high school graduation and college application.

Along with Upward Bound the Center provides service to 20 schools (1400 7th-12th grade students) via Educational Talent Search, (ETS) programs. ETS, like Upward Bound works with students and their families to ensure that its participants are prepared to be successful in higher education. Many past participants report that had it not been for Upward Bound or ETS they would not have considered higher education a reality or even an option to be considered.

The Center also coordinates two federally funded programs that are focused on assisting migrant students maximize their educational potential. The High School Equivalency Program, (HEP) and the College Assistance Program, (CAMP), have been recognized across the country as two of the finest programs in the nation. HEP’s assistant director, Michelle Kelley, currently sits on the National HEP/CAMP board of directors working with the federal government’s Office of Migrant Education to ensure that migrant youth are successful in their academic endeavors. BSU’s HEP program provides instruction in both English and Spanish to students working on a GED. The program also works with students and adults across the state of Idaho offering classes in areas as far reaching as American Falls. Once students graduate from HEP they are eligible to apply for BSU’s College Assistance Migrant Program.

Rafael Garcilazo, a CAMP, Student Success Program, and McNair Scholars Program participant, was one of three students featured in a National Public Radio Weekend America broadcast on the College Assistance Migrant Program. Rafael spoke of the struggles faced by his parents in the fields and his resolve to obtain an education and seek a better life. Rafael graduated from Boise State in May with a B.S. in Mechanical Engineering and is currently pursuing his master’s and doctoral degrees. He plans to become a professor and continue to support other students in their dreams for higher education.

CAMP students bonded with staff and fellow students in an Orientation Retreat in McCall, Idaho in August 2007. They learned to challenge themselves and depend on each other on a ropes course.
“Si hay una barerra, la tumba!” (If there is a barrier, I’ll knock it down!)

Students in the College Assistance Migrants Program, CAMP, have proven that if given a chance, they can overcome any barrier. CAMP provides assistance to migrant youth who are interested in pursuing a college education. Specifically CAMP recruits students from across the great state of Idaho and provides them with tutoring and other services as well as modest financial aid. CAMP participants participate in weekly study sessions, engage in internships developed by CAMP staff and engage in campus life to its fullest. As a result of the hard work by its students and assistance from CAMP staff, BSU CAMP has demonstrated that given the right environment and access to resources, college is not reserved for a select few. Recent CAMP Highlights include: In the 2006-2007 Academic Year a total of thirty-seven (37) students earned first time degrees or certificates with one of these being a student who completed a master’s program concurrently with her undergraduate studies. This more than tripled the previous year’s graduation rate and is a program record. In addition, three students earned a second baccalaureate degree or a Master’s degree.

Boise State’s pipeline for academic success does not end at the freshman year. Students on BSU’s campus are also provided services by two Center programs: The Student Success Program, SSP, and the Ronald B. McNair Program. SSP provides tutorial and other services to over 200 students on Boise State’s campus. SSP makes a growing campus a bit more friendly and works to ensure that students receive both the academic and personal support necessary to be successful. SSP’s primary students are first generation college students. The McNair program serves students from groups underrepresented in graduate education and first generation college students. The McNair program serves students from groups underrepresented in graduate education and first generation college students. McNair program scholars are exposed to research methodology and are mentored by some of BSU’s most productive faculty. McNair scholars regularly present their research at national conferences and are heavily recruited by graduate programs across the nation.

SPECIAL GUEST SPEAKER

Christine Sleeter, a leading voice in antiracist multicultural education was invited by the Bilingual Department to conduct presentations for students, and faculty members on September 4 and 5 at the Student Union. During her lectures “Critical Family History and Historical Memory, “Intellectually Challenging Teaching in Multicultural Classrooms” and “Teaching for Democracy in an Age of Corporatocracy,” Ms. Sleeter raised important issues such as the importance of teaching self reflection towards a democratic-oriented class; the need of identity as a tool to reach out to multicultural children and the development of critical thinking through meaningful and real contexts.

Maria Alma Martinez, Caldwell, ID, CAMP and TRiO alumna, delivered the commencement address in May 2007. A Chemistry Major going on to post-graduate studies in medicine, Martinez expressed her gratitude toward Boise State. “As a poor girl born in a small town, I never dreamed I’d be here today representing my fellow students at Boise State. I have only harvested great things from this university.”

Alma Gomez, CAMP Retention Counselor, Art faculty member, and artist was commissioned to paint a mural to commemorate the 75th Anniversary of Boise State. The 7 feet 10 inch by-12 feet mural will be on permanent display at University Advancement. Gomez incorporated images from Boise State’s past and present into the mural. CAMP students and their families attended a special viewing of the mural with a presentation by Artist Alma Gomez, and a welcome from Dr. Diane Boothe, Dean, College of Education and Dr. Scott Willison, Director of the Center for Multicultural and Educational Opportunities and CAMP, following the dedication led by Boise State President Robert Kustra.
Dr. Terry Ann Gibson helped create a peer educator training video for "Fit and Fall Proof" program and she revised the "Fit and Fall Proof" training manual. She is also completing a research project testing the efficacy of the Fit and Fall Proof program for improving physical function and balance in older adults throughout Idaho.

Dr. Shelley Lucas received tenure and promotion to Associate Professor last Spring and she assumed the role of Graduate Program Coordinator in the department at the end of Spring semester. In June, she did archival research on women’s cycling history at the Olympic Studies Centre in Lausanne, Switzerland.

Dr. Ron Pfeiffer gave two presentations at the 31st annual meeting of the American Society of Biomechanics at Stanford University in Palo Alto, California in August. A paper titled “Effects of gender on lower extremity muscle activation in children performing a single-leg landing task,” authored by Ronald P. Pfeiffer and Michelle B. Sabick, co-directors of COBR, along with Kevin G. Shea, M.D., and graduate students David Clarke, Seth M. Kuhlman, Kristof Kipp and Kristin Kipp, was selected, along with a second paper titled “Electromyographic and kinematic evaluation of active provocative tests for SLAP lesions,” authored by Kuhlman, Sabick, Pfeiffer, Kurt Nilsson, M.D., Shea and David Clarke. More than 450 papers were submitted to ASB this year for presentations. ASB is the leading professional association for biomechanists in the United States.

Dr. John McChesney finished the 800+ page self-study for NATA accreditation and he is looking forward to the site visit this Spring.

Dr. Ken Bell was on sabbatical during the Fall semester of 2007. He is writing a book and ancillary video training materials on Elementary Physical Education with John Bale from Riverside Elementary School.

Dr. Jane Shimon was in charge of planning the 2007 Idaho AAHPERD convention held at Les Bois Jr High School on October 4-5.

Dr. Werner Hoeger was invited to write an article on “Training for a Walkathon” that was published in Diabetes Self-Management in its July/August 2007 issue. The journal has more than 480,000 subscribers in the U.S. His research “One Mile (1609 m) Step Count at Walking and Running Speeds,” conducted with Dr. Lynda Ransdell, Dr. Jane Shimon, Dr. Laura Bond, and graduate student Sunitha Merugu, was presented at the annual American College of Sports Medicine meeting in New Orleans in June of this year. Because of its relevance to national physical activity goals, the research was highlighted by the ACSM Communications and Public Information Office in a special news release to the national news media. For a third consecutive term, Dr. Hoeger has been reappointed to the editorial board of the prestigious ACSM Health & Fitness Journal. Dr. Hoeger has also completed the 10th edition of his textbook Lifetime Physical Fitness and Wellness which will be published in February 2008 by Wadsworth/Thomson Publishers.

Dr. Hilary Flint-Wagner joined the faculty part-time as a Visiting Associate Professor. Dr. Flint-Wagner received her doctoral degree from the University of Arizona and she recently served as the Director of the Masters of Public Health Program at Idaho State University. Her research interests include exercise and arthritis, body composition, and the relationship between exercise and health.

The department is sad to announce that Dr. Chad Harris and Dr. Mark DeBeliso have left BSU. Chad Harris accepted a position in Health Science at Western New Mexico University in Silver City, NM. Mark DeBeliso accepted a position as Chair at California State University in Monterey Bay, CA. We wish them both the best of luck in their future endeavors.
COBR researchers Dr. Ron Pfeiffer and Dr. Michelle Sabick received word recently from the National Football League that their grant application titled, "A Biomechanical Study of Shoe-Turf Interactions on NFL Playing Surfaces" for approximately $115,000 has been funded. This study will involve development of a novel testing apparatus that will be taken to several NFL stadiums and test the traction characteristics of various shoes worn by players. The long-term goal of the research is to make recommendations regarding how to reduce the chances of athletes sustaining debilitating injuries such as "turf-toe" and high ankle sprains. Local physicians Michael Coughlin, MD, Kevin Shea, MD, and BSU Team Physician, Dr. George Wade are involved with this project as well.

Dr. Julia Oxford, biology, and Dr. Mark Rudin, Vice President for Research, were quoted in a story about the State Board’s approval of a $1 million grant for Boise State to establish a biomedical research center. The interdisciplinary center will look for new therapies and preventions for bone disease. The story ran across the state and region.

**Dr. Caile Spear** is in her second year as the Service-Learning Faculty Liaison. Her role is to promote the academic integrity of service-learning classes and the effectiveness of SL faculty development programs. Caile and her husband Glen Walker are in their first year as Faculty-In-Residence for the Health Professions Residential College and are living in Morrison Hall with 18 health professions students. **Dr. Spear** has accepted responsibilities as Assistant Department Head responsible for scheduling KINES courses and helping out with summer advising. **Dr. Spear** is also celebrating the success of the well-attended 11th annual health fair which she hosted on November 14th in the Student Recreation Center.

**Dr. Shawn Simonson** joined the faculty this year as a Visiting Assistant Professor to help teach some of the courses formerly taught by Drs. DeBeliso and Harris. **Dr. Simonson** received his doctoral degree from the University of Northern Colorado and he taught for 3 years at Western New Mexico University. His research interests include space physiology, exercise and immunology, and resistance training.

**Dr. Lynda Ransdell**, chair of the Department of Kinesiology, gave two international presentations last week. The first presentation, titled “Enhancing your scholarly productivity,” was given to graduate students and faculty from Hong Kong Baptist University on Dec. 4. On Dec. 7, she gave a presentation at the Asian-Pacific Conference for Exercise and Sport Science in Hiroshima, Japan, titled “Increasing the number of women in sports leadership positions — what can we learn from the United States?” **Dr. Ransdell** is also working on a book titled "Physical Activity Interventions," which should be published by Human Kinetics sometime in the next year.

Dr. Lynda Ransdell, second from left, poses with her co-presenters at a conference in Hiroshima.
Program Offering Activity

The Master of Arts degree in School Counseling has been changed (approved by the State Board) to Master of Arts in Counseling. This change enables the Department to offer a new addictions focus in counseling as well as a school counseling focus.

A new counseling concentration in "Gerontology", an 18 credit-hour graduate certificate, has been added to the list of offerings within the Counselor Education Department, and is now accepting applicants. The Gerontology offerings will include Counseling with Older Adults, Psychopharmacology with Older Adults, and Family Issues in Later Life. These offerings will attract counseling students as well as graduate students from other areas of study to address the special psychosocial needs of the aging population.

The Gerontology program joins the existing 18 credit-hour "Graduate Certificate in Addictions Studies" currently enrolling students from a variety of disciplines and others seeking professional development.
Dr. Bobbie Birdsall was recently appointed Chair of the Special Appeals Ethics Panel of the American Counseling Association. She just completed her service on the Idaho State Licensing Board of Professional Counselors and Marriage & Family Therapists after serving a six-year term. Dr. Birdsall is an invited presenter on ethics at the Idaho School Psychologist Association’s fall conference. She gave the final process evaluation report for the Elementary and Secondary Education Act $1.2 million grant with the Nampa, Vallivue, and Caldwell school districts at the tri-district meeting in September. Dr. Birdsall coordinates the School Counseling emphasis in the Master of Arts in Counseling Program and the Graduate Certificate in Gerontology.

Dr. Ken Coll is the chair of Counselor Education and is involved with both the addictions and school parts of our program. Dr. Coll was on sabbatical in Spring 2007 studying childhood trauma in Ireland and on the Pine Ridge Indian Reservation in South Dakota. He published two related articles in 2007 and is involved in alcohol and other drug prevention and intervention projects with youth at-risk. Dr. Coll also continues his involvement in evaluating a 6-year, 1.5 million children and family Idaho Department of Health and Welfare grant initiative that includes using a comprehensive strength-based 'wrap-around' approach to help children and family functioning. He recently delivered two presentations on Idaho At-Risk Youth at the annual Systems of Care Conference in May and was part of a panel discussion addressing Leadership in Counselor Education at a National Conference in October.

Dr. Mike Cutler is beginning his second year as Assistant Professor of Counselor Education. Mike oversaw the selection of the 2007 Counselor Education Student Cohort and will be advising the cohort as well. Dr. Cutler has one article in press with the Journal of Rural Mental Health Psychology, and is in the process of editing his dissertation, Self-Efficacy and Resilience Among American Indian Adults: A Phenomenological Qualitative Study of Successful American Indian Survivors of Life Stress/Trauma, for publication as a book. He also continues working on various research articles based on his dissertation study. Along with BSU Counselor Education student Hazuki Pike, Dr. Cutler was a presenter at the 2007 Idaho Counseling Association Conference on Teaching Self-Efficacy to American Indian Youth.

Dr. Diana Doumas continued her programs of research on prevention and early intervention programs targeting high-risk drinking in young adults. In June 2007, she was awarded a U. S. Department of Education grant to evaluate the efficacy of an online alcohol prevention program for freshman student athletes. Dr. Doumas' 2007 publications include articles in Alcoholism Treatment Quarterly and Journal of College Counseling. She also has three articles in press in Journal of Substance Abuse Treatment, Journal of Interpersonal Violence, and Journal of Family and Economic Issues. She presented her research at several professional conferences last year and sponsored two student posters at ISCA and two invited student presentations at BSU Day at the State Legislature. Dr. Doumas continues to co-coordinate the Addictions emphasis in the Master of Arts in Counseling Program and the Graduate Certificate in Addiction Studies. She was also recently appointed Associate Director of the Institute for the Study of Addiction.

**RESEARCH GRANTS**

Dr. Diana Doumas, Principal Investigator, Prevention of High-Risk Drinking in Freshman Student Athletes: An Online Personalized Feedback Approach, (6/07-6/09). Grant Competition to Prevent High-Risk Drinking or Violent Behavior among College Students, United States Department of Education. Award: $182,634.00.

Dr. Ken Coll, Program Evaluator, Evaluation of the Idaho Department of Health and Welfare “Building on Each Other’s Strengths’ Children and family Mental Health (10/02-10/08). Contract to investigate changes in academic, mental health, and family functioning for youth struggling with Serious Emotional Disturbances after ‘Wraparound’ Treatment. Substance Abuse and Mental Health Administration Services (SAMHSA). Award: $205,000.00.

Dr. Maggie Miller retired this year. She was with the Counselor Education Department since 1994, when the Master of Arts in School Counseling was first started at Boise State University. She was the Department Chair from 1994-2003 and spent a great amount of time establishing the program. She was also a great instructor, supervisor, and advisor, sharing her knowledge and experience. Dr. Miller continues to teach in the department, even after her retirement.
The College of Education will be a leader in integrated teaching and learning, the advancement of knowledge through research and scholarship, and the preparation of professionals who provide exemplary educational and related services to improve the lives of individuals in a changing and complex global society.

It was an honor and a pleasure for the College of Education to recognize school districts and superintendents during half time at a Bronco football game who contribute to valuable partnerships with Boise State University. We are grateful for ongoing collaboration and teamwork with high caliber professional educators in the area where we place over 1,000 pre-service teachers.