New doctoral program builds on educational technology success

The first full group of candidates for a new online Doctorate in Educational Technology is expected to start their studies in fall 2012. The new program, approved by the Idaho State Board of Education in August, builds on the College of Education’s successful thesis-based and professional online master’s programs.

The new program examines the use of technology for effective teaching and learning in a dynamic, global society.

Diane Boothe, dean of the College of Education, said “We’re certain that this new offering will draw the attention of those forward-thinking educators from around the nation who recognize the dynamic shifts happening in education all across the country.”

Kerry Rice, chair of the Department of Educational Technology (EdTech), said “This degree program will focus on the attributes of effective instructional tools in the context of emerging technologies. It also looks at the impact of changing technologies in the classroom.” Areas of focus include:

- Online teaching and learning.
- Technology integration.
- Academic technology leadership.
- Innovative teaching in K-12 and higher education.
- Educational web software or mobile applications development.
- Educational games and simulations.

EdTech’s development of new classroom technology systems will likely receive a boost from the research of doctoral candidates. EdTech has created systems such as the quest-based 3D GameLab, which has generated thousands of dollars of revenue in the past year.

The doctoral program has several benefits from delivering instruction online. It uses the same Internet technologies that doctoral candidates will research and study. It gives candidates who are working the flexibility to fit the program into their busy schedules, and it provides the university with a national pool of prospective students from which to draw.

Advisory Council Profile

Baker guided private sector in efforts to advance education

College of Education Advisory Council member Alecia Baker has played a major role in encouraging Idaho students from kindergarten through 12th grade to excel in mathematics and science. She did so as the manager of K-12 programs for Micron Technology, Inc., from which she retired after 13 years.

“The last project I directed for Micron was Math Fun d’Mentals, hands-on activities for schools to host family math events,” Baker said. In 2009, the kits were adopted by the Idaho State Department of Education and sent to every school district in the state.

Federal grant to benefit southwest Idaho schools

A College of Education program that helps low-income students advance their education and succeed in high school and college has been awarded two federal grants totaling more than $3.5 million over five years.

U.S. Sens. Mike Crapo and James E. Risch notified the Educational Talent Search (ETS) program that it had been awarded the grants. ETS is a federally funded program that helps students complete high school and enroll at post-secondary schools. Most students come from low-income families and are the first generation in their families to attend college. The students are usually in need of financial and academic help to expand their educational opportunities.

“Program applicants had to score a 100 out of 100 possible points to be awarded a grant,” said Scott Willison, professor and director of the Center for Multicultural and Educational Opportunities. “These highly competitive grants are a tribute to the quality of our programs at Boise State.”

The two grants will serve 1,575 students in the Boise, Wilder, Parma, Homedale, Melba and Nampa school districts. The two grants total $709,097 a year for five years. The funds will provide services at each school to foster effective study habits, goal setting, enrollment in college-bound classes, career information, financial literacy and interest testing. Students also get help with college admissions and applying for scholarships and financial aid.

The Center for Multicultural and Educational Opportunities, located in the College of Education, oversees a number of programs designed to assist Idaho citizens in their pursuit of academic excellence.
From the Dean’s Desk

Innovation and leadership critical to improving teaching and learning

The way Americans teach and learn is receiving a lot of attention. This is not surprising given rapidly changing educational technology and the way the economy is forcing changes in funding priorities. A few recent examples of the national attention on education include:

- Newly enacted Students Come First laws that are changing Idaho’s public education system.
- The ED Sessions, a continuing series of national speakers followed up by interactive forums, began at the Egyptian Theater in Boise in late September.
- Education Nation, an interactive summit in New York City broadcast by NBC News in late September, featured leaders in politics, business, education and technology discussing the challenges, opportunities and innovations in education.

Improving teaching and learning is our business at Boise State’s College of Education. The college is home to more than 1,700 talented students enrolled in 25 undergraduate programs and nearly 600 students in 14 masters and two doctoral programs. In these programs, our students learn to apply their talents in real-life settings.

As part of a dynamic metropolitan research university of distinction, our outstanding faculty members are leaders in sound, useful and cutting-edge research. Using practical tools, we show teacher candidates and current professionals how to turn research into best practices that give students a sound educational foundation.

Innovation and leadership play a critical role in our success. Innovation requires a culture open to change and willing to experiment with new ideas and concepts. Progress does not always move in a straight line. We may actually overlook how uncertainty and chance always exist in any drive toward innovation. That’s where leadership comes into play. Leaders show us how to learn from challenges and point toward solutions and, finally, success.

The college seeks to recognize and support excellence in educational innovation and leadership wherever we find it. On the pages of this newsletter are stories about two of our latest efforts: the Celebration of Teaching awards and the Pesky Awards for Inspirational Teaching.

The stories on these pages illustrate how our faculty members, students and graduates are positively impacting people’s lives, not just in Idaho, but across the nation and around the world. These pages show how we are preparing students who are ready to take their places as innovators, educators and leaders in service to their communities.

Diane Boothe, Professor and Dean
College of Education

Continued from page 1

“Micron provided me autonomy and support to develop a whole menu of opportunities for teachers and students,” Baker said. “These included grade-level and standards-aligned science lesson plans, ‘Chip Camp’ for budding 7th and 8th grade scientists, job shadows for junior and senior high school students, and workshops for both elementary and secondary teachers that linked the workplace to science and math content areas.”

Micron and the Idaho National Laboratory (INL) are two great examples of the role the private sector can play in education, Baker said. Both companies provide teachers hands-on workplace experience. Micron, INL and other Idaho businesses also provide their employees paid time away from work to be involved in classrooms as presenters or mentors. Such businesses also fund innovation in classrooms.

“I worked with many, many businesses interested in helping to advance education,” Baker said. “They want to know concrete ways in which they can assist.”

She said she has been impressed with innovative programs such as Advancing Via Individual Determination (AVID) and Project Lead the Way (PLTW). AVID uses research-based methods of effective instruction and provides professional development. PLTW provides rigorous programs in science, technology, engineering and math used in middle and high schools across the country. These programs encourage students to create, discover and work together to solve problems.

“We need to help students value their education and engender the desire to become life-long learners,” Baker said. “Programs that offer students links to the future like those that help them complete high school and provide college credit are on the right track.”

She reminded future educators that “The teacher is the most critical component in a child’s education. Be proud of what you do and continue to learn yourself!

Baker’s background at a glance

- Managed K-12 programs for Micron Technology, Inc. for 13 years
- Taught junior high language arts for 17 years
- Taught classes at Boise State on incorporating multicultural literature into the curriculum for several semesters
- Provided regional, state and district teacher workshops on incorporating multicultural literature into the curriculum
- Doctorate in curriculum and instruction
- Master’s degree in reading education
- Bachelor’s degree in secondary teacher education, social sciences

Scholarship fund for counseling

Creation of the Torbet Fund for Counseling Education began with a nickel cup of coffee in 1969. From small change the fund has grown to thousands of dollars and earlier this year income from the fund provided three $1,000 scholarships.

The fund awarded the scholarships to Rebecca Hudson, Becca Dickinson, and Angie Hernandez-Henry, all second-year counselor education students.

“To be named a Torbet Scholar marks a student as someone who excels in scholarship and who is also a team player,” said Anne Marie Nelson, associate professor emeriti and fund administrator. She said additional Torbet Scholars will be announced in spring 2012. The number of recipients...
Pesky Awards for Inspirational Teaching to salute teachers

Alan and Wendy Pesky and Boise State’s College of Education will honor four distinguished Idaho K-12 teachers and their schools with $10,000 in awards at Winter Commencement on Dec. 16. The four teachers will receive $2,000 each and their schools will receive $500 each.

Ardent supporters of improved education, Alan and Wendy Pesky funded the Pesky Award for Inspirational Teaching (PAIT) to recognize K-12 teachers in Idaho who make a major difference in the lives of their students.

“We want to recognize those extraordinary teachers who ignite a fire in their students at some point to become a teacher themselves, and then light a similar fire in the lives of the children they teach,” Alan Pesky said. “That is what we hope the Pesky Award for Inspirational Teaching will achieve.”

Wendy Pesky said “Our teachers are, in many ways, the guarantors of our country’s future in an ever more global and competitive world. These teachers don’t do it for the large amount of money they earn, or retirement benefits they will gain, or the medals they will receive for a job well done. They do it because they love their work, and for the fulfillment they get when they see their students move on and achieve. What they seek is acknowledgement that what they do has value.”

Nominations for the awards currently are being evaluated. Besides funding the PAIT, the couple will host a luncheon following commencement in honor of the recipients.

“We are grateful to Alan and Wendy Pesky for their valuable support and encouragement,” said Diane Boothe, dean of the College of Education. “Our college is strongly committed to providing outstanding teachers and counselors who positively impact the lives of students.”

Alan and Wendy Pesky promote success in school

Among their many activities in support of education, Alan and Wendy Pesky founded Lee Pesky Learning Center, headquartered in Boise, in honor of their son Lee. Lee died in 1995 at age 30 from a brain tumor. As a child, Lee had to learn skills to overcome dysgraphia, a problem with organizing letters, numbers, and words on a line or page.

The Center created in his name focuses on giving children and adults with learning disabilities, and those living in poverty, the tools they need to succeed in school. The Center also works with teachers around Idaho to give them the updated tools and information on the latest developments in teaching techniques and research findings.

Program celebrates teaching, mentors

The College of Education and its partners launched a new teacher recognition program with the presentation of Celebration of Teaching—Mentors of the Year Awards to 22 teachers from southwest Idaho public schools. Diane Boothe, dean of the college, and Barbara Morgan, distinguished educator in residence, presented the awards at the Stueckle Sky Center on Sept. 8.

The awards honor teachers who guide, support and encourage fellow educators in their pursuit of effective teaching and professional growth. Recipients included teachers of students from kindergarten through 12th grade and teachers of every subject area.

“These awards highlighted the quality practices and inspirational leadership found in teachers who are also excellent mentors,” Boothe said. “Great mentors are also exceptional teachers.”

Morgan, the driving force behind the awards, said “Effective mentors pass on a sense of excitement and enthusiasm for teaching to their colleagues. Their inspiration is transmitted from generation to generation.”

The awards program is a joint project of Boise State, the Idaho State Department of Education, Idaho Education Association and Meridian School District. Norco, the nation’s largest privately owned medical, welding, safety and gas supplier, sponsored the event at the Stueckle Sky Center. CapEd credit union sponsored the awards.


education started with a nickel cup of coffee

and amounts awarded depend on the investment income from the fund. The selection committee includes members of the Department of Counselor Education, Ken Coll, associate dean of the College of Education, and Nelson.

The scholarship fund is named after David Torbet (1918-1996), who was professor of psychology and director of the Counseling Center at Boise State University from 1966-1983. “There is, I believe, no role available to a person which affords the unique closeness to fellow humans that counseling does,” Torbet once said. “One is both a learner and a teacher, sometimes consciously, sometimes unaware.”

Torbet started the fund with a coffee pot that he set up in the lobby of Boise State’s counseling center. By charging 5-cents for a cup of coffee, he raised $45 a month for the scholarship endowment fund. He also recycled soft drink cans, glass, paper, aluminum foil and even golf balls he raked off the edge of Boise golf courses with a five iron. He conditioned co-workers, students and friends to retrieve cans, old newspapers and other items that could be turned into cash by recycling.

“Even after he retired in 1983, David continued to build up the fund, rummaging through dumpsters even into his 70s,” Nelson said. When he died in 1996, Torbet made the fund one of the beneficiaries of his estate.

For more information about the Torbet Fund for Counseling Education, contact Bobbie Birdsall, chair, Department of Counselor Education, 426-5204 or bbirdsa@boisestate.edu.
News from the College of Education’s alumni

1970s

JAN BYERS-KIRSCH (COUCH), elementary education, '76 and a doctorate in curriculum and instruction, '08, is an assistant professor and director of field experiences in the College of Education and Professional Studies at Central Washington University in Ellensburg.

1990s

LOIS M. SKAUG, elementary education, '91, is retired after a career teaching at two elementary schools in Twin Falls, but she still does some substitute teaching in the Jerome School District. As a member of the National Education Association National Leadership Training Cadre, she conducted conferences for educators in several states. She was nominated for a Walt Disney Teacher the Year award while teaching in Twin Falls. She also is in the Who's Who Among Teachers.

2000s

CHRISTIAN BELDEN, master’s in bilingual education and English as a second language, ’11, is a 5th grade dual-language teacher in Austin, Texas. He is married to Blanca Caldas Chumbes, master’s in bilingual education and English as a second language, ’09. She is a doctoral student at the University of Texas. Together with Elva Reza-Lopez, assistant professor in the Department of Bilingual Education, they are co-authors of the chapter, “Literacy sin fronteras: Deconstructing Borders for Language and Cultural Inclusion” in the 2011 book Surveying Borders, Boundaries, and Contested Spaces in Curriculum and Pedagogy.

ARLENE CURTIS, counselor education, '04, has worked since graduation as a mental health counselor at Alternative Counseling and Rehab, now Aspen Mental Health. She is a licensed clinical professional counselor.

SONIA GALAVIZ, master’s in curriculum and instruction, '05, and bachelor’s in bilingual education '02, is one of five teachers nationally awarded the Teaching Tolerance Award in Culturally Responsive Teaching by the Southern Poverty Law Center. She teaches 5th grade at Endevor Elementary School in Nampa, Idaho. A production crew in October filmed Galaviz’s class for two days for a video featuring her teaching techniques. The film will be distributed to teachers nationwide.

ROBIN HAUSHEER, master’s in counseling, '08, is a school counselor at Taft Elementary in Boise. She teaches parenting classes and drug and alcohol classes for teens throughout the Boise School District and serves as Region 3 vice president of the Idaho School Counselor Association. Her research with Alana Hansen, master’s in counseling ‘08, and now lead counselor at Saint Alphonsus Behavioral Health inpatient services, and Diana Doumas, professor, counselor education, “Improving Reading Fluency and Comprehension Among Elementary Students: Evaluation of a School Remedial Reading Program” appears in the Journal of School Counseling, 9(9) 2011.

SILVINA ORSATTI, master’s in education, with emphasis in educational technology, ‘05, also hold double certification in technology integration and school technology coordination from Boise State. She was selected as the 2011 Pennsylvania Mead Fellow at the Northeast Conference on the Teaching of Foreign Languages. She has worked as an English as a foreign language teacher in Argentina and as a Spanish teacher in the United States. Orsatti currently works as a world languages and technology integration consultant for Pearson, an education company.

ELISE K. ROSCH, bachelor’s in elementary education, ‘03, was named the 2012 Kaiserslautern District Teacher of the Year by Department of Defense Education Activity, a civilian agency. She said “I attribute so much of my success in teaching to the outstanding teacher preparation program I took part in at Boise State University.”

DIANE WILLIAMS, master’s in literacy, ’07 and bachelor’s in elementary education ’95, was named Educator of the Year in October by the Idaho Human Rights Education Center in Boise. The center recognized Williams for her curriculum about the power of individuals to fight injustice. Williams is a junior high humanities teacher at ANSER Charter School.

We want to hear from you. Please send us updates about your career and your achievements and we will include them in Alumni news. Be sure to include your name and the year you graduated. Send along a current photo (300 dpi resolution) and we will include that with your update. Send your updates to Ralph Poore at ralphpoore@boisestate.edu.

LEAH TUCKER, master’s in literacy, summer 2011, created an artwork as a final project for her degree and it is now hanging in the College of Education lobby. The artwork is a weaving that depicts an individual’s journey in literacy. The weft, or horizontal strands, represents elements that can help (such as research) or hinder (such as a learning disability) literacy. The warp, or vertical strands, is composed of books a student may encounter from kindergarten to 8th grade, as well as writing samples. “My hope is that the weaving may help individuals remember their own journey in literacy or use it to further their own understanding of literacy,” Tucker said.
EXTREME ROZ is the assistant network administrator and webmaster for the College of Education. Alonzo graduated from Boise State in 2008 with a bachelor's degree in computer networking. Since then he has been the information technology coordinator for the TRIO pre-college programs. Alonzo replaces Sue Powell, who retired.

FERIHALA BALIC is an administrative assistant in the Department of Educational Technology. Balic was born in Bosnia and Herzegovina and came to the United States 1998. She holds an associate of applied science degree in computer graphic design for web and print from the College of Southern Idaho and a bachelor of fine arts in graphic design and photography from Boise State University.

TERI CARRIGAN is the new director of the Idaho Regional Alcohol Drug Awareness Resource (RADAR) Center. She replaces Georgia Girvan, who retired Aug. 1. Carrigan administered HIV prevention programs for the Idaho Department of Health and Welfare for eight years. She also served as a case manager at the Boise Methamphetamine Outpatient Treatment Clinic. As a freelancer for educational textbook publishing companies, Carrigan wrote and edited test banks. She holds a master's degree in biopsychology from Southern Illinois University, Carbondale.

KELLY CROSS is a clinical faculty member in the Department of Curriculum, Instruction and Foundational Studies. She also is the associate director for the Center for School Improvement and Policy Studies. She came to Boise State from the Boise School District. She served as principal of Liberty Elementary School for a year and Adams Elementary School for three years. Cross earned both her doctor's and master's degrees at Boise State, and her bachelor's degree in English and French literature at University of California, Santa Cruz. She is a member of the American Association of School Administrators and the Association for Supervision of Curriculum Development. She also is a curriculum auditor for Curriculum Management Systems Inc.

LORA EVANUSKI is an adjunct faculty member of the Department of Educational Technology. She received her bachelor's degree in elementary education from Indiana University. After teaching for three years, she managed corporate programs for employee development and training. Following her successes with major corporations, she returned to school at Boise State University. She earned the master of educational technology and online teaching certification.

STEPHEN FOSTER is a technical records specialist in the Department of Educational Technology. Foster is finishing up his bachelor's degree this fall in mass communications with an emphasis in journalism.

MIKE FULLER is a graduate adjunct faculty member of the Department of Educational Technology. He earned a master's in education, literacy from Boise State in 2008 and has finished the course work for a graduate certificate in online teaching. He teaches seminary for the Church Of Jesus Christ Of Latter-Day Saints and is currently a doctoral candidate in curriculum, instruction and foundational studies.

KRIS KAMANN is the director of development for the College of Education. He previously served as associate director of the Bronco Athletic Association. As development director, Kamann raises funds through private, corporate and foundation donations. His responsibilities include the identification, cultivation, solicitation and stewardship of prospective and major gift donors to the College of Education. He also will work with college administrators to identify and define priority needs to be funded through external support and will manage direct key volunteers.

ILENE MCENROE is an administrative assistant II in the Department of Educational Technology. McEnroe received her bachelor of arts in business administration from The College of Idaho. She worked at Walmart Stores, Inc. corporate office as a business analyst in the real estate finance department, and at the University of Arkansas, Fayetteville, in student life.

CATHY MORTON is an adjunct faculty member of the Department of Educational Technology. She received a doctor of education in higher education administration from Texas Tech University in 1993. She received a master of arts in mass communications in 1989 and a general studies degree with an emphasis in public administration, technical writing and mass communications in 1984. For the past eight years, Morton has been program coordinator for the Rolling Plains Educational Technology Consortium in rural West Texas.
Literacy project improves teaching, student performance in Wilder

Two members of the Department of Literacy knew they had their work cut out for them in fall 2009. That was the year Anne Gregory, professor, and Mary Ann Cahill, assistant professor, were invited by Principal Jeff Dillon to work with the Wilder School District in rural Idaho to rebuild its elementary school literacy program.

Any way that Gregory and Cahill looked at it, Wilder Elementary was a school in trouble. Leadership had broken down as the school went through seven principals in 14 years; student achievement was low; and the staff was lacking willingness and enthusiasm to make necessary changes.

“Almost everyone had low expectations at the school,” Gregory said. Cahill noted that “some teachers were so discouraged that they no longer wanted to improve their professional skills.”

With guidance from the two literacy professors, the faculty at Wilder began to turn around expectations and performance at the school. Among a long list of changes, they set up weekly professional development meetings and observations. They also encouraged collaboration, through peer coaching and lesson study.

By the end of the 2009-2010 school year, the professional culture at Wilder had changed dramatically. The school hired several highly recommended teachers, all recent graduates from the Boise State teacher education program. The district provided a healthier workplace with teachers and students moving into a new building in 2010. Gregory and Cahill, along with two teacher leaders at Wilder became the first teachers in Idaho to be trained in Guided Language Acquisition Design, a program that promotes the language development of English Language Learners.

These efforts proved a success. “Between 2009 and 2010, the reading test scores improved by 23 percent, and the language arts scores were up 30 percent,” Cahill said.

Dillon said Gregory and Cahill “have made an incredible difference in faculty enthusiasm, motivation and efficacy.”

Gregory said “Our work at Wilder Elementary serves as an excellent model for improving student achievement, and demonstrates the changes that are possible in rural areas through strong professional development programs.”

Bilingual Education awarded $106,739 grant for scholarship program

The Department of Bilingual Education has been awarded a $106,739 grant to help increase the number of bilingual, English as a second language (ESL), and Native American teachers in Idaho classrooms.

Administered by the Idaho State Board of Education, the grant for 2012-2013 supports Boise State’s Grow Your Own Teacher Scholarship Program. The program provides scholarships, mentoring and instructional support. It has been highly successful in advancing the academic achievement of education majors who are committed to becoming bilingual and ESL teachers.

“Out of five scholarship recipients who graduated last year, four have been hired as fulltime bilingual teachers by school districts in our area,” said Claudia Peralta, chair of bilingual education. “The fifth student is working on her master’s in bilingual education at Boise State.”

The state board has awarded the department a grant to support the program every year since 2005. A majority of the grant is used for student scholarships, which total 90 percent of yearly tuition. About $6,579 of the grant supports a program coordinator and mentor position.

For more information about the scholarship program contact Martha Salas, program coordinator and mentor, at 208-426-4077 or msalas@boisestate.edu.
Research to identify and measure effective special education practices

Next-generation video capture technology is one of the tools two College of Education researchers will use to define and measure highly effective special education teaching in Idaho.

Evelyn Johnson, associate professor, and Carrie Semmelroth, project coordinator, in the Department of Special Education and Early Childhood Studies, are undertaking the research project called Recognizing Effective Special Education Teachers, or RESET. The ultimate goal is to ensure that special education students get the best possible teachers.

“We know that highly effective special education teachers help their students make big jumps in learning,” Johnson said. “But to identify those teachers, we first need to define ‘highly effective teaching.’”

To help identify highly effective practices, the researchers will bring the Teachscape Reflect system to special education classrooms around the state. The system uses technology developed out of the Measures of Effective Teaching project, in partnership with the Bill and Melinda Gates Foundation.

“Teachscape Reflect captures a complete, 360-degree panoramic view of the classroom,” Semmelroth said. “Then educators can use web-based software to review, comment, and share the video with colleagues anytime, anywhere. They also can assess student engagement and evaluate how students’ learning needs were addressed.”

Semmelroth noted that she and Johnson plan to coordinate their project with similar projects on the national level. “We’re working with the National Comprehensive Center for Teacher Quality, which seeks to strengthen the quality of teaching especially in high-poverty, low-performing, and hard-to-staff schools.”

Semmelroth said that their project will work with Idaho State Department of Education (ISDE), local schools, and college programs that prepare special educators. The RESET research is supported by a $337,556 grant from ISDE.

Sports performance program sharpens skaters’ competitive edge

The Department of Kinesiology’s sports performance program is giving local elite junior figure skaters a competitive edge in their pursuit of regional championships, a potential first step on the long road to the Olympics.

“We have been training these young figure skaters since April,” said Lynda Ransdell, professor of Kinesiology. “They have seen tremendous progress with increases of up to 4 inches in vertical jumps.”

One of those figure skaters, 13-year-old Hunter Berry, is also the daughter of university financial analyst Deanna Berry and her husband Randy. Since April, Berry has won first place in two regional competitions. Prior to working with the performance program, she was not placing competitively.

“Kinesiology’s sports performance program is helping me increase my strength specifically for the physical demands of figure skating,” said Berry, a 9th grader at Hillside Junior High School. “This is improving my consistency with my jumps.”

Leslie Deason, director of skating operations at Idaho IceWorld where the young skaters practice, said she has seen vast improvements in all of the girls’ skating.

“They jump higher, spin faster and are able to complete in more programs than in the past. With increased strength has come confidence. They also are mentally strong from this training and have more body awareness.”

Ransdell said the performance program succeeds because it “adds contemporary scientific expertise and effective training off the ice to existing on-ice training programs.”

The young Berry said “I like that Dr. Ransdell and her graduate assistants see figure skaters as dedicated athletes.”

Program helps athletes from 10 to 80 years old

The Department of Kinesiology’s sports performance program isn’t just for kids.

“We designed it to help athletes from 10 to 80 years old reach their potential,” said Lynda Ransdell, professor in Kinesiology. The program emphasizes flexibility, strength training, speed, agility and specific training for a sport. “We currently are working with adult recreational male and female ice hockey players,” Ransdell said.

For more information, contact Ransdell at 208-426-1798 or lyndaransdell@boisestate.edu.

Film, lecture series starts Nov. 4 with Italian filmmaker

A new film and lecture series featuring documentary filmmakers and visiting scholars opens Nov. 4 with Italian director Fabio Caramaschi and his film “One Way, A Tureg Journey.” The film begins at 5 p.m. in Jordan A of the Student Union Building. A question-and-answer session with the director will follow the presentation.

The Department of Bilingual Education is presenting the series to explore issues in multilingualism, multiculturalism and immigration. The series will present a noted filmmaker each fall and a visiting scholar lecture each spring.

Caramaschi’s film has garnered a number of awards including best script at the Siena documentary festival in 2007, best documentary at the Arcipelago film festival in 2011 in Rome and the audience award at the Goshort festival 2011 in Holland.

“One Way, A Tureg Journey” follows the struggles of a family of immigrants as they move from the Republic Niger to Italy. Caramaschi made the documentary with the help of one of the family members, Sidi, whose little brother was at first left behind in Niger but later joined his family.

“This documentary is above all a positive, inspirational film about change, family reunion and new opportunities,” said Claudia Peralta, chair, bilingual education.

For more information about the series contact Peralta at 208-426-4438 or claudiaperalta@boisestate.edu.
This photo illustrates how the College of Education works with other colleges and programs to provide students with opportunities that can’t be matched anywhere else. In the above photo, Juan Flores (standing), a mechanical and biomedical engineering student, calibrates an exercise bike in the Center for Orthopaedic and Biomechanics Research (COBR), with the help of engineering assistant professor Ko Sasaki. Flores is a member of the College Assistance Migrant Program (CAMP), funded by the U.S. Department of Education to help migrant or seasonal farm workers and their children go to college. CAMP is a program of the Center for Multicultural and Education Opportunities in the College of Education. COBR is a partnership between the College of Education’s Department of Kinesiology and the College of Engineering’s Department of Mechanical and Biomedical Engineering. Ron Pfeiffer, kinesiology chair, is also the COBR director. The center recently relocated to the Yanke Family Research Park, 220 Park Center Blvd.