EdTech forms Taiwan partnership to offer students dual degrees

Educational technology students will soon have the unique ability to earn master’s degrees from universities in two countries at the same time at a significantly reduced cost.

The dual-degree program is the result of a partnership between Boise State and the National University of Tainan (NUTN) in Taiwan. Courses will be offered through Boise State’s Department of Educational Technology (EdTech) and NUTN’s Department of Education, Technology Development and Communication.

“NUTN is a leading university in mobile learning,” said Jui-Long “Andy” Hung, an assistant professor of EdTech and the driving force behind the partnership. “This collaboration can benefit students and faculty at both programs.”

EdTech is one of the largest university-based providers of training for K-12 online teachers in the United States and provides professional development for many virtual programs.

Students enrolled in the dual degree program will spend a year studying in Taiwan and a year with Boise State.

Taiwan students earn a master’s degree in technology development communication from NUTN. They also earn a master’s degree in educational technology from Boise State.

EdTech’s graduate students can take NUTN courses as electives or complete a master’s degree in curriculum and instruction or in technology development communication at NUTN. They also earn a master’s degree from Boise State.

The requirements for both degrees are similar, 33 credits for the Boise State degree and 32 credits for the NUTN degree. The programs have 15 credits in common, so students can apply those credits to both sets of degree requirements.

—continued on page 3

Advisory Council Profile

Beverly Hills Principal offers lessons on leadership

EDITOR’S NOTE: College of Education Advisory Council member F. Willard “Robbie” Robinson worked in public education for 30 years as a teacher and secondary school administrator. He served as principal of Beverly Hills High School in Beverly Hills, California, for 17 years. There he directed the creation of an educational program that received national recognition for excellence. He also aided improvement of education nationally by serving as one of the directors on the College Entrance Examination Board and chairing numerous accreditation teams for the Western Association of Schools and Colleges.

Idaho high school principals who have had to deal with student protests this year can find solace and support from F. Willard Robinson’s book, Beverly Hills Principal, Inspirational Leadership.

Robinson led Beverly Hills High School through the turbulent years of the 1960s and ’70s. Robinson’s book is the story of his professional and spiritual crisis as he faced student revolts and their demands for control of the school. It is also the story of his conflicts with the school board over his leadership through the turmoil.
From the Dean’s Desk

College’s programs connect students with the world

Boise State and the College of Education primarily serve students from Idaho and the Northwest. But we perform on a global stage. Even if our graduates never roam far from this region, they are increasingly connected through the Internet and electronic devices to other parts of the world at their schools, offices, markets, and homes.

Providing our students an international perspective is an important educational priority. The college continues to expand its global footprint and has been strengthening its international educational relations with Japan, South Korea, China, Taiwan and other countries. This leadership provides students with opportunities that can’t be matched anywhere else.

The stories in this newsletter showcase some of our international programs as part of a dynamic metropolitan research university of distinction. Among its goals, the college seeks to:

- Advance academic excellence through a course of study that extends to other parts of the world.
- Increase the faculty’s international expertise in order to advance students’ ability to succeed on a global stage.
- Promote exceptional research through international scholarship, creative activities and graduate programs.
- Enhance diversity on campus by increasing the enrollment of international students.
- Foster public engagement by reaching out to the community on international topics and by tapping into international expertise in the community.

The stories on these pages illustrate how the college’s outstanding faculty members, students and graduates are achieving these goals. The result is a culture of constant innovation and leadership that positively impacts people’s lives, not just in Idaho, but across the nation and around the world.

In this newsletter you also can read about F. Willard “Robbie” Robinson’s amazing story as both a Navy aviator and as a principal. As a principal, Robinson guided Beverley Hills High School during the turbulent 1960s and ‘70s. You will discover why we value his advice on the college’s Advisory Council as an educational leader and innovator. As educators and Americans Living and working in freedom, we owe Robinson and other members of his generation a deep debt of gratitude.

Diane Boothe, Professor and Dean
College of Education

Beverly Hills Principal continued

“The drama of the demonstrations was big because so many of the parents of our students were in the movie business,” Robinson said. His students included such future show business personalities as Richard Dreyfus, Bonnie Franklin, Rob Reiner and Shaun Cassidy.

There was also more drama because college students at the University of California, Los Angeles, aided rebels at Beverly High. “The student union at UCLA planned to take over the school,” Robinson said. “Control Beverly, they said, ‘and we can control any high school in the state.’”

School board members and others demanded that Robinson bring Beverly High students under control or face the loss of his principal post. Robinson had reached a low point in his life that also brought on a personal spiritual crisis.

Through the support of his wife Joan and friends, Robinson undertook a deeper commitment to his Christian faith. With it, “came fresh and more flexible approaches to a creative leadership style,” he wrote in Beverly Hills Principal. Robinson credits this new style with allowing him to overcome the challenges with the school board and build stronger relationships with Beverly High’s faculty, students and parents.

Even as he dealt with turmoil at Beverly High, Robinson introduced new programs and improved the educational structure of the school. “We piloted the first advance placement program in America,” he said. Other innovations included team teaching, independent study and community work programs.

Robinson offered some advice to current principals. “Identify the gifts of others and affirm them along the way,” he said. “Remember that you are building a team.”

Book recalls adventurous life in peace and war

During World War II, Lt. F. Willard Robinson piloted a torpedo bomber aircraft. His missions engaged him in epic Pacific air battles as the Allies island-hopped toward retaking the Philippines. One event nearly took his life.

In late January 1944, Robinson and his two-man air crew were returning to the U.S.S. Manila Bay from a mostly routine flight when their torpedo bomber went out of control and crashed into the sea. The crash and explosions from the plane’s bomb load killed the two crewmen instantly and blasted Robinson from the aircraft.

“I saw the plane explode four times,” Robinson said.

U.S.S. Caldwell crew members tossed Robinson a life preserver. As he tightly hugged the preserver, the suction from the ship’s propellers nearly pulled him to his death. Plucked from the ocean, Robinson was alive but his left foot nearly had been torn off. He also had shrapnel at the base of his spine and suffered countless jagged wounds and blast injuries.

The story of Robinson’s crash is one small part in his engaging book, Navy Wings of Gold. The book also chronicles Robinson’s life as an adventurous youth before the war, his training as a pilot and his role in the war from the cockpit of Navy war birds. The book also tells the stories of seven other men Robinson met in the Navy. Joan, Robinson’s wife of 68 years, wrote the final chapter on her reflections as a Navy pilot’s bride.
Counselor education students equip refugees to care for selves

Boise State counselor education students are helping refugee families find a sound footing in the Treasure Valley. They do so by equipping refugees with the skills needed to find jobs and care for themselves in their new communities.

The students coach refugees as a service learning project of their career guidance and vocational counseling course. The project allows students to gain practical knowledge and also perform a valuable community service.

“Our counselor students benefit from a profound learning experience when given the chance to connect what we teach in the classroom with what they see in real life,” said Aida Hutz, assistant professor in the Department of Counselor Education. “Students gain invaluable experience that could not have been attained in a traditional classroom setting.”

Students gained the trust of refugees with activities not usually a part of a counselor’s tool box. For example, they shared meals at the refugee family’s home. Students also traveled by bus with their families to show them how to get to the grocery store, park and library.

“At the end of the semester most students reported amazement at their ability to overcome language barriers and make a significant connection with their families,” Hutz said.

Project advances literacy in Ecuador communities

Faculty members and graduates of the Department of Literacy have extended an international helping hand to provide books, a mobile library and better prepared teachers to children in Ecuador.

They were able to do so through a joint project of the Idaho Council of the International Reading Association and International Rotary Clubs in Ecuador, Canada, California and Idaho. The project focused on the communities of Santa Marta and Bahia de Caraquez.

“Our literacy project motivates students to stay in school,” said Lee Dubert, associate professor in the Literacy department. “It also provides effective teaching tools and motivates teachers.” Dubert is membership director of the Idaho Council.

“My undergraduate students worked with Spanish translators to write teaching tips for each children’s book,” said Maggie Chase, associate professor in the Literacy department. Chase, who is also president-elect of the Idaho Council, said “The tips had to be something teachers or parents could easily do. Our tips included things such as singing songs, word play or even drawing in the dirt with a stick.”

Mary Ann Cahill, assistant professor in the Literacy department and vice president of the Idaho Council, noted that “The Rotarians of Ecuador constructed a colorful mobile library from a donated trailer. The library is currently circulating among the schools of Santa Marta.”

In Bahia de Caraquez, most teachers did not know how to use new computers they had just received through Rotary International. Bev Pressman, a 1999 Literacy graduate who chairs the Idaho Council’s international project, and her colleagues showed them.

“We were able to show teachers how to use the computers to write stories,” Pressman said. Although the computers were not connected to the Internet, “We were able to show the teachers how to download books and other reading instructional materials online when they do have Internet access,” she said.

Boise State’s literacy experts, the Idaho Council and Rotary are now expanding their volunteer efforts into neighboring Peru. If you would like to help or would like more information about the Peru literacy projects, contact Pressman at bevpressman@gmail.com.

EdTech forms Taiwan partnership continued

This means that a student needs to complete 50 credits instead of 65 credits to obtain both degrees. In addition to the benefit of receiving two master’s degrees, Boise State students will receive free housing and have the possibility of a graduate assistantship during the year at NUTN. These arrangements greatly reduce the cost of earning the two degrees.

All courses are in English. But students who study at NUTN can take additional language training in Mandarin. Technology requirements for online learning are provided on a dual-degree website that Hung is creating.

Both sets of students do more than just go to class. “EdTech

For more information about the EdTech dual degree program contact:

Jui-Long “Andy” Hung, assistant professor
208-426-5542, andyhung@boisestate.edu

Jerry Foster, program admissions coordinator
208-426-1966, jfoster@boisestate.edu
Alumni in the News

1970s
RONALD K. HILL, master’s degree in elementary education, ’74, retired after a 24-year run as principal and superintendent in the Kootenai School District. Now living in St. Maries, he started his teaching career in Council, where he also served as head basketball coach, assistant football coach, track coach and bus driver.

JACQUE SCOTT, elementary education, ’74, has retired to Caldwell after teaching 26 years in the Vallivue School District. She began her career in the Magic Valley.

1980s
WENDY FRENCH, elementary education and special education, ’82, completed a master’s in school administration and supervision from the University of Phoenix, Idaho, in January 2009. The University of Phoenix and Idaho Business Review presented her the Woman of the Year scholarship award. French is currently working toward an education specialist degree in superintendency and special education directorship through Northwest Nazarene University. In 2009, she became the director of federal programs for the Mountain View School District in Grangeville, Idaho.

ANN KEPPLER, physical education, ’85, was featured in the fall 2010 Focus on Boise State alumni magazine. She is retired in Seattle, does a little substitute teaching and is back at school working on a degree in horticulture to augment the garden design company she started.

1990s
JOHN BROOMEHEAD, athletic training, ’90, accepted command of the 11th Transportation Battalion at Fort Story, Va.Lt. Col. Broomhead previously was stationed in Colorado Springs, Colo.

AARON DEAN MCKINNON, bachelor’s degree in earth science education, ’96; master’s degree in curriculum and instruction, ’02, was honored with a $25,000 Milken Educator Award in 2009. The Milken Family Foundation presents these National Educator Awards each year. McKinnon lives in Boise and teachers at South Junior High School. McKinnon appears in the College of Education video, “Innovators. Educators. Leaders.” available on the college’s website (http://education.boisestate.edu).

EILEEN BEATTY, elementary education, ’98, earned National Board Certification in 2010. National Board Certification recognizes effective and accomplished teachers who meet high standards based on what teachers should know and be able to do. Beatty teaches 4th grade at North Star Public Charter School in the Meridian School District. At Eagle Hills Elementary School, she was selected as the school’s Teacher of the Year in 2003.

Scholarship fund honors memory of school counselor Angela Hoops

A new $10,000 counseling scholarship fund in the College of Education honors the memory of Angela Hoops, a counselor at Buhl High School in Buhl, Idaho, at the time of her death in 2009. She also served as a counselor at Vallivue High School in Caldwell, Idaho.

Marge Hoops, a retired probation officer from Twin Falls, Idaho, created the fund in memory of her daughter. She wanted to help ensure that the College of Education continued to train caring and compassionate professionals such as Angela.

A scholarship fund and a memorial courtyard at Buhl High School also honor Angela Hoops’ legacy.

Moreover, Marge Hoops created a $10,000 scholarship fund in the College of Social Sciences and Public Policy for students majoring in criminal justice. In her 35-year career in the Magic Valley juvenile justice system, she was credited with turning around the lives of hundreds of youth.

As an added generous commitment, Marge Hoops has made the two Boise State funds the beneficiary of her retirement fund. In doing so, the endowments will be significantly increased, providing additional scholarship awards to deserving students in the two colleges.
2000s

TODD SCHWARZ, ’02, educational technology, ’02, completed a Ph.D. in education from University of Idaho. In 2007, he was appointed instructional dean at the College of Southern Idaho, where he has worked since 1988. Schwarz is involved in campus initiatives related to instructional technology and professional technical education. One of his administrative responsibilities is for CSI Education Department.

CHRISTINA THRASHER WOMBACHER, ’02, physical education, is the director of women’s basketball operations at Arizona State University and is in her 10th season with ASU women’s basketball. She and her husband Mike Wombacher have two children Ella, 4, and Grace, 2.

JANICE STEVENOR DALE, educational technology, ’06, is an interior designer and president of Janice Stevenor Dale + Associates Inc. The firm specializes in corporate interior design with offices in Los Angeles, Chicago, and Boise.

ROBYNN CRAWFORD, elementary education, ’05, has been named Mountain Home School District’s top educator. She teaches second grade at East Elementary School.

JASON ROEBER, physical education, ’07, was appointed to the City Council of Idaho City. He teaches high school health, physical education, weight lifting and outdoor recreation in Idaho City.

We want to hear from you. Please send us updates about your career and your achievements and we will include them in Alumni news. Be sure to include your name and the year you graduated. Send along a current photo (300 dpi resolution) and we will include that with your update. Send your updates to Ralph Poore at ralphpoore@boisestate.edu.

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Awards to recognize outstanding teachers who mentor

Boise State University is rolling out a new program called Celebration of Teaching—Mentors of the Year Awards to recognize excellent teachers in southwest Idaho public schools. The awards program will honor teachers who guide, support and encourage fellow educators in their pursuit of effective teaching and professional growth.

Teachers selected for the awards will be honored at a Sept. 8 Celebration of Teaching dinner and awards ceremony at Boise State.

“By bringing mentors together, we will highlight their quality teaching practices, mentoring skills, and abilities to build positive relationships and provide encouragement,” said Barbara Morgan, Distinguished Educator in Residence at Boise State.

The awards program is a joint project of Boise State, the Idaho State Department of Education, Idaho Education Association and Meridian School District. A distinguished panel of area educators and Boise State representatives will select up to 25 teachers who mentor for the awards.

Educators, school administrators, university supervisors, students and pre-service teachers from the more than 50 public school districts in southwest Idaho may nominate one or more teachers for a Mentor of the Year Award.

To make a nomination, please submit:

- A completed nomination form
- A nomination narrative explaining how the teacher serves as an outstanding mentor.
- A letter in support of the nomination from a superintendent, principal, administrator, colleague, pre-service teacher, parent or student.

Nominations will be accepted from May 2 to June 17. Send nominations to:

Mentor Awards Committee
Celebration of Teaching
College of Education
Boise State University
1910 University Drive, Mail Stop 1700
Boise, Idaho 83725

For a list of eligible school districts, nomination forms, nomination criteria and other information, please visit http://education.boisestate.edu/celebrationofteaching. You may also request nomination forms the Boise State College of Education by phone at 208-426-4857 or 208-426-1611.

Curtis Hayes remembered

Curtis Hayes, 73, former department chair and faculty member in the College of Education, died of complications from pneumonia on Feb. 6. Hayes served as chair of the Department of Elementary Education and Specialized Studies from 1995 to 1997. He was a member of the faculty until retirement in 2000. He was a specialist in linguistics and literacy.

During his tenure, Hayes initiated the College of Education’s move to a field-based program, played a significant role in starting the most successful charter school in Idaho, ANSER Public Charter School, worked in the Boise Public Schools and served on the development of the Idaho Direct Writing Assessment. He initiated a tradition of collaboration between university professors and school teachers that ran throughout his career.

He is survived by his wife, Marialice, a retired school teacher of 30 years, a son, Michael, an attorney in Texas, a daughter, Katie, who also is a teacher in Texas, and five grandchildren.
Boise State’s partnership with Chonbuk National University in Korea has opened opportunities for educators to learn and work in the Land of the Morning Calm.

A Literacy course this summer, for example, takes participants to Korea to explore its culture through interactive mini-lectures.

“This unique opportunity immerses participants into Korean culture through the arts, historical site visits, museums, community festivals, food, and kind people,” said Stan Steiner, chair of the Department of Literacy.

Steiner and faculty members at Chonbuk teach the course. Chonbuk is located in the heart of Jeonju, a city about 2½ hours south of Seoul. Jeonju is famous for its cooking, festivals, historic structures, and sports. This is the fourth year for the summer course.

Course activities include Korean cooking, taekwondo, calligraphy, paper craft, traditional wedding ceremony, pottery, jungu drumming and much more. Participants also have free time to explore the beauty of Jeonju and the surrounding area.

Enrollment is open to Boise State undergraduate or graduate students, faculty, alumni and others interested in the course. But enrollment is limited to the first 20 people. Participants leave the United States June 25 and return July 9. A deposit of $200 is required by June 1 in order to reserve a place in the course.

For more information, contact Steiner at 208-426-3962 or stansteiner@boisestate.edu.

DeShazo blazes international student teaching trail in Seoul

Boise State senior Kip DeShazo is blazing a trail as the College of Education’s first international student teacher. An elementary education major, DeShazo is teaching 6th grade math at the Seoul International School in Korea.

The professional trail DeShazo is marking may eventually point the way for other teacher candidates to follow. But the Oregon native’s own path to the classroom was not a direct one.

“I had worked in Asia for 25 years in the hotel industry, a number of those years in Korea,” DeShazo said.

DeShazo moved his family to Boise in 2002 so his daughter could attend high school in the United States. He went to work for Micron while his wife taught at Les Bois Junior High.

“When the market downturn hit Micron, my daughter had just graduated from the U.S. Air Force Academy,” DeShazo said. “So my wife and I decided to venture out again.”

Rather than return to the hotel business, DeShazo decided he wanted to teach. “Embraking on this new career and adventure seemed like a good fit for me, and this was a great opportunity,” he said.

“I feel strongly about Boise State students getting opportunities to teach beyond the borders of Idaho,” said Stan Steiner, chair of the Department of Literacy. “Kip approached me with the idea of student teaching in Seoul, and of course, I thought it was a good idea.”

The Seoul International School provides a challenging U.S. curriculum to meet the primary and secondary educational needs of international students living in Seoul. Steiner observes DeShazo’s classroom using Internet video conference connections.

“That is real exciting for everyone, including the kids in my classes,” DeShazo said.

“The only problems so far have been the differences in time zones,” Steiner said. “I do the video supervision in the evenings in Boise, while Kip is just starting the school day.”

DeShazo’s initiative has also resulted in a job offer. “After I receive my degree this spring, the Seoul school has asked me to return to teach 7th grade math here in the fall.”
Schools and communities in Belize subject of summer field study

Schools and their relationships to communities in Belize, one of Central America’s most culturally and linguistically diverse countries, is the subject of a new Boise State field study this summer.

The College of Education’s Center for School Improvement and Policy Studies (CSIPS) is conducting the field study from June 4 to June 15. Participants will visit local schools and meet with teachers and principals about how schools and the curriculum reflect and respond to their communities.

For half of the 10 day trip, participants will visit an elementary school and meet with community members in the inland village of Bullet Tree Falls. Here they will also get to climb the Mayan temples of Caracol and explore the famous Mayan cave, Actun Tunichil Muknal.

In the second half of the trip, participants will learn about a high school on Caye Caulker. Participants will study the school’s teaching philosophy and how teachers integrate issues of tourism and conservation into the curriculum. In conjunction with this focus, participants will set sail to explore and snorkel along the second-largest barrier reef in the world.

The deadline for applications is April 30. Late applicants will be accepted if there is space.

For more information on the trip and costs, visit http://csi.boisestate.edu/belize, or to register contact Diana Esbensen, CSIPS business manager, at desbense@boisestate.edu, or Bevin Etheridge, graduate assistant and field study co-coordinator, at bevinetheridge@u.boisestate.edu.

Reviewing Malaysian dissertation provides cultural insights

As the College of Education earns an international reputation for innovation and leadership, its faculty members are sought out by educators in other countries for their expertise.

Such has been the case with Jack Hourcade, a professor in the Department of Special Education and Early Childhood Studies. He served as an external reviewer for a doctoral dissertation in early childhood special education at the request of the University of Malaysia.

As a result of this service, Hourcade gained new insights into different cultural attitudes about children. “I was reminded that I, and probably most others, carry cultural expectations that are not universal,” Hourcade said. “This includes expectations about the proper management of children with behavioral issues, and the nature of basic relationships between teachers, students and parents.”

For example, the doctoral student Hourcade reviewed was investigating the quality of early intervention programs for young children with disabilities. It became apparent that for this scholar an orderly and teacher-directed classroom was the primary goal for such programs.

“But many professionals in the United States and Western Europe would instead argue that children develop better skills in thinking and solving problems when they have to make more decisions and operate more autonomously,” he said.

“I think this has made me more sensitive to interacting with my students, some of whom come from backgrounds different from my own,” Hourcade said. “As a result of my work with my Malaysian colleague I am in a better position to help my students understand the potential impact of culture on communication with parents and children from backgrounds other than their own.”

Bahruth influences Taiwan education methods

Faculty members from Boise State’s College of Education often have a chance to influence the art of teaching in other countries by working with colleagues on the other side of the globe.

It is this reasoning that brought Roberto Bahruth to Taiwan in 1998 at the invitation of Sun Yat-sen University in Kaohsiung. Since then, Bahruth, chair of Boise State’s Department of Bilingual Education and English as a Second Language, has worked with seven different universities in Taiwan on projects dealing with language mastery, theory and environmental issues.

“I don’t believe in just teaching a language,” Bahruth said. “People use language as a tool to communicate things that are meaningful. I look at the environment and human relations.”

Bahruth has worked with officials from Taiwan’s Ministry of Education, as well as with university faculty, to develop a meaningful and environmentally based curriculum for teaching English as a second language. A recent project focused on the conservation of green sea turtles, an endangered species that nests in the islands around Taiwan.

His Taiwanese partners contacted him because they were intrigued by his language pedagogy. Bahruth’s communicative approach differs from the general Chinese model based heavily on memorization and rote learning of grammar. Bahruth asks his students to look at the big picture, and often has them work in cooperative groups—a new concept for many participants.

“In Taiwan, critical educators call the system of education duckling stuffing,” Bahruth said. “It’s very much a banking system of education, good for passing standardized tests, but not for measuring communicative competence.”

Because of his travels and background in anthropological linguistics, Bahruth is able to share valuable insights with his Boise State students. These insights include valuable observations of the cultural influences on human communication that reflect wisdom.

“In every class I teach,” Bahruth said, “I explain that the Chinese symbol for the verb ‘to listen’ is a composite of four symbols representing the eyes, the ears, the mind and the heart. I explain to my students that our discussion groups and cultural circles require the complete attention of every student while any one student is speaking.”
Spectators at women's cycling events at the 2012 Olympic Games in London may not know it, but women were not allowed to compete until 1984. Men's cycling had been part of the Olympics since the modern games resumed in 1896.

Telling the story of women cyclists' successful struggle to be accepted by international sport governing bodies has been a passion of Shelley Lucas, associate professor in the Department of Kinesiology.

Her interest in women's international bicycle racing history began not with the Olympics, but with a race much closer to Boise State.

"I began by looking into the history of the Women's Challenge, an international cycling stage race that took place in Idaho from 1984-2002," Lucas said. "The race brought the world to Idaho, attracting elite athletes from 29 countries."

She discovered that she needed to learn more about women's racing history in order to understand the significance of the Idaho race.

"I soon learned that this topic has not received much attention by historians," Lucas said.

In Lausanne, Switzerland, Lucas dug into the archives of the International Olympic Committee, the Union Cycliste Internationale and working groups for women's sports. Lucas also poured over old cycling rule books, program planning documents and other materials.

In London, she interviewed Eileen Gray, who almost single handedly turned women's cycling into a high-quality international sport. Lucas also reviewed Gray's extensive personal archives.

"Gray's contributions to the sport of cycling in Britain and women's racing worldwide are evident by virtue of the numerous honors she has received," Lucas said. "The women cyclists who will be competing in the 2012 Olympics are able to do so because of pioneers like Gray."

Pedaling into sports history

Visitors to the 2012 Olympic Games may get a chance to learn much more about women's struggle to compete in world cycling championships, thanks to Shelly Lucas, associate professor in the Department of Kinesiology.

She is writing an article on women's cycling history for possible publication by Sport in History. The British journal will issue a special edition on Great Britain and the Olympics during the London summer games.

Lucas has already presented her research to regional and national scholarly gatherings. Her article "Women's Cycle Racing: Enduring Meanings" will appear in a special issue of the Journal of Sport History. The article explores the challenges of long distance women's road cycle racing from the perspectives of athletes, promoters and governing bodies.