COLLEGE OF EDUCATION

BOISE STATE UNIVERSITY

STRATEGIC PLAN

OUR VISION

The College of Education will be a leader in integrated teaching and learning, the advancement of knowledge through research and scholarship, and the preparation of professionals who provide exemplary educational and related services to improve the lives of individuals in a changing and complex global society.

OUR MISSION

The mission of the College of Education at Boise State University is to prepare professionals using models that incorporate integrated teaching and learning practices to ensure high levels of knowledge and skill, commitment to democratic values, and the ability to work with a diverse population. As part of the only metropolitan institution in Idaho, the College of Education provides a collegial environment that supports a wide range of research and scholarly activity intended to advance and translate knowledge into improved practice at the local, national, and international levels. The College promotes the healthy development of society through outreach, partnership, and technical assistance activities that focus on organizational renewal. It advances personal excellence and respect for individuals.
BACKGROUND
The College of Education at Boise State University presents the strategic direction for our future. Upon studying the input from College of Education associates, extant data on specific indicators for our college and the current and future landscapes, we selected goals to achieve and strategies to make it possible. This plan embodies the energy, dedication, and focused intention necessary to achieve our Vision and, ultimately, the Vision of Boise State University - A Metropolitan Research University of Distinction.

OUR CORE VALUES
♦ SERVICE: We actively support our students to maximize their success, and see our work as part of the larger system of societal services.
♦ PROFESSIONALISM: We model conduct that we expect from our students, including collegiality and the active appreciation of the value of multiple perspectives.
♦ ACCESSIBILITY: We optimize the opportunities for all to learn and grow in education, and are committed to providing transformative and engaging educational experiences for students.
♦ ACADEMIC EXCELLENCE: We seek to integrate theory and evidence-based practice, and we remain informed by meaningful assessment.
♦ DIVERSITY: We believe in inclusiveness and value our students as whole persons while respecting both differences and commonalities.
♦ ACCOUNTABILITY: We hold ourselves and our students jointly responsible for measurable, positive, and professional outcomes, and seek to conscientiously model this commitment in our work and our interactions with our students.
♦ CREATIVITY: We support students’ and faculty quests for inspiration, vision, and openness to new ideas, recognizing that personal and professional growth occur within a context of change and innovation.
♦ ETHICS: We promote the highest ethical standards among ourselves and our students.
OUR ORGANIZATIONAL PRACTICES

RESEARCH

HEALTHY CULTURE

REFLECTIVE PRACTICES

ACADEMIC EXCELLENCE

INNOVATION

PARTNERSHIPS

GOALS AND STRATEGIES

RESEARCH & CREATIVE ACTIVITY

GOAL 1: Produce and disseminate high quality scholarship at a level that is at least commensurate with peer institutions

STRATEGIES:

a. Recruit and retain high quality faculty
b. Assure that the faculty work load reflects the emphasis on scholarship
c. Increase support and infrastructure for faculty research & creative activity
d. Support increased professional development for existing faculty
e. Support collaborative and diverse scholarly efforts
f. Integrate teaching, service, and scholarship
g. Disseminate scholarship locally, regionally, nationally, and internationally
h. Promote collaborative scholarly work with students
i. Encourage and support external funding initiatives

HEALTHY CULTURE

GOAL 2: Ensure a positive organizational culture that values collegiality and multiple perspectives

STRATEGIES:
a. Promote the mission and vision of the college through the strength of our community partnerships  
b. Expand avenues for faculty, staff and students to identify and resolve issues  
c. Expand opportunities for processes that inform, encourage and facilitate engagement and cooperation  
d. Provide and encourage professional development opportunities that bring together students, staff, faculty, and community members  
e. Expand policies to reward institutional and community relationships  

REFLECTIVE PRACTICES  

GOAL 3: Engage in continuous program evaluation and improvement  

STRATEGIES:  
a. Enhance systems for collecting, organizing, analyzing, and communicating data to improve student and program success  
b. Continue the process of identifying key indicators of student and program success  
c. Use formative and summative evaluation methods to guide program decisions  

ACADEMIC EXCELLENCE  

GOAL 4: Offer quality programs that respond to the present and emerging educational needs of our constituencies  

STRATEGIES:  
a. Recruit and retain high quality faculty scholars  
b. Focus on student academic excellence  
c. Integrate effective evidence-based teaching and learning practices that prepare students for life in a changing and complex global society
d. Acknowledge learner differences and respond to them in the context of maintaining identified outcomes
e. Apply formative and summative evaluation to determine global needs and guide development of quality programs to meet those needs

**INNOVATION**

**GOAL 5:** Demonstrate leadership and become community partners in innovation

**STRATEGIES:**

a. Identify, support, utilize and showcase current and emerging innovations within and beyond the College
b. Determine specific internal and external stakeholder expectations and needs to match them with current innovations within the College
c. Support innovation in pre-service teacher preparation in the area of teaching students from other cultures

**PARTNERSHIPS**

**GOAL 6:** Build collaborative partnerships that respond to the educational needs of diverse stakeholders

**STRATEGIES:**

a. Identify the College of Education's opportunities to work in partnership with the community, and maintain a list of community partnerships/ resources on our website
b. Create mechanisms to systematically engage in local, community, regional, national and international initiatives
c. Continue to encourage and support collaboration across departments and other colleges