

MASTER IN TEACHING

EARLY CHILDHOOD INTERVENTION



program highlights

- Successful completion of this fully online program enables you for initial licensure in Blended Early Childhood/ Early Childhood Special Education with the Idaho State Department of Education.
- Fully online program: convenient, yet rigorous, schedule.
- Program is structured using a cohort model, emphasizing collaborative online activities and discussion.



application deadlines

APRIL 1 - Applications Due*

* the program begins in summer



admission requirements

- Letter of Application
- Minimum GPA of 3.0 (on a 4.00 scale)
- Core Academic Skills for Educators: Mathematics-Test #5732 (Passing Score-150)
- Two letters of recommendation



licensure requirements

- Idaho Comprehensive Literacy Assessment (ICLA)
- **Praxis II:**
 - Early Childhood Education #5025
 - Special Education: Preschool/ Early Childhood #5691

program requirements

SUMMER

ESP 510 Foundations of Practice
ESP 556 Evidence-Based Practices
ESP 540 Special Education Law
ESP 571 Professional Practice I

10 credits

FALL

ESP 511 EI/ESCE Assessment*
ESP 512 Positive Behavior Supports in EC*
ESP 552 Language Arts for Special Educators*
ESP 572 Professional Practice II

10 credits

SPRING

ESP 514 ECSE Methods*
ESP 515 Early Intervention, Birth to Three*
ESP 570 Mathematics for Special Educators*
ESP 573 Professional Practice III

10 credits

SUMMER

ESP 557 Universal Design and Assistive Technology
ESP 513 Families and Communities
ESP 574 Professional Practice IV

7 credits

* = Field experiences are incorporated into this course

for more information

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BOISE STATE UNIVERSITY
COLLEGE OF EDUCATION
Department of Early and Special Education