### Program Highlights
- Fully online program allows convenient access from anywhere
- Program can be completed in one calendar year (including summer)
- Electives allow for individualized plan aligned with professional goals
- Opportunity to complete Boise State Graduate Certificate programs in Early Childhood, Special Education, Behavior Support, or Instructional Support concurrently

### Admission Requirements
- Letter of application
- Email contacts for two references
- Minimum GPA of 3.00 (on a 4.00 scale)
- Apply to the Graduate College and satisfy the minimum admission requirements of the Graduate College

### Application Deadlines
- All application and admission materials are due by:
  - April 1 for Summer session*
  - July 1 for Fall semester
  - November 1 for Spring semester
- *cohorts begin in summer

### Program Requirements

#### Core Requirements

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>10 credits</th>
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</thead>
<tbody>
<tr>
<td>ESP 549</td>
<td>Multi-Tiered Systems of Support</td>
</tr>
<tr>
<td>ESP 556</td>
<td>Evidence-Based Practices for Students with Support Needs</td>
</tr>
<tr>
<td>ESP 559</td>
<td>Collaboration and Leadership in Special Education</td>
</tr>
<tr>
<td>ESP 592</td>
<td>Portfolio</td>
</tr>
</tbody>
</table>

- **Research**
  - 6 credits from the following:
    - CIFS 503 Fundamentals of Educational Research
    - CIFS 510 Introductory Statistics in Educational Research
    - ESP 560 Single-Case Research Design

- **Behavior Support**
  - 3 credits

- **Early Childhood Special Education**
  - 3 credits

- **Instructional Design**
  - 3 credits

- **Assessment**
  - 3 credits

#### Content Area Requirements

<table>
<thead>
<tr>
<th>Content Area Requirements</th>
<th>12 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavior Support</td>
<td>3 credits</td>
</tr>
<tr>
<td>Early Childhood Special Education</td>
<td>3 credits</td>
</tr>
<tr>
<td>Instructional Design</td>
<td>3 credits</td>
</tr>
<tr>
<td>Assessment</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

*Course options are listed on the back side

#### Electives

- 6 credits

### Total

- **34 credits**
### Course Offerings*

#### Summer
- **ESP 510** Foundations of Practice (1st 5-week)
- **ESP 513** Family Systems and Collaboration (1st 5-week)
- **ESP 540** Disability/Special Education and the Law (2nd 5-week)
- **ESP 556** Evidence-Based Practices for Students with Support Needs (2nd 5-week)
- **ESP 557** Universal Design and Assistive Technology (1st 5-week)

#### Fall
- **ESP 511** EI/ECSE Assessment and Evaluation
- **ESP 512** Positive Behavioral Interventions and Supports in Early Childhood
- **ESP 517** School-wide Behavior Support Systems (offered intermittently in fall)
- **ESP 548** Autism Spectrum Disorders (offered intermittently in fall)
- **ESP 549** Multi-Tiered Systems of Support
- **ESP 550** Teaching Students with Exceptional Needs
- **ESP 552** Language Arts for Special Educators
- **ESP 554** Positive Behavior Programs
- **ESP 558** Assessment in Special Education

#### Spring
- **ESP 514** ECSE Methods
- **ESP 515** Early Intervention, Birth to Three: ECE/ECSE
- **ESP 518** Intensive, Individualized Behavior Support
- **ESP 541** Secondary Transition
- **ESP 559** Collaboration and Leadership in Special Education
- **ESP 560** Single-Case Research Design
- **ESP 570** Mathematics for Special Educators

*Course offerings might change. Please consult the current graduate catalog for up-to-date listings.

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### Content Area Requirements*

#### Behavior Support
- **ESP 512** Positive Behavioral Interventions and Supports in Early Childhood
- **ESP 517** School-wide Behavior Support
- **ESP 518** Intensive, Individualized Behavior Support
- **ESP 548** Autism Spectrum Disorders
- **ESP 554** Positive Behavior Programs

#### Instructional Design
- **ESP 514** ECSE Methods
- **ESP 552** Language Arts for Special Educators
- **ESP 557** Universal Design and Assistive Technology
- **ESP 570** Mathematics for Special Education

#### Early Childhood Special Education
- **ESP 511** EI/ECSE Assessment and Evaluation
- **ESP 512** Positive Behavioral Interventions and Supports in Early Childhood
- **ESP 513** Family Systems and Collaboration
- **ESP 514** ECSE Methods
- **ESP 515** Early Intervention, Birth to Three: ECE/ECSE

#### Assessment
- **ESP 511** EI/ECSE Assessment and Evaluation
- **ESP 558** Assessment in Special Education

*Courses may only be used to meet one content area requirement.