

**ADVANCED GROUP COUNSELING
COUN 613
Fall 2014
Syllabus**

Course and Instructor

Instructor: Aida Midgett, Ed.D., LPC
Office hours: by appointment
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Course Number: COUN 613

Course Time: TBA

Course Location: TBA

Semester: Fall 2014

Credits: 3 credits

Course Objectives and Accreditation

Doctoral Education and Supervision CACREP Standards Addressed in the Course		
II	Professional Identity Standard	Evaluation Methods
K. C.1	Theories pertaining to the principals and practice of group work.	Readings, Theories Paper, Teaching Demonstrations, Small Group Observation and Analysis

Course Description

Concepts and skills necessary to understand and lead counseling groups in schools and other settings. Doctoral students will engaged in curriculum development, instruction, role-plays, supervision, and providing feedback to students in the corresponding Master's level course. PREREQ: COUN 513 or equivalent.

Methods of Instruction

One-on-one meetings with instructor, visual media, practice of clinical group supervision skills, readings

Objectives

Upon completion of the course the student will:

- Have knowledge of theories pertaining to the principals and practices of group work (II.K.C.1)
- Articulate personal theory and approach to group work (II.K.C.1)
- Develop and carry out evaluation of innovative instructional pedagogy
- Develop proficiency in professional technical writing
- Coordinate service learning activity for masters student
- Observe and analyze group theories and process (II.K.C.1)

Technology Skills Addressed in the Course		
	Instructor Application	Student Application
Utilize Blackboard technology		
Word process, including APA formatting	X	X
Use a spreadsheet and a statistical package	X	X
Acquire graphics from the web, digital camera, scanner, or Microsoft media and insert them into a poster or presentation		
Create and deliver a power point presentation		
Find material on the Web and review Web sites		
Be able to use e-mail, including document attachments	X	X
Be able to sign in and participate in listservs		X
Be familiar with computerized testing		
Be able to use digital recording equipment		

Required Text and Articles

Yalom, I. (2005). The Theory and Practice of Group Psychotherapy. Basic Books, New York: NY.

Academic Requirements and Evaluation

Key assessments and other assignments:

Service Learning Coordination (20 points)

Work with one Masters' student to coordinate schedules for students enrolled in group class to facilitate debriefing groups at Fall 2014 Tunnel of Oppression. Work with social work undergraduate class (instructor will provide more details) to provide training and coordinate schedules.

Service Learning Pre/Post Assessment and Research Development (60 points)

This includes developing and conducting a study to assess the effects of students engaging in a service learning project (facilitating groups for tunnel of oppression) as part of a masters level group counseling course.

The following activities are to be carried out:

1. based on literature, select instruments to be measured before and after students engage in teaching strategy (service learning). Instruments can include measures of multicultural awareness, knowledge, and skills as well as group facilitation skill development.
2. Get study approved by IRB (exempt status)
3. Give student pre and post surveys
4. Enter the data in SPSS

Service Learning Paper Submission (CES, The Journal of Counselor Preparation and Supervision, or other relevant journal) (80 points)

The following will be included in this assignment. You will write the first draft, and the instructor will co-author the paper with you. Your grade will be based on submission and not acceptance.

1. write a comprehensive literature review
2. methods section
3. results section
4. discussion

Teaching Demonstrations (30 points each, 60 total points)

You will be assigned to do two teaching demonstration in COUN 511. The topics will be assigned at the beginning of the semester.

Theories Pertaining to Principals and Practice of Group Counseling Paper (40 points)

You will write an 8-10 page paper, double-spaced that includes:

- (a) A chart that compares and contrasts the main theories of counseling (main points, important authors, strengths, and limitations). Use your textbook as a guide and utilize additional references from the literature.
- (b) Your theoretical approach pertaining to the principals and practices of career development (include references).
- (c) How you apply your approach to a fictional case study (use the cases presented in the text as a guide to develop your own). Discuss ethical issues as it relates to your case. Your case must include a client or clientele from a diverse socio-racial background and must discuss implications and strategies that are effective with that population.
- (d) APA style references – minimum of 8.

You will be graded based on (total of 40 possible points):

- Did the student present a chart that compares and contrasts the main theories of counseling (main points, important authors, strengths, and limitations)? _____/10
- Did the student discuss her or his theoretical approach pertaining to the principals and practices of group counseling with references? _____/5

- Did the student discuss how she/he would apply her/his approach to a case study? _____/10
 - a. were ethical issues as it relates to the case discussed? _____/5
 - b. were issues relevant to clientele from diverse socio-racial background discussed? _____/5
- Did the student provide APA style references to support their position? _____/5

TOTAL POINTS: _____/40

Small Group Observation and Analysis (40 points total, 5 points each)

You will turn in a reflective journal about you experience observing and providing feedback to masters students small groups. You will turn in a reflective journal after each observation and will include the skills and theories you observed, groups dynamics that are helpful and a hinder to the process, and how you would intervene as a doctoral level supervisor.

Grading Scale

Total Possible Points: 300 points

Grading Criteria	90-100%= A
	80-99%= B
	70-79%= C

Disability and Academic Integrity Statements

Disability Statement: To request academic accommodations for a disability, contact the Disability Resource Center by phone, (208) 426-1583, or e-mail, drcinfo@boisestate.edu. Students are required meet with a Disability Specialist prior to receiving accommodations and may be required to provide documentation to clarify accommodation requests. Information about a disability is confidential. More information on the accommodation process can be found at <http://drc.boisestate.edu>.

Academic Integrity Statement: Academic misconduct or dishonesty such as cheating and plagiarism is unacceptable and appropriate penalties will be imposed. This includes referencing material that has not been read by you, such as secondary references.

COURSE SCHEDULE

<u>Date</u>	<u>Topic and In-Class Activities</u>	<u>Reading and Assignments</u>
8/28	Be prepared to collect baseline data in COUN 507	Obtained IRB approval, Instruments selected and Research Packet Prepared
9/4	SL coordination tasks Data entry for baseline	
9/11	Theories pertaining to principals and practice of Group	
9/18	Theories pertaining to principals and practice of Group	
9/25	Film: <i>The Evolution of a Group</i>	Attend COUN 511 to watch film
10/2	Theories pertaining to principals and practice of Group	
10/9	Theories pertaining to principals and practice of Group	
10/16	Theories pertaining to principals and practice of Group	Theories Paper due
10/23		
10/30		
11/6	Teaching Demonstration 1	
11/13	Debriefing Coordination Attend COUN 511 to co-facilitate debriefing experience Collect post data	

11/20	Teaching Demonstration 2
11/27	Prepare manuscript for submission
12/4	Prepare manuscript for submission
12/11	Prepare manuscript for submission due to instructor