

**Advanced Career Development and Vocational Counseling
COUN 607
Summer 2014
Syllabus**

Course and Instructor

Instructor: Aida Midgett, Ed.D., LPC
Office hours: by appointment
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Course Number: COUN 607

Course Time: online

Course Location: N/A

Semester: Summer 2014

Credits: 3 credits

Course Objectives and Accreditation

Doctoral Education and Supervision CACREP Standards Addressed in the Course		
II	Professional Identity Standard	Key Assignments
K. C.1	Theories pertaining to the principals and practice of career development.	Readings, Theories Paper
IV	DLO Leadership and Advocacy	Key Assessment
I.1	Understands theories and skills of leadership	Leadership Application Paper

Course Description

Different theoretical and applied approaches to career development and vocational counseling as well as increase awareness, knowledge, and skills related to ethical, multicultural, and social justice issues related to career and vocational counseling. Doctoral students engage in curriculum development, instruction, and grading of students in corresponding Master's level course. PREREQ: COUN 507 or equivalent.

REQUIREMENTS: This academic course requires a significant amount of time to complete in the shortened summer session. Must have excellent time management and computer/Internet literacy skills and regular access to a computer with reliable/high-speed Internet access. Expect to spend a minimum of 3-4 hours per credit on class-work weekly for reading and online interaction. Read introduction email sent from instructor to your BroncoMail account by the first day of class. MORE INFO at <http://ecampus.boisestate.edu/>

Objectives

Upon completion of the course the student will:

1. Have knowledge of theories pertaining to the principals and practices of career development (II.K.C.1).
2. Articulate personal theory and approach to career counseling and development (II.K.C.1).
3. Have understanding of theories and skills of leadership (DLO IV.I.1).
4. Student will understand career counseling and development issues related to special populations.
5. Have ability to develop and post online materials for career counseling and development Masters level course.
6. Students will demonstrate the ability to facilitate online discussion and grading of papers.

Technology Skills Addressed in the Course		
	Instructor Application	Student Application
Utilize Blackboard technology	X	X
Word process, including APA formatting	X	X
Use a spreadsheet and a statistical package		
Acquire graphics from the web, digital camera, scanner, or Microsoft media and insert them into a poster or presentation		
Create and deliver a power point presentation		
Find material on the Web and review Web sites	X	X
Be able to use e-mail, including document attachments	X	X
Be able to sign in and participate in listservs		X
Be familiar with computerized testing		
Be able to use digital recording equipment		

Required Texts and Articles

Northouse, P.G. (2013). Leadership: Theory and Practice. Sage, Thousand Oaks: CA (DLO IV.I.1)

The Arbinger Institute (2002). Leadership and Self-Deception: Getting out of the Box. Berrett-Koehler Publisher, Inc. San Francisco: CA (DLO IV.I.1)

Swanson, J.L. and Fouad N.A. (2010). Career Theory and Practice: Learning Through Case Studies. Sage, Thousand Oaks: CA (II.K.C.1)

Methods of Instruction

- One-on-one meetings with instructor
- Visual Media (video/DVD/power point)
- Online instruction
- Readings Materials

Academic Requirements and Evaluation

Key assessments and other assignments:

Career Counseling Theories Paper (II.K.C.1):

You will submit an 8-10 page paper, double-spaced that includes:

- (a) A chart that compares and contrasts the main theories of counseling (main points, important authors, strengths, and limitations). Use your textbook as a guide and utilize additional references from the literature.
- (b) Your theoretical approach pertaining to the principals and practices of career development (include references).
- (c) How you apply your approach to a fictional case study (use the cases presented in the text as a guide to develop your own). Discuss ethical issues as it relates to your case. Your case must include a client or clientele from a diverse socio-racial background and must discuss implications and strategies that are effective with that population.
- (d) APA style references

You will be graded based on (total of 80 possible points):

- Did the student present a chart that compares and contrasts the main theories of counseling (main points, important authors, strengths, and limitations)? _____/30
- Did the student discuss her or his theoretical approach pertaining to the principals and practices of career development with references? _____/10
- Did the student discuss how she/he would apply her/his approach to a fictional case study? _____/10
 - a. were ethical issues as it relates to the case discussed? _____/10
 - b. was the client or clientele from a diverse socio-racial background and were implications and strategies that are effective with that population discussed? _____/10
- Did the student provide APA style references to support their position? _____/10

TOTAL POINTS: _____/80

Leadership Paper (60 points) (DLO IV.I.1):

Student will discuss different theories and skills of leadership using a table similar to the one described in the assignment above. The student will also articulate a personal approach to leadership and apply it to a case. This case can either be fictional or based on a real life experience you have had in a leadership position while pursuing your doctorate. Paper should be about five pages, double-spaced. APA style references should be included.

Rubric

	1	2	3	
DLO IV.I.1	Student did not demonstrate acceptable understanding of theories and skills of leadership. References were not included.	Student demonstrated acceptable understanding of theories and skills of leadership. The textbook was included as a reference.	Student demonstrated excellent understanding of theories and skills of leadership. References exceeded the textbook.	
	Paper was poorly written and difficult to read and follow	Paper was adequately written and thought process flows adequately	Paper was well written and was easy and interesting to read	
DLO IV.I.1	Student did not adequately describe personal approach to leadership	Student adequately described personal approach to leadership	Student excelled in discussing personal approach to leadership	
DLO IV.I.1	Case study was not realistic and did not correctly apply theories and skills of leadership	Case study was adequately realistic and correctly applied theories and skills of leadership	Case study was realistic and correctly applied theories and skills of leadership. Student demonstrated depth of knowledge and insight.	

Leadership and Self-Deception Book Review (30 points):

You will turn in a two page, double-spaced reflection paper addressing areas that resonate and do not resonate with you, and an overall critic of the book. Also, address how the material could be applicable to your work in the field of counselor education and supervision. You will not be graded on your perspective but on the quality of your work and perceived effort.

Co-Teaching Online Masters-Level Career Counseling Course (80 total points)

Preparing materials and uploading to Blackboard (40 points): You will provide the instructor with a first draft of a revised structure for the Masters level career counseling course, changing the format from 5 to 3 weeks. The instructor will provide you all the materials that are uploaded onto Blackboard. Be sure that all CACREP masters level standards are still met and the material is still all included. The instructor will also provide you with the syllabus. You will turn in a revised syllabus to the instructor by April 15, 2014. Then, together with the instructor you will update the format on Blackboard to match the updated syllabus. This will include shifting dates on assignments and readings, changing the structure from 5 to 3 weeks on the format of the course, updating and integrating quizzes, etc.

Grading Papers (40 total points): During the Masters level course, you will be responsible for creating a rubric and grading the following assignments:

1. Career Counseling Assessment and Report (20 points)
2. Multicultural Application Poster Presentation (20 points)

Total Possible Points: 250 points

Grading Criteria	90-100%= A
	80-99%= B
	70-79%= C

Disability and Academic Integrity Statements

Disability Statement:

If there is someone in the class who has a special need that may be the result of a disability or alternative learning style, I would appreciate hearing from you. I am reasonably certain that we can make the appropriate arrangements if necessary to assist you. The accommodations can take many forms, whether it is seating, testing, or the like. Please see me after class, or during my office hours.

Academic Integrity Statement:

Academic misconduct or dishonesty such as cheating and plagiarism is unacceptable and appropriate penalties will be imposed. This includes referencing material that has not been read by you, such as secondary references.

*Please be prepared by reading the weekly Reading **before** coming to class*

COURSE SCEHDULE			
Week	Topic	Reading	Key Assessment Due Date
4/15	Revise Masters level syllabus due Individual meeting with instructor		Revised syllabus due to instructor via email by 11:59pm on 4/15
4/22	Revise Blackboard and update course materials and structure		
4/29	Revise Blackboard and update course materials and structure		
5/6	Revise Blackboard and update course materials and structure Individual meeting with instructor		Blackboard site should be ready and updated by 11:59pm on 5/6
5/19-23	Theories and skills of leadership Co-teaching activities	<ul style="list-style-type: none"> • Northhouse • Leadership and Self-Deception • Swanson, J.L. and Fouad N.A 	Leadership Paper due by 11:59pm on 5/23 via email Grading of Masters level papers utilizing Blackboard.
5/26-30	Leadership and Self-Deception Co-teaching activities	<ul style="list-style-type: none"> • Leadership and Self-Deception • Swanson, J.L. and Fouad N.A 	Leadership and Self-Deception Paper due by 11:59pm on 5/30 via email Grading of Masters level papers utilizing Blackboard.
6/2-6	Career counseling theories and approaches with diverse clients and special populations Co-teaching activities	<ul style="list-style-type: none"> • Leadership and Self-Deception • Swanson, J.L. and Fouad N.A 	Career Counseling Theories Paper due by 11:59pm on 6/6 via email Grading of Masters level papers utilizing Blackboard.