

Subject Area Endorsement for Literacy K-12
Boise State University Courses that
Satisfy the Requirements for the State of Idaho

Standard Secondary and Elementary teaching Certificates may be endorsed for specific subject areas, including Literacy. To qualify for the Literacy Endorsement one must complete twenty (20) semester credit hours in the area of Literacy including a minimum of three (3) semester credit hours in each of the following areas: Foundations of Reading or Development Reading; Reading in the Content Area; Literature for Youth; Psycholinguistics or Language Development; Corrective/Diagnostic/Remedial Reading; and Teaching Writing. To obtain a Literacy endorsement, applicants must complete the Idaho Comprehensive Literacy Course or the Idaho Comprehensive Literacy Assessment. Remaining credits must be taken in the area of teaching literacy.

In the six general areas listed below one three credit course per area minimum is required except in the case of electives. Following are the courses at Boise State to complete total credit requirements for the Literacy Endorsement. Students should consult with a literacy faculty member to plan a Literacy Endorsement program of study.

1. Foundations of Reading or Developmental Reading

*****	ED-LTCY 340	Idaho Comprehensive Literacy Course
	ED-LTCY 540	Foundations of Literacy Instruction
	ED-LTCY 549	Idaho Comprehensive Literacy Course

2. Reading in the Content Area

**	ED-LTCY 444	Content Literacy for Secondary Students
*****	ED-LTCY 440	Content Area Language Arts K-8
	ED-LTCY 441	Content Area Language Arts K-3
	ED-LTCY 544	Content Literacy in Secondary Schools
	ED-LTCY 550	Content Area Literary K-8

3. Literature for Youth

*****	ED-LTCY 346	Children's Literature
	ED-LTCY 447	Young Adult Literature
	ED-LTCY 546	Advanced Children's Literature
	ED-LTCY 547	Advanced Young Adult Literature
	ENGL 481	Literature for Use in Junior and Senior High Schools
	ENGL 581	Literature for Use in Junior and Senior High Schools

4. Psycholinguistics or Language Development

	ED-ECS 320	Language Development, Assessment & Intervention
	ED-ECS 524	Play, Language Acquisition. And Literacy
	ED-LTCY 348	Psycholinguistics and Literacy
	ED-LTCY 548	Psycholinguistics and Literacy
	LING 305/306	Introduction Language Studies/Modern English Grammar
	LING 406	Psycholinguistics
	ENGL 505	Linguistics

- 5. Corrective/Diagnostic/Remedial Reading**
- ED-LTCY 341 Literacy, Learning and Assessment: K-3
 ED-LTCY 342 Literacy, Learning and Assessment: 4-8
 ED-LTCY 343 Reading diagnosis and Intervention (co-req ED-LTCY 364 and pre-req ED-LTCY 340)
 ED-LTCY 541 Assessment and Instruction: Reading Difficulties K-12
 ED-LTCY 542 Best Practices in Literacy Improvement
- 6. Teaching Writing**
- ED-LTCY 345 Writing Process and Assessment for K-8 Classrooms
 ED-LTCY 545 Teaching Writing in Elementary Schools
 ENGL 501 The Teaching of Writing (Secondary)
 ENGL 502 Teaching Creative Nonfiction, Poetry, and Fiction Writing (Secondary)
 ENGL 567 Grammar and the Teaching of Writing; Theory and Practice

Additional Literacy Courses:

- ED-BLES 302 Teaching Reading Bilingually
 ED-SPED 352 Differentiated Instruction for Academic Skills
 ED-SPED 353 Differentiated Instruction in the Content Area
 ED-LTCY 364 Field Experience in Literacy
 ED-LTCY 493 Various internships in Reading (e.g., Reading/Study skills)
 ED-LTCY 494 Various Workshop Courses in Reading (titles will vary)
 ED-LTCY 496 Independent Study in Reading
 ED-LTCY 506 Interpreting Research in Literacy
 ED-LTCY 532 Advanced Principles and Practices in teaching Language Arts and Linguistics
- ED-LTCY 543 Seminar in Literacy Education
 ED-LTCY 551 Literacy Leadership
 ED-LTCY 552 Technology and Literacy
 ED-LTCY 554 Review of Literacy Processes and Practices
 ED-LTCY 555 Directing and Supervising Reading Programs
 ED-LTCY 556 Large Scale Literacy Assessments
 ED-LTCY 559 Language, Literacy and Culture
 ENGL 580 English Teaching: Writing, Literature, and Language (Secondary)
 ENGL 582/597 Selected Topics in Teaching English Language Arts (Secondary)
 ED-LTCY 590 Various Practica or Internships in Reading
 ED-LTCY 591 Project
 ED-LTCY 593 Thesis
 ED-LTCY 594 Various Workshop Courses in Reading (titles will vary)
 ED-LTCY 596 Directed Research in Reading (replaces TEACH-ED-596)
 ED-LTCY 597/697 Special Topics in Reading/Literacy
 ED-LTCY 600 Assessment (Comprehensive Examination)

***** Required courses of elementary education majors.

** Required courses for secondary education majors.