

ED-CIFS 576 Module 1: Leadership Foundation

This module emphasizes essential knowledge, skills and dispositions to serve as the foundation for candidates pursuing positions of leadership. Emphasis includes developing conceptual frameworks to lead and manage (1) schools and school system, (2) change and improvement, and (3) self, others and relationships. The concepts introduced in this module form the basis for reflection and application throughout the program.

ED-CIFS 577 Module 2: Leading Teaching and Learning

This module emphasizes knowledge, skills and dispositions of an effective instructional leader who is expected to influence, manage, monitor, evaluate and ensure the quality of curriculum, instruction and assessment.

ED-CIFS 578 Module 3: Leading System Change

This module provides candidates with the knowledge, skills and dispositions necessary to create and assess school and district cultures, conditions and capabilities that support high levels of achievement for all students.

ED-CIFS 590 Module 4: Internship

This module places students in approved partnership schools. Candidates meet in scheduled classes throughout the intern experience. Individual work plans will be developed collaboratively with candidate, mentor, and advisor. Contract will include required and elective activities, performance outcomes, reading requirements.

ED-CIFS 591 Module 5: Project

This module provides the opportunity to apply research methodologies in the context of practice to improve the conditions influencing school district performance. Students will be required to use qualitative and quantitative research methods appropriate for master's level research. Candidates may utilize internship settings for action research proposals.