

Masters of Arts in Education – Curriculum & Instruction

The Masters of Arts in Education – Curriculum and Instruction is designed to improve instructional skills and reflection in practicing educators. It does not lead to initial certification nor does it require certification for admission. Graduates of the program will be able to adapt research based techniques to meet the requirements of their instructional situations and be able to assess and reflect on the efficacy of their efforts. This degree requires completion of a minimum of 33 or 34 credits. Students may select from three possible culminating experiences.

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Required Courses – 10 credits (listed below) ED-CIFS 506 Issues in Education – 4 credits ED-CIFS 536 Curriculum Planning and Implementation – 3 credits ED-CIFS 537 Instructional Theory – 3 credits
Culminating Activity Options
Comprehensive Examination 5 or 6 credits (listed below) & 18 Elective credits = 33 or 34 credits total ED-CIFS 505 Philosophy of Education – 3 credits ED-CIFS 580 Educational Research – 2 credits (ED-CIFS 600 Assessment – 1 credit – Student must be enrolled in a non-required course in the final semester)
Comprehensive Examination 4 or 5 credits (listed below) & 20 Elective credits = 33 or 34 credits total ED-CIFS 503 Fundamentals of Educational Research – 3 credits (ED-CIFS 600 Assessment – 1 credit – Student must be enrolled in a non-required course in the final semester)
Thesis or Project 9 credits (listed below) & 14 Elective credits = 33 credits total ED-CIFS 503 Fundamentals of Educational Research – 3 credits ED-CIFS 593 Thesis or ED-CIFS 591 Project – 6 credits
Electives Students will select, with the approval of their advisor, program coordinator and Graduate Dean, any graduate courses offered by departments in the College of Education: Early childhood Studies (ED-ECS), Bilingual/ESL (ED-BLESL), Educational Technology (EDTECH), Literacy (ED-LTCY), Kinesiology (KINES) or Special Education (ED-SPED) or any graduate or upper-division undergraduate courses in other University departments.

Up to nine (9) credits of graduate course work may be transferred from accredited institutions. All courses and culminating activity must be completed within seven (7) years of admission to the program.

Students may apply to the Graduate College in person (MathGeology 140) or on-line at <http://www.boisestate.edu/gradcoll/0001.html>. Admission to the Graduate College on Regular status requires a 3.0 GPA for undergraduate and post-graduate work, although provisional admission for students not meeting that standard is possible. GRE scores are not required. There are a limited number of graduate assistantships available.

For additional information contact Dr. Ted Singletary (Education 313) at tsingle@boisestate.edu or (208) 426-3270.