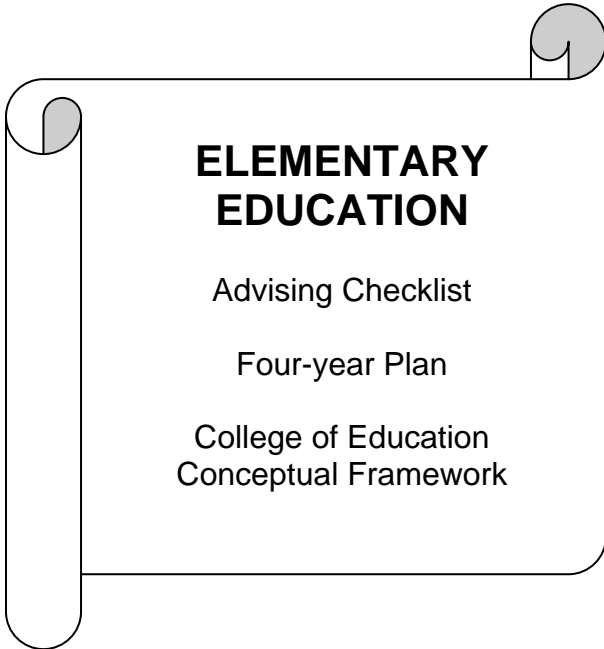


BOISE STATE UNIVERSITY

College of Education

The Professional Educator



Name

ID Number

Phone Number

Catalog Year

e-mail address

Pre-endorsement/endorsement area

PRAXIS I (PPST) MATH
passing score 175
take before/during MATH 157

PRAXIS I (PPST) WRITING
passing score 172
take before/during ENGL 101 or 102

ETA
passing score 75%
take during EDTECH 202

PRAXIS II: ELEMENTARY CONTENT KNOWLEDGE
test # 10014; passing score 143
take after completing core area I, II and III

PRAXIS II: PRINCIPLES OF LEARNING & TEACHING K-6
test # 30522; passing score 161
take after ED-CIFS 203

ICLA: STANDARD 1
passing score 70%
take during ED-LTCY 340

ICLA: STANDARD 2
passing score 70%
take during ED-LTCY 440

ICLA: STANDARD 3
passing score 70%
take during ED-LTCY 340

SCORE

Information about all PRAXIS exams can be found in room E-222 or at www.ets.org. You may take the PRAXIS I (PPST) exams locally at Prometrics; call 321-7422 for information.

Department of Curriculum, Instruction and Foundational Studies



ELEMENTARY EDUCATION CHECKLIST

Deadlines that must be met:

1. PRAXIS I in Math and Writing must be taken and passed at least one semester prior to application to Teacher Education (Information about the PRAXIS can be found in room E-222 or at www.ets.org You will need to call Prometrics at 321-7422 to sign up to take the tests) Math 175 and Writing 172
2. Educational Technology Assessment (ETA) must be taken and passed prior to admittance to Teacher Education
3. **Application for Teacher Education is due the FIRST FRIDAY in February for Fall admittance and the THIRD FRIDAY in September for Spring admittance (Applications are online at <http://education.boisestate.edu/teachered/appinfo.htm>)**
4. PRAXIS II in Elementary Content Knowledge (10014 or 0014) must be taken and passed (143) at least one semester prior to application for Professional Year
5. PRAXIS II in Principles of Learning and Teaching: K-6 (30522 or 0522) must be taken and passed (161) at least one semester prior to application for Professional Year
6. Idaho Comprehensive Literacy Assessment (ICLA) Standards 1, 2 & 3 must be taken and passed at least one semester prior to application for Professional Year.
7. **Application for Professional Year is due the FIRST FRIDAY in February for Fall admittance and the THIRD FRIDAY in September for Spring admittance (Applications are online at <http://education.boisestate.edu/teachered/appinfo.htm>) You will not be allowed into the Professional Year until you have passing scores on all tests.**

General Requirements		Units	Grade
ENGL 101	English Composition (If you tested out of 101 make sure it is on your transcript)	3	<input type="text"/>
ENGL 102		3	<input type="text"/>
Area I Core Requirements All of the following are required for graduation, 9 credits are required to enter Teacher Education			
Any Area I Core English course in Literature		3	<input type="text"/>
Any Area I Core English course		3	<input type="text"/>
Area I Core course in Art or Music		3	<input type="text"/>
Any Area I Core course in a third field		3	<input type="text"/>
Area II Core Requirements All of the following are required for graduation, 6 credits and PSYC 101 are required for entrance into Teacher Education			
HIST 111/211 or HIST 112/212	United States History	3	<input type="text"/>
PSYC101	General Psychology	3	<input type="text"/>
Area II Core course in Geography		3	<input type="text"/>
Area II Core Diversity course-Social Studies (ANTH, ECON, GEOG, HIST, POLS, or SOC)		3	<input type="text"/>
Area III Core Requirements All of the following are required for graduation and entrance into Teacher Education			
MATH 257 (pre-requisite: MATH 157)	Geometry and Probability	4	<input type="text"/>
Core Course in a Science Field (Any Area III Science)		4	<input type="text"/>
Core Course in a second Science Field (Any Area III Science not in above discipline)		4	<input type="text"/>
NOTE: Elementary education majors must have courses in at least two of the following disciplines: Biological (Biology), Earth (Geology), or Physical (Chemistry or Physics)			
Lower Division All of the following are required for entrance into Teacher Education			
MATH 157 (pre-requisite: MATH 108)	Structure of Arithmetic for Teachers	4	<input type="text"/>
ED-CIFS 201	Foundations of Education	3	<input type="text"/>
EDTECH 202	Educational Technology-Classroom Applications	3	<input type="text"/>
ED-CIFS 203 (pre-requisite: PSYC 101)	Educational Psychology	3	<input type="text"/>
ED-CIFS 231 (lab included)	Teaching and Learning in Elementary Schools	3	<input type="text"/>
Both of the following are required for graduation. At least one is required for entrance into Teacher Education			
ED-BLES 200 (lab included)	Cultural Diversity in the Schools	3	<input type="text"/>
ED-SPED 250 (lab included)	Exceptionality in Schools	3	<input type="text"/>
Upper Division (The following courses may be taken prior to admittance to Teacher Education.)			
ED-LTCY 346	Children's Literature	3	<input type="text"/>
ED-LTCY 340 (lab included)	Idaho Comprehensive Literacy (<i>Take Standards 1 & 3 ICLA</i>)	4	<input type="text"/>
ED-LTCY 440	Content Area Language Arts K-8 (<i>Take Standard 2 ICLA</i>)	3	<input type="text"/>
Social Studies	Upper Division course in Social Studies	3	<input type="text"/>
Electives	You have 15 credits of electives and at least 12 of them must be used in your pre-endorsement	0-3	<input type="text"/>
Pre-Endorsement Area		12-15	<input type="text"/>

ADMISSION TO TEACHER EDUCATION IS REQUIRED BEFORE ENROLLING IN THE FOLLOWING UPPER DIVISION TEACHER EDUCATION COURSES.

Applications are to be submitted online at <http://education.boisestate.edu/teachered/appinfo.htm> For admission you must have the following: Passed PRAXIS I in Mathematics (175) and Writing (172); Passed the ETA (Education Technology Assessment); Minimum Cumulative GPA of 2.5, Minimum Education GPA of 2.75. Your cumulative and education GPAs can be found on your Degree Progress Report on Bronco Web. Fall entrance applications are due the 1st Friday in February; fspring entrance applications are due the 3rd Friday in September.

Upper Division (All but 9 credits of the course work on this page must be completed prior to the Professional Year A.)

ED-CIFS 330	Elementary Social Studies Curriculum & Instruction	3	<input type="text"/>
ED-CIFS 331	Elementary Mathematics Curriculum & Instruction	3	<input type="text"/>
ED-CIFS 332	Elementary Classroom Learning Environments	3	<input type="text"/>
ED-CIFS 333	Elementary Science Curriculum & Instruction	3	<input type="text"/>
ART 321 or MUS 374	Art or Music Methods for Elementary Teachers	3	<input type="text"/>
KINES 355	Elementary School Health and PE C & I	3	<input type="text"/>

ADMISSION TO PROFESSIONAL YEAR IS REQUIRED BEFORE CONTINUING IN TEACHER EDUCATION Applications are to be submitted online at <http://education.boisestate.edu/teachered/appinfo.htm>. For admission you must have the following: Minimum Cumulative GPA of 2.75 **AND** Minimum GPA of 3.0 in all Education courses; passed the **PRAXIS II** in Elementary Content Knowledge (143) and Principles of Learning and Teaching (161); and passed the Comprehensive Literacy Exam Standards 1, 2 & 3.

Professional Year A (semester 1)

(Admission to Professional Year required. 100 hours/semester in the school, preferably 2 days per week. You may take other courses with this Field Experience.)

ED-CIFS 460 Professional Year I; semester 1 4

Professional Year B (semester 2)

(This is your student teaching semester. You will be in the school all day every day.)

ED-CIFS 461 Professional Year II; semester 2/1st 8 weeks 7

ED-CIFS 465 or 466 or ED-SPED 467 or 468 Professional Year III; semester 2/2nd 8 weeks 7

Definitions:

- Catalog..... The catalog was given to you when you were admitted. It is the plan that you must follow throughout your university career.
- Schedule of classes..... A schedule of classes comes out each semester showing you what is being offered during the next semester, on which days and at what time.
- Academic Check List..... This form is your academic checklist. You are to keep it up to date. When applying for Teacher Education or the Professional Year you will make a copy of pages 2 and 3 to include in your application.

SUGGESTED COURSE SCHEDULE

First Semester

Freshman Year Courses	Units
ENGL 101 English Composition	3
HIST 111 or 112 or 211 or 212	3
MATH 108 Intermediate Algebra (if needed)	4
Area I ART or MUS	3
PSYC 101 General Psychology	3
Total	16

Second Semester

Freshman Year Courses	Units
ENGL 102 English Composition	3
Area I Core Course	3
Area II Course in Geography	3
MATH 157 Structure-Arithmetic	4
AREA III Science Course	4
Total	17

Third Semester

Sophomore Year Courses	Units
ETA and PRAXIS I in math and writing must be completed by this semester	
Area I Core English	3
MATH 257 Geometry-Probability	4
ED-CIFS 231 Teaching & Learning in EIED	3
EDTECH 202 Educational Technology	3
ED-CIFS 203 Educational Psychology	3
Total	16

Fourth Semester

Sophomore Year Courses	Units
Apply for Teacher Ed this semester	
Any AREA III Science Course in a different field	4
Area I Core English	3
ED-BLESL 200 Cultural Diversity	3
ED-CIFS 201 Foundations of Education	3
ED-LTCY 340 Idaho Comprehensive Literacy	4
Total	17

Fifth Semester

Junior Year Courses	Units
Both PRAXIS II's and ICLA must be completed by this semester	
<i>PRE-ENDORSEMENT (take part of the courses)</i>	6
Area II Core Course in Diversity	3
ED-SPED 250 Exceptionality	3
ED-LTCY 346 Children's Lit	3
ED-LTCY 440 Content Area Language Arts K-8	3
Total	18

Sixth Semester

Junior Year Courses	Units
Apply for Professional Year this semester	
<i>PRE-ENDORSEMENT (take rest of courses)</i>	6
Upper division class in Social Studies	3
ED-CIFS 330 Elementary Social Studies C & I	3
KINES 355 Health and PE Methods	3
ART 321 or MUS 374 Art or Music Methods	3
Total	18

Seventh Semester

Senior Year Courses	Units
ED-CIFS 460 Professional Year I Student Teaching	4
ED-CIFS 331 Elementary Math C & I	3
ED-CIFS 332 Classroom Learning Environments	3
ED-CIFS 333 Elementary Science C & I	3
Total	13

Eighth Semester

Senior Year Courses	Units
ED-CIFS 461	7
ED-CIFS 465 or 466 or ED-SPED 467 or 468	7
Total	14

If you do not have to take ENGL 101 or MATH 108 you will need electives to fill in for those courses. You must have 128 credits for graduation.

Conceptual Framework for College of Education**The Professional Educator**

Boise State University strives to develop knowledgeable educators who integrate complex roles and dispositions in the service of diverse communities of learners. Educators believe that all children, adolescents, and adults can learn and to dedicate themselves to supporting that learning. Using developmentally, technologically, and educationally effective approaches that promote high levels of student achievement and guided by state and national standards, educators create environments that prepare learners to contribute to a democratic society within a global context. Regardless of their area of specialization, all educators serve diverse communities of learners as reflective practitioners, scholars and artists, problem solvers, and partners.

Standards for Initial Certification in Idaho

Standard #1: Knowledge of Subject Matter The teacher understands the central concepts, tools of inquiry, and structures of the content area(s) taught and creates learning experiences that make these aspects of subject matter meaningful for learners.

Standard #2: Knowledge of Human Development and Learning The teacher understands how students learn and develop, and provides opportunities that support their intellectual, social, and personal development.

Standard #3: Adapting Instruction for Individual Needs The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to learners with diverse needs.

Standard #4: Multiple Instructional Strategies The teacher understands and uses a variety of instructional strategies to develop students' critical thinking, problem solving, and performance skills.

Standard #5: Classroom Motivation and Management Skills The teacher understands individual and group motivation and behavior and creates a learning environment that encourages positive social interaction, active engagement in learning, and self motivation.

Standard #6: Communication Skills The teacher uses a variety of communication techniques including verbal, nonverbal, and media to foster inquiry, collaboration, and supportive interaction in and beyond the classroom.

Standard #7: Instructional Planning Skills The teacher plans and prepares instruction based upon knowledge of subject matter, students, the community, and curriculum goals.

Standard #8: Assessment of Student Learning The teacher understands, uses, and interprets formal and informal assessment strategies to evaluate and advance student performance and to determine program effectiveness.

Standard #9: Professional Commitment and Responsibility The teacher is a reflective practitioner who demonstrates a commitment to professional standards and is continuously engaged in purposeful mastery of the art and science of teaching.

Standard #10: Partnerships The teacher interacts in a professional, effective manner with colleagues, parents, and other members of the community to support students' learning and well being.

The teacher candidate must also meet "Enhancement" standards in order to become certified in a specific content area. The Core Teacher Standards outline what **every** teacher needs to know and be able to do. The Enhancement Standards outline what teachers need to know and be able to do in their content areas (such as Math, Science, Language Arts, etc.).