

**BOISE STATE UNIVERSITY
ELEMENTARY EDUCATION AND SPECIALIZED STUDIES**

PLAN AHEAD TO TAKE THE PRAXIS I EXAM IN MATH & WRITING. You must have your scores prior to applying for admission to TE.

General Requirements			Units	Grade
English	ENGL 101 & ENGL 102	English Composition (if you tested out of 101, you still need to take 102)	3 3	() ()
Area I Core Requirements				
English	ENGL 277 or ENGL 278	American Literature	3	()
English	Second Literature course	Recommend ENGL 215, 257, 258, 267 or 268	3	()
Art	Choose from ART 100, 101/102, or 105		3	()
Music	Choose from MUS 100 or 101		3	()
Area II Core Requirements				
History	HIST 111 or HIST 112	United States History	3	()
Psychology	PSYC101	General Psychology	3	()
Choose one	ANTH 102, SOC 230, GEOG 102, or HIST 105		3	()
Choose one	POLS 101		3	()
Area III Core Requirements				
Math	MATH 257 (pre-requisite: MATH 157)	Geometry and Probability	4	()
Area III	Core Course in a Science Field	(Any Area III Science)	4	()
Area III	Core Course in a second Science Field	(Any Area III Science not in above discipline)	4	()
(NOTE: Elementary education majors must have courses in at least two different science disciplines, such as Biological, Earth, Physical, etc.)				
Lower Division				
Math	MATH 157 (pre-requisite: MATH 108)	Structure of Arithmetic for Teachers	4	()
Geography	GEOG 210	Survey of World Regional Geography	3	()
Education	ED-CIFS 201	Foundations of Education	3	()
Education	EDTECH 202	Educational Technology-Classroom Applications	3	()
Block 1 (all the courses in Block 1 must be taken at the same time)				
Education	ED-CIFS 203 (pre-requisite: PSYC 101)	Educational Psychology	2	()
Education	ED-ECS 220 (co-requisite: ED-CIFS 203, 230, 260)	Child, Family and Community	2	()
Education	ED-CIFS 230 (co-requisite: ED-CIFS 203, 260, ED-ECS 220)	Elementary Child Observation and Tutoring	1	()
Education	ED-CIFS 260 (co-requisite: ED-CIFS 203, 230, ED-ECS 220)	Field Experience: Child Observation and Tutoring	1	()
Block 2 (all the courses in Block 2 must be taken at the same time)				
Education	ED-BLES 210 (co-requisite: ED-SPED 250, ED-CIFS 261)	Cultural Diversity in the Schools	2	()
Education	ED-SPED 250 (co-requisite: ED-BLES 210, ED-CIFS 261)	Exceptionality in Schools	2	()
Education	ED-CIFS 261 (co-requisite: ED-BLES 210, ED-SPED 250)	Field Experience: Diversity and Exceptionality	1	()
ADMISSION TO TEACHER EDUCATION IS REQUIRED BEFORE ENROLLING IN UPPER DIVISION TEACHER EDUCATION Applications are available in room E222 and are due the first Friday in February for Fall registration and the third Friday in September for Spring registration. For admission you must have the following: Passed PRAXIS I in Mathematics (175) and Writing (172); Passed the ETA (Education Technology Assessment); Minimum Cumulative GPA of 2.5, Minimum Education GPA of 2.75 AND Minimum GPA of 2.5 in MATH 157 and MATH 257.				
PLAN AHEAD TO TAKE THE PRAXIS II EXAM IN ELEMENTARY CONTENT KNOWLEDGE. Scores needed prior to admission to Prof Year.				
Upper Division				
Choose one	POLS 302, 308, 309, 312, 320, 331, 351, 381	American Government	3	()
Choose one	ANTH 311, 315 or SOC 305, 340, 351 or ENGL 391	Cultural Diversity	3	()
Choose one	ART 321 or MUS 374 (admission to teach ed required)	Art or Music Methods for Elementary School Teachers	3	()
Kinesiology	KINES 355 (admission to teacher education required)	Elementary School Health and PE C & I	3	()
Education	ED-LTCY 346	Language Arts through Children's Literature	3	()
Education	ED-LTCY 340	Comprehensive Literacy	4	()
Block 4	<i>Pre-Endorsement Area</i>	(please see an advisor about this prior to beginning Teacher Education)	13	
ADMISSION TO PROFESSIONAL YEAR IS REQUIRED BEFORE CONTINUING IN TEACHER EDUCATION Applications are available in room E222 and are due the first Friday in February for Fall registration and the third Friday in September for Spring registration. For admission you must have the following: Minimum Cumulative GPA of 2.75 AND Minimum GPA of 3.0 in all Education courses; passed the PRAXIS II in Elementary Content Knowledge and Principles of Learning and Teaching; and passed the Comprehensive Literacy Exam Standards 1 & 3. (Standard 2 must be passed prior to Block 6.)				
Professional Year I				
Block 5 (Admission to Professional Year required. All these classes must be taken together.)				
Education	ED-CIFS 436	Elementary Social Studies Curriculum and Instruction	2	()
Education	ED-CIFS 437	Elementary Science Curriculum and Instruction	2	()
Education	ED-CIFS 438	Elementary Mathematics Curriculum and Instruction	2	()
Education	ED-CIFS 439	Elementary Classroom Management Skills	2	()
Education	ED-LTCY 440	Content Area Literacy Development K-8	2	()
Education	ED-CIFS 460	Professional Year I	5	()
Professional Year II and III				
Block 6				
Education	ED-CIFS 430 (co-requisite: EDUC 461)	Professional Year Seminar	1	()
Education	ED-CIFS 461 (co-requisite: EDUC 430)	Professional Year II Teaching Experience	7	()
Education	ED-CIFS 465 or 466 or ED-SPED 467 or 468	Professional Year III Teaching Experience	7	()

SUGGESTED COURSE SCHEDULE

<u>First Semester</u>	Units	<u>Second Semester</u>	Units
Freshman Year Courses		Freshman Year Courses	
ENGL 101 English Composition	3	ENGL 102 English Composition	3
HIST 111 or 112 American History	3	MUS 100 or 101	3
MATH 108 Intermediate Algebra (if needed)	4	POLS 101	3
ART 100, 101, 102, or 105	3	MATH 157 Structure-Arithmetic	4
PSYC 101 General Psychology	3	AREA III Science Course	4
Total	16	Total	17
<u>Third Semester</u>			
Sophomore Year Courses	Units	Sophomore Year Courses	Units
ENGL 277 or 278 American Literature	3	Any AREA III Science Course in a different field from one previously taken	4
MATH 257 Geometry-Probability	4	GEOG 210 World Regional Geography	3
ED-CIFS 201 Foundations of Education	3	ENGL 215, 257, 258, 267 or 268	3
ANTH 102 or SOC 230 or GEOG 102 or HIST 105	3	EDTECH 202 Educational Technology	3
Block 1		Block 2	
ED-CIFS 203 Educational Psychology	2	ED-BLESL 210 Cultural Diversity	2
ED-ECS 220 Child, Family, and Comm.	2	ED-SPED 250 Exceptionality in Schools	2
ED-CIFS 230 Elem. Observation and Tutoring	1	ED-CIFS 261 Field Experience in Diversity & Excep.	1
ED-CIFS 260 Field Experience in Tutoring	1		
Total	19	Total	18
<u>Fifth Semester</u>			
Junior Year Courses	Units	Junior Year Courses	Units
Block 3		Block 4	
ED-LTCY 340 Comprehensive Literacy	4	<i>PRE-ENDORSEMENT (take rest of courses)</i>	7
ED-LTCY 346 Children's Lit	3	ANTH 311 or 315 or SOC 305, 340, or 351	3
Block 4		KINES 355 Health & PE Methods	3
<i>PRE-ENDORSEMENT (take part of the courses)</i>	6	MUS 374 or ART 321 Methods	3
POLS 302, 308, 309, 312, 320, 331, 351, 381	3		
Total	16	Total	16
<u>Seventh Semester</u>			
Senior Year Courses	Units	Senior Year Courses	Units
Block 5		Block 6	
ED-CIFS 436 Elementary Social Studies C & I	2	ED-CIFS 461 Professional Year II Student Teaching	7
ED-CIFS 437 Elementary Science C & I	2	ED-CIFS 465 or 466 or ED-SPED 467 or 468	7
ED-CIFS 438 Elementary Math C & I	2	ED-CIFS 430 Professional Year Seminar	1
ED-CIFS 439 Classroom Management	2		
ED-LTCY 440 Content Literacy K-8	2		
ED-CIFS 460 Professional Year I Student Teaching	5		
Total	15	Total	15