

# BOISE STATE UNIVERSITY

## College of Education

### *The Professional Educator*

## ELEMENTARY EDUCATION

Advising Checklist

Four-year Plan

College of Education  
Conceptual Framework

**Advising:** Jamie Jensen  
 To schedule an appointment go to:  
<http://education.boisestate.edu/> and  
 click on Student Advising on the left  
 hand side of the page. The first time  
 you go there you will have to establish  
 an account and then sign up for an  
 appointment.

- Teacher Education Office (E-722):**  
 Questions about
- Praxis Exams
  - Applications
  - Certification

\_\_\_\_\_  
 Name

\_\_\_\_\_  
 ID Number

\_\_\_\_\_  
 Phone Number

\_\_\_\_\_  
 Catalog Year

\_\_\_\_\_  
 e-mail address

	SCORE
PRAXIS I (PPST) MATH <i>Passing score 175</i> <i>Take before applying to Teacher Education</i>	
PRAXIS I (PPST) WRITING <i>Passing score 172</i> <i>Take before applying to Teacher Education</i>	
PRAXIS II: ELEMENTARY CONTENT KNOWLEDGE <i>Test # 10014; passing score 143</i> <i>Take before applying for the Professional Year</i>	
PRAXIS II: PRINCIPLES OF LEARNING & TEACHING K-6 <i>Test # 30522; passing score 161</i> <i>Take before applying for the Professional Year</i>	
ICLA: STANDARD 1 <i>Passing score 70%</i> <i>Take during ED-LTCY 340</i>	
ICLA: STANDARD 2 <i>Passing score 70%</i> <i>Take during ED-LTCY 440</i>	
ICLA: STANDARD 3 <i>Passing score 70%</i> <i>Take during ED-LTCY 340</i>	

You may take the PRAXIS I (PPST) exams locally at Prometrics; call 321-7422 for information. To sign up for the PRAXIS II exams you must go to [www.ets.org](http://www.ets.org). Information about all PRAXIS exams can be found at [www.ets.org](http://www.ets.org). There are study guides available at the local bookstores or online at [www.ets.org](http://www.ets.org).

**Department of Curriculum, Instruction and Foundational Studies**



Name: \_\_\_\_\_

## ELEMENTARY EDUCATION CHECKLIST

### General information:

1. All lower division (100 & 200 level) classes in education can be taken prior to admittance to Teacher Education.
2. ED-CIFS 231, ED-SPED 250, ED-BLES 200 and ED-LTCY 340 all have a lab component. For the lab you will be placed in a school to do 3 hours per week. The assignments for the field placements can be found in the field guides, which are located at <http://education.boisestate.edu/teachered/fieldexp.htm>. All questions about the field experience (lab) must be directed to either the Office of Teacher Education (E-722) or to the instructor of the course.
3. When applying to Teacher Education you must be completing 9 credits in Area I, 9 credits in Area II including PSYC 101, 12 credits in Area III, MATH 157, ED-CIFS 201, EDTECH 202, ED-CIFS 203, ED-CIFS 231, and either ED-BLES 200 or ED-SPED 250.
4. You must have passed the PRAXIS I and the scores must be in the Office of Teacher Education prior to being admitted to Teacher Education.
5. You must have taken and passed ALL tests prior to being admitted to the Professional Year. The passing scores must be in the Office of Teacher Education.
6. You must have taken KINES 355 and either ART 321 or MUS 374 prior to the Professional Year. These classes conflict with the time you are in the school for the Internship part of the Professional Year.
7. All course work must be completed prior to the second semester of the Professional Year (Student Teaching).
8. The second semester of the Professional Year (Student Teaching) consists of two courses. You must sign up for BOTH. All students take ED-CIFS 461. If you are just doing elementary you will take ED-CIFS 465. If you wish to do a Middle School placement then you take ED-CIFS 466. In order to do a Middle School placement you must have an endorsement in a content area that is taught at the Middle School.
9. ALL QUESTIONS ABOUT PLACEMENTS ARE TO BE DIRECTED TO THE OFFICE OF TEACHER EDUCATION (E-722).

### Definitions:

- Catalog ..... The catalog was given to you when you were admitted. It is the plan that you must follow throughout your university career.
- Schedule of classes ..... A schedule of classes comes out each semester showing you what is being offered during the next semester, on which days and at what time.
- Academic Check List ..... This form is your academic checklist. You are to keep it up to date. When applying for Teacher Education or the Professional Year you will make a copy of pages 2 and 3 to include in your application.

### Deadlines that must be met:

1. It is best if PRAXIS I in Math and Writing are taken and passed at least one semester prior to application to Teacher Education. Please apply even if you still need to take the test. The scores MUST be in the Office of Teacher Education prior to being allowed into Teacher Education.
2. **Application for Teacher Education is due the FIRST FRIDAY in February for fall admittance and the THIRD FRIDAY in September for spring admittance. Applications are online at <http://education.boisestate.edu/teachered/appinfo.htm>.** Any questions about the application should be directed to the Office of Teacher Education (E-722).
3. It is best if PRAXIS II in Elementary Content Knowledge (10014 or 0014) are taken and passed (143) at least one semester prior to application for Professional Year. Please apply even if you still need to take the test. The scores MUST be in the Office of Teacher Education prior to being allowed into the Professional Year.
4. It is best if PRAXIS II in Principles of Learning and Teaching: K-6 (30522 or 0522) are taken and passed (161) at least one semester prior to application for Professional Year. Please apply even if you still need to take the test. The scores MUST be in the Office of Teacher Education prior to being allowed into the Professional Year.
5. It is best if the Idaho Comprehensive Literacy Assessment (ICLA) Standards 1, 2 & 3 must be taken and passed at least one semester prior to application for Professional Year. Please apply if you are presently in the classes. The tests MUST be taken and passed prior to being allowed into the Professional Year.
6. **Application for Professional Year is due the FIRST FRIDAY in February for fall admittance and the THIRD FRIDAY in September for spring admittance. Applications are online at <http://education.boisestate.edu/teachered/appinfo.htm>.** Any questions about the application should be directed to the Office of Teacher Education (E-722).
7. You will not be allowed into the Professional Year until you have passing scores on all tests and they are in the Office of Teacher Education.

### General Requirements

		Units	Grade
ENGL 101	English Composition (if you tested out of 101 make sure it is on your transcript)	3	<input type="text"/>
ENGL 102		3	<input type="text"/>
<b>Area I Core Requirements</b> All of the following are required for graduation, 9 credits are required to enter Teacher Education			
Any Area I Core English course		3	<input type="text"/>
Any Area I Core English course		3	<input type="text"/>
Area I Core course in Art or Music		3	<input type="text"/>
Any Area I Core course in a third		3	<input type="text"/>
<b>Area II Core Requirements</b> All of the following are required for graduation, 6 credits and PSYC 101 are required for entrance into Teacher Education			
HIST 111 or HIST 112	United States History	3	<input type="text"/>
PSYC101	General Psychology	3	<input type="text"/>
Area II Core course in Geography	GEOG 100 or 102	3	<input type="text"/>
Area II Core Diversity course	ANTH 102, GEOG 102, HIST 121, POLS 141, POLS 101, SOC 101, SOC 102 or SOC 230	3	<input type="text"/>
<b>Area III Core Requirements</b> All of the following are required for graduation and entrance into Teacher Education			
MATH 257 (pre-requisite: MATH 157)	Geometry and Probability	4	<input type="text"/>
Core Course in a Science Field	(Any Area III Science)	4	<input type="text"/>
Core Course in a second Science Field	(Any Area III Science not in above discipline)	4	<input type="text"/>
<b>Lower Division</b> All of the following are required for graduation and entrance into Teacher Education			
MATH 157 (pre-requisite: MATH 108)	Structure of Arithmetic for Teachers	4	<input type="text"/>
ED-CIFS 201	Foundations of Education	3	<input type="text"/>
EDTECH 202	Educational Technology-Classroom Applications	3	<input type="text"/>
ED-CIFS 203 (pre-requisite: PSYC 101)	Educational Psychology	3	<input type="text"/>

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ED-CIFS 231 (lab included)	Teaching and Learning in Elementary Schools	3	<input type="text"/>
Both of the following are required for graduation. At least one is required for entrance into Teacher Education			
ED-BLESL 200 (lab included)	Cultural Diversity in the Schools	3	<input type="text"/>
ED-SPED 250 (lab included)	Exceptionality in Schools	3	<input type="text"/>
<b>Upper Division</b> (The following courses may be taken prior to admittance to Teacher Education.)			
ED-LTCY 346	Children's Literature	3	<input type="text"/>
ED-LTCY 340 (lab included)	Idaho Comprehensive Literacy ( <i>Take Standards 1 &amp; 3 ICLA</i> )	4	<input type="text"/>
ED-LTCY 440	Content Area Language Arts K-8 ( <i>Take Standard 2 ICLA</i> )	3	<input type="text"/>
ED-CIFS 329	Assessment and Evaluation	3	<input type="text"/>
Electives		10-14	<input type="text"/>

**ADMISSION TO TEACHER EDUCATION IS REQUIRED BEFORE ENROLLING IN THE FOLLOWING UPPER DIVISION TEACHER EDUCATION COURSES.**

**Upper Division** (All but 9 credits of the course work below must be completed prior to the Professional Year 1 including KINES 355 and either ART 321 or MUS 374.)

ED-CIFS 330	Elementary Social Studies Curriculum & Instruction	3	<input type="text"/>
ED-CIFS 331	Elementary Mathematics Curriculum & Instruction	3	<input type="text"/>
ED-CIFS 332	Elementary Classroom Learning Environments	3	<input type="text"/>
ED-CIFS 333	Elementary Science Curriculum & Instruction	3	<input type="text"/>
ART 321 or MUS 374	Art or Music Methods for Elementary Teachers	3	<input type="text"/>
KINES 355	Elementary School Health and PE C & I	3	<input type="text"/>

**ADMISSION TO PROFESSIONAL YEAR IS REQUIRED BEFORE CONTINUING IN TEACHER EDUCATION.**

**Professional Year A (Internship)**

(A minimum of 250 hours over the entire semester is required. You may take other courses with this Field Experience.)

ED-CIFS 460	Professional Year I; semester 1	5	<input type="text"/>
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**Professional Year B (Student Teaching)**

(This is your student teaching semester & you will be in the school all day every day. You must sign up for ED-CIFS 461 AND either ED-CIFS 465 or 466.)

ED-CIFS 461	Professional Year II; semester 2/1 <sup>st</sup> 8 weeks	7	<input type="text"/>
ED-CIFS 465 or 466	Professional Year III; semester 2/2 <sup>nd</sup> 8 weeks	7	<input type="text"/>

**SUGGESTED COURSE SCHEDULE TO FINISH IN FOUR**

**First Semester**  
Freshman Year Courses Units

ENGL 101 English Composition	3
MATH 108 Intermediate Algebra (if needed)	4
Area I ART or MUS	3
PSYC 101 General Psychology	3
UNIV 101	2
<b>Total</b>	<b>15</b>

**Second Semester**  
Freshman Year Courses Units

ENGL 102 English Composition	3
MATH 157	4
GEOG 100 or 102	3
HIST 111 or 112	3
AREA III Science Course	4
<b>Total</b>	<b>17</b>

**Third Semester**  
Sophomore Year Courses Units

PRAXIS I in math and writing must be completed	
Area I Core English	3
MATH 257 Geometry-Probability	4
ED-CIFS 231 Teaching & Learning in EI Ed (lab)	3
EDTECH 202 Educational Technology	3
ED-CIFS 203 Educational Psychology	3
<b>Total</b>	<b>16</b>

**Fourth Semester**  
Sophomore Year Courses Units

Apply for Teacher Ed	
Any AREA III Science Course in a different field	4
Area I Core English	3
ED-BLESL 200 Cultural Diversity (lab)	3
ED-CIFS 201 Foundations of Education	3
ED-LTCY 340 Idaho Comp Literacy (lab)	4
<b>Total</b>	<b>17</b>

**Fifth Semester**  
Junior Year Courses Units

Both PRAXIS II's and ICLA must be completed	
Area II Core Course in Diversity	3
ED-SPED 250 Exceptionality	3
ED-LTCY 346 Children's Lit	3
ED-LTCY 440 Content Area Language Arts K-8	3
ED-CIFS 329	3
Electives	3
<b>Total</b>	<b>18</b>

**Sixth Semester**  
Junior Year Courses Units

Apply for Professional Year	
ED-CIFS 330 Elementary Social Studies C & I	3
KINES 355 Health and PE Methods	3
ART 321 or MUS 374 Art or Music Methods	3
Area I Core Course (third field)	3
Electives	5
<b>Total</b>	<b>17</b>

**Seventh Semester**  
Senior Year Courses Units

ED-CIFS 460 Professional Year I Internship	5
ED-CIFS 331 Elementary Math C & I	3
ED-CIFS 332 Classroom Learning Environments	3
ED-CIFS 333 Elementary Science C & I	3
<b>Total</b>	<b>14</b>

**Eighth Semester**  
Senior Year Courses Units

ED-CIFS 461 Student Teaching	7
ED-CIFS 465 or 466 Student Teaching	7
<b>Total</b>	<b>14</b>

NOTE: If you do not have to take MATH 108 you will need 4 more credits of electives to fill in for that course. You must have 128 credits for graduation

Name: \_\_\_\_\_

Conceptual Framework for College of Education**The Professional Educator**

Boise State University strives to develop knowledgeable educators who integrate complex roles and dispositions in the service of diverse communities of learners. Educators believe that all children, adolescents, and adults can learn and to dedicate themselves to supporting that learning. Using developmentally, technologically, and educationally effective approaches that promote high levels of student achievement and guided by state and national standards, educators create environments that prepare learners to contribute to a democratic society within a global context. Regardless of their area of specialization, all educators serve diverse communities of learners as reflective practitioners, scholars and artists, problem solvers, and partners.

Standards for Initial Certification in Idaho

**Standard #1: Knowledge of Subject Matter** The teacher understands the central concepts, tools of inquiry, and structures of the content area(s) taught and creates learning experiences that make these aspects of subject matter meaningful for learners.

**Standard #2: Knowledge of Human Development and Learning** The teacher understands how students learn and develop, and provides opportunities that support their intellectual, social, and personal development.

**Standard #3: Adapting Instruction for Individual Needs** The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to learners with diverse needs.

**Standard #4: Multiple Instructional Strategies** The teacher understands and uses a variety of instructional strategies to develop students' critical thinking, problem solving, and performance skills.

**Standard #5: Classroom Motivation and Management Skills** The teacher understands individual and group motivation and behavior and creates a learning environment that encourages positive social interaction, active engagement in learning, and self motivation.

**Standard #6: Communication Skills** The teacher uses a variety of communication techniques including verbal, nonverbal, and media to foster inquiry, collaboration, and supportive interaction in and beyond the classroom.

**Standard #7: Instructional Planning Skills** The teacher plans and prepares instruction based upon knowledge of subject matter, students, the community, and curriculum goals.

**Standard #8: Assessment of Student Learning** The teacher understands, uses, and interprets formal and informal assessment strategies to evaluate and advance student performance and to determine program effectiveness.

**Standard #9: Professional Commitment and Responsibility** The teacher is a reflective practitioner who demonstrates a commitment to professional standards and is continuously engaged in purposeful mastery of the art and science of teaching.

**Standard #10: Partnerships** The teacher interacts in a professional, effective manner with colleagues, parents, and other members of the community to support students' learning and well-being.

**The teacher candidate must also meet "Enhancement" standards in order to become certified in a specific content area.** The Core Teacher Standards outline what **every** teacher needs to know and be able to do. The Enhancement Standards outline what teachers need to know and be able to do in their content areas (such as Math, Science, Language Arts, etc.).